

YEAR 5 - HOME LEARNING TASKS 11.1.21 - 15.1.21



Hi Year 5! I hope you and your family are safe and well. Below is an outline of the work for you to complete as part of your home learning this week. We will discuss this during our Zoom call (Monday), where I can answer any questions you may have and make sure you have everything you need for the week. You will also need the extra resources which are on our page on the school website and some of the resources that were given to you in your blue folders last term. If you need anything or have any questions remember to e mail me on my Hwb e mail.

Suggested timetable for Home Learning - Year 5 - W/C Monday 11th January (You will need to use some of the resources from the pack in your blue folder)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>Maths</u> Time - watch this video clip How to read a clock - KS2 Maths - BBC Bitesize (CTRL + click to view) -Textbook unit/worksheets (blue folders - there is squared paper for you to use) - Work through this throughout the week (you need to be spending about 30 mins each day on this if you can) -IXL (15mins - highlighted skills) -Complete the diary task (explained in your pack)</p>	<p><u>Maths</u> Time - watch this video clip What is analogue and digital time? - BBC Bitesize -Textbook unit/worksheets (blue folders) -IXL (15mins - highlighted skills) -Complete the diary task - Complete the times tables speed sheets (pack) throughout the week</p>	<p><u>Maths</u> Time - video clip Adding and subtracting time - KS2 Maths - BBC Bitesize -Textbook unit/worksheets (blue folders) -IXL (15mins - highlighted skills) -Complete the diary task</p>	<p><u>Maths</u> Time - video clip Calculating hours, minutes and seconds (signed) - KS2 Maths - BBC Bitesize -Textbook unit (blue folders) -MathsFrame time games Telling the Time - Mathsframe -Complete the diary task</p>	<p><u>Maths</u> Time - video clip Measuring time (signed) - KS2 Maths - BBC Bitesize -Textbook unit (blue folders) -Hit the button - x tables revision Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk) -Complete the diary task</p>
<p><u>Literacy</u> -Comprehension task `Instructions` / `Susie the Spider` (blue folders) -Reading - complete the reading activity grid (pack) throughout the week -Read through and listen to the topic PowerPoint which has been e mailed to you</p>	<p><u>Literacy</u> - ` Alphabetical order` , ` Confusing words` tasks/ ` Favourite Foods` comprehension (depending on what is in your pack) -Handwriting activity (pack) -Reading activity grid</p>	<p><u>Literacy</u> -Verbs – video clip What is a verb? - BBC Bitesize The Imperative Verbs Song - Bing video (listen to this song, describing `Bossy verbs`) - ` Verbs` tasks (pack) -Reading activity grid</p>	<p><u>Literacy</u> -Spelling activities - see lists and activities on our page on the school website -Continue with the Verbs tasks (pack) -Reading activity grid</p>	<p><u>Literacy</u> -Spelling - test yourself (website activity sheet) -Finish off any of the literacy activities in your pack -Reading activity grid</p>

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<p>D.T. - make a clock Design brief - use different materials to make your own clock (resources ideas - paper plates, blue tac, twigs and leaves, kitchen utensils...). Ask and answer questions using the clock.</p>	<p>P.E task - Joe Wicks PE lessons - YouTube/Circuits Try to do a lesson each day if you can. If you would prefer, you could make circuits for yourself to complete, go for a walk, play in your garden - try to get some physical activity each day. We will be starting a fitness diary from next week to keep a record of this.</p>	<p>Topic related task - Our topic this term is ` Heroes and Villains through History` . Listen to the PowerPoint Presentation - ` Heroes and Villains from British History` - This will be in your Hwb e mails. Complete the British History Timeline activity, ordering events correctly (this activity is on our page on the website). I will e mail you a PowerPoint (on Monday) for you to look at/listen to before beginning this activity. Read the information at the top of the sheet to help you sort events into chronological order.</p>	<p>Finish off any activities from your pack that you haven't managed to complete this week. Listen to a story - You can either use the David Walliams links (sent to your e mail) from last week or use the Myths and Legends website... Myths and Legends from E2BN</p>
<p>Daily wellbeing/mindfulness tasks - aim to complete at least one of these tasks each day...</p> <ul style="list-style-type: none"> - Get in touch with someone (e mail, telephone, letter, text message etc.), tell them about your day, ask them how they are. - Play a board game. - Keep moving - take regular `fitness breaks`, go for a walk, go out into the garden, do some Joe Wicks, play with a ball, try some yoga... https://www.youtube.com/watch?v=X655B4ISakg - Complete a mindfulness colouring - I have put some of these for you to choose from on the website. You could also create your own! - Dance - make up a dance of your own to a favourite song, copy a dance from a YouTube tutorial. - Listen to music - listen to some music which you find enjoyable and relaxing. - Cooking - help out with the cooking at home. Cook/help to cook a healthy meal/snack for your family to enjoy. - At the end of each day, think about something during the day that you have done well/that you are proud of/that has made you happy. Tell someone about this and/or make a written record of it to look back on at the end of the week. - Draw a view from one of the windows in your house. You could use any art materials to complete this task. 			

We will have Home Learning books (one for Maths, one for Literacy/Topic) available to collect from school for you to complete your learning tasks if you wish - these can be collected from the main office.