



SCHOOL PROSPECTUS



Welcome to Catwg Primary School

Dear Parent/Guardian

I would like to extend a warm welcome to new pupils and their parents to Catwg School and look forward to a happy and successful association over the coming years. If you already have a child in the school, we are pleased to continue the liaison with you.

This booklet provides information on the school, its aims, curriculum and activities.

Confidence in the school comes from knowing and understanding what is happening within it. We hope you will extend your knowledge through contact and discussion with myself and members of staff and take advantage of the occasions for consultation. It is important that mutual understanding and trust should be the basis of our shared responsibility for the education of your children.

Regards

Mrs. Carol Bassett
Headteacher

September 2020

CONTENTS

Letter of Welcome	1
Contents	2
School Description	3
General Information	4
School Aims	5
School Organisation	6
Admission Procedures	
Child Protection and Safeguarding	
Looked After Children	
Equal Opportunities	7
Health & Safety	
Toilet Facilities	
Pastoral Care Arrangements	
General School Rules	8
Breakfast Club	9
General School Curriculum	
Use of Welsh Language	
Religious Education	10
Sex Education	
Additional Learning Needs	
Pupils with Disabilities	
Physical Education/Sport	
Extra-Curricular Activities	11
Charging and Remissions Policy	
Parental Involvement	
Complaints Procedures	
APPENDICES	
School Staff	12
School Governors	13
Attendance	14
Foundation Phase and KS2 Performance 2019	15/16
Home School Agreement	17/18
School Terms and Holiday Dates 2019/2020	19

School Description

Catwg Primary School

Catwg School is situated in the village of Cadoxton, approximately two miles from the town of Neath. The area is predominantly rural and the catchment area mainly comprises of privately owned houses. There are many places of interest to visit in the surrounding area which offer the school a range of opportunities for enhancing its curriculum through first hand experiences.

The school was built in 1960, and is situated in its own very attractive and extensive grounds. The main building is single storey, with seven teaching areas, two small resource areas, and a good-sized hall. In addition there is a single and a double demountable building. There is ample yard space, and a generous natural area which provides many opportunities for our environmental work.

The school provides a warm, safe and caring environment for pupils and staff. Through the curriculum we aim to promote the spiritual, moral, cultural and social development of our pupils. The curriculum is planned to be broad, balanced and relevant, providing for continuity and progression, and appropriately differentiated to meet the individual needs of all pupils. All staff members are firmly committed to providing equality of opportunity for all and to ensuring that the potential of each child is fulfilled. Both social and functional inclusion is available for the children with additional learning difficulties.

There are 216 pupils on roll. This number includes nursery pupils, and pupils with sensory impairment who access the Learning Support Centre. Staffing comprises of a Headteacher, 8 mainstream teachers and 2 teachers of the deaf. Teaching assistants are employed to support learning and undertake administrative duties, and there is an extensive student training and support programme in operation.

All the staff are experienced and well qualified, and deeply committed to improving standards. The school prides itself on the close links it has developed with the parents and the community, and the liaison that has been established with its partner schools.

General Information

Catwg Primary School
Main Road
Cadoxton
NEATH
SA10 8BL

Telephone 01639 642731
Fax 01639 642731
e-mail catwgprimary@npted.org

Headteacher Mrs Carol Bassett

Deputy Headteacher Mr R I Walker

Age Range of Pupils 3 - 11 years

Number on Roll 216

Chair of Governors Mrs R Lee

School Hours

Mornings	8.50am – 12 noon
Afternoons	1.00pm - 3.20pm

School Aims

- * To help each child realise his/her maximum potential.
- * To create a happy school atmosphere in caring but disciplined surroundings.
- * To help children to learn that courtesy, good manners and consideration for others are very important qualities.
- * To encourage high standards of work and presentation.
- * To ensure a basic command of language and to be able to speak correctly.
- * To encourage children to enjoy reading.
- * To help children to understand and develop a sound basis in mathematics and science.
- * To encourage the child's curiosity by organising observational studies, particularly of the local environment.
- * To raise awareness of our heritage through the study of history, geography and religious education.
- * To teach skills in handwriting, art, craft and music.
- * To provide enjoyment through physical activities, drama, movement and mime, and to teach the basic rules and skills of various games.
- * To establish an environment within which staff, parents and the community, can work together for the successful achievement of these aims.
- * To promote the spiritual, moral and cultural development of pupils.
- * To prepare pupils for adult life.

School Organisation

Through careful organisation the school attempts to give to the children what is best in education. In all our activities, we try to work as a community where members have a sense of purpose and belonging, and a feeling of responsibility to the school, and there is equality of opportunity for all.

The pupils are organised into eight mainstream classes of mixed ability, which includes nursery provision. In addition, there are a number of sensory impaired pupils, and every opportunity is sought to include these children in mainstream activities.

The basic skills and the majority of the associated curriculum areas are the responsibility of the class teacher, but certain subjects are taught by teachers with a particular expertise, e.g. games and music. Teaching assistants play an important role working with groups of children in a range of activities.

All pupils are taught a minimum of twenty three and a half hours each week. This excludes the time allocated for registration, assemblies and playtimes.

Admission Procedures

Children are generally admitted into our early years provision in the term after their third birthday if there is room to do so.

In the period prior to admission, parents and children will be invited along to see our early years provision and meet the staff. Parents will also be notified at this time of the exact date for their child to start attending school.

Transfer to full-time provision takes place in the school year that the child reaches his/her fifth birthday, the Governing Body has adopted the admissions policy of the Local Education Authority.

Admission to other classes can be arranged during any part of the school year, subject to the conditions of the LEA admissions policy.

Admission to the Learning Support Centre is determined by the Local Authority SEN Panel.

Child Protection and Safeguarding

All staff recognise their legal duty to protect and safeguard the wellbeing of all children.

Designated person for safeguarding	-	Carol Bassett (HT)
Deputy designated person	-	Ivan Walker (DHT)
Nominated governor for safeguarding	-	Reanne Lee

A copy of the Child Protection/Safeguarding policy is available on the website.

Looked After Children

Mrs. Bassett (HT) is the person designated as having responsibility for promoting the welfare and educational achievement of looked after children.

Equal Opportunities

Our philosophy is to give all children equal opportunities to develop their talents and to take advantage of all that the school has to offer. We aim, within Catwg Primary School, to provide equality of opportunity for all children whatever their age, ability, gender, race, religion or background. The school gives full consideration to the requirements of pupils with a range of disabilities. The equal opportunities policy is available at the school.

Health and Safety

The Governing Body and Headteacher together with all employees are committed to ensuring that the highest standards of health and safety are maintained throughout the school. Our Health and Safety policy is regularly monitored to ensure it is up to date in terms of practice and statutory responsibilities. We take matters of security very seriously and therefore ask parents' co-operation in using the main entrance and by reporting to the school office when they enter the school site. Parents are not permitted to drive vehicles onto school premises.

Toilet Facilities

Toilet facilities are suitable for the age range of the pupils in the school and sufficient toilets are available for the number of pupils on roll. The toilets are cleaned on a daily basis and pupils are encouraged to maintain high standards of hygiene at all times.

Pastoral Care Arrangements

All members of staff are involved in the care and welfare of pupils with the Headteacher having overall responsibility.

Parents will be informed if a pupil is taken ill or has a minor accident which means he/she cannot remain in school. In the case of a major accident emergency services will be called and parents contacted.

Medical and dental services attend school on a regular basis, parents are informed of the checks being carried out at those times.

The Education Welfare Officer will be involved where a pupil's attendance is giving cause for concern.

Appropriate numbers of staff are on duty in each yard to supervise the children at all break times.

Termly Fire Drills are carried out.

Children may only leave school early if collected by a responsible adult.

General School Rules

Good behaviour must be maintained; rules are few, but those that must be followed are for the good of everyone in the school. Children are encouraged to learn self-discipline and to respect other children and adults. They must also learn respect for their own property and that of others. Pupils are punished usually through the loss of privilege, but parents are consulted if a child fails to respond.

Our Golden Rules are:-

- We always try our best to work and behave well
- We stay safe by walking in school
- We care about ourselves and others
- We care for our school
- We respect our own and other people's property

School Day

The school day begins at 8.50am Children should not be on school premises before 8.40am, unless they are attending Breakfast Club. No adult supervision is provided before 8.40am for children who do not attend Breakfast Club.

COVID REGULATIONS HAVE MEANT CHANGES TO TIMINGS, PLEASE SEE THE NEWSLETTER ON THE WEBSITE –

http://d6vsczyu1rky0.cloudfront.net/32434_b/wp-content/uploads/2020/09/Return-to-School-September-2020.pdf

Children should be encouraged to attend regularly and to be punctual. The school should always be informed of the reason for a pupil's absence by a parental letter. A note should also be sent prior to a child attending a medical or dental appointment. Where an absence has not been reported by 10am a text will be sent asking parents to contact the school.

The colour of the school uniform is red and grey/black. Red sweatshirts, hoodies, fleeces, polo shirts and t-shirts with the school badge are available from *Macron, Abbey Road Industrial Estate, Neath SA10 7BR*. It is perfectly acceptable to purchase those items without the school badge, Grey/black skirts/trousers have to be purchased elsewhere. Of course, uniformity of dress necessitates **marking or labelling all items of clothing**.

Appropriate clothing, i.e. T- shirt and shorts, must be worn for P.E. lessons. Shoes and trainers must not be worn. Jewellery, particularly earrings, cannot not be worn in PE lessons.

Valuables are brought to school at pupils' own risk.

Breakfast Club

The Welsh Assembly Government provides funding, therefore the breakfast club is **free of charge for all children.**

COVID RESTRICTIONS MEAN THAT PARENTS MUST APPLY FOR A PLACE AT THE BREAKFAST CLUB.

- Children can arrive at the breakfast club between 8.10am and 8.25am (no entry after 8.25am as the room has to be ready for the start of the school day). There is no need to book a place.
- **PARENTS WILL NOT BE PERMITTED TO DRIVE ONTO THE SCHOOL YARD OR TO USE THE LAYBY** – this is to ensure the safety of the children.
- As staff will be driving into school, please do not walk on the driveway at any time.
- Children using the breakfast club should use the path behind the demountable buildings. This means that children do not have to cross the yard whilst traffic is moving.

General School Curriculum

The school operates a wide curriculum related to each child's experience and stage of development. A variety of teaching methods and approaches will be used to deliver an appropriate curriculum for pupils.

Pupils in Nursery, Reception, Years 1 and 2 follow the Foundation Phase Curriculum. Very young children, who cannot yet read and write, express their feelings through play. Play is a child's work. It is the way through which he/she discovers new things about the world, develops new skills and builds up relationships with new friends. Our Foundation Phase provides excellent opportunities for these activities.

Early play activities become more structured as the children mature and levels of attainment are monitored continually as pupils progress through the school. More formal approaches are then used within a thematic curriculum which covers the following subjects: Mathematics, English, Science, Welsh, History, Geography, Art, Music, Physical Education, Technology, Religious Education, Information Technology and Personal and Social Education.

Pupils in Years 3, 4, 5 and 6 will be following the Key Stage 2 National Curriculum. Parents are encouraged to help their children at home, particularly with their reading, and specific homework tasks are provided for older pupils on a regular basis or in response to parental requests following, for example, a lengthy absence. In order to prepare for transfer to the secondary phase, Year 6 pupils will normally receive additional tasks to be completed at home.

Use of Welsh Language

The medium of instruction is English. Welsh is taught as a second language aiming mainly at oral fluency, and social use in the school. It is taught in line with Welsh Office and Local Authority policy. An interest in the culture of Wales is fostered through the appreciation of Welsh music, dance, stories etc.

Exemption from the learning of Welsh may be considered where a child's acquisition of the English language is extremely disadvantaged.

Religious Education

This subject is taught in accordance with the Local Authority's Agreed Syllabus, either as a specific subject or as part of a broader theme. The approach is educational in its aims and is designed to help pupils understand the nature of religion.

Collective worship is held daily with all pupils taking part. Parents who require their children to be withdrawn from religious activities may do so. Such children will be given alternative work, and will be supervised.

Sex Education

School governors have accepted the policy outlined by the Local Authority. Sex education is taught as part of a wider topic on health. Pupils in Y5 receive specific guidance from the School Nurse on matters of personal hygiene and growth. Parents may if they wish, withdraw their children from all or part of the sex education provided.

Additional Learning Needs

A child with additional learning needs deserves every possible help in education.

The school has a comprehensive ALN policy which details the steps taken to identify those pupils with additional needs. Referrals are made termly with the process being managed by the ALN co-ordinator.

Our procedures deliver the requirements of the SEN Code of Practice (Wales).

Pupils who are experiencing difficulty in language and/or mathematics may receive tuition from support staff should that provision be available. Children with other learning difficulties may benefit from the full range of special educational provision described in the Local Authority's brochure. Children of exceptional abilities are also provided for. There also exists as part of the school, a Learning Support Centre (LSC) for children with sensory impairment. The LSC assists pupils to integrate where appropriate, into mainstream education, whilst catering for their specific needs.

Pupils with Disabilities

Disabled pupils are given opportunities to access the full range of activities on offer at the school. The school building has facilities for disabled pupils and visitors such as ramps, double doors and toilets.

Admission for disabled pupils will generally be organised through the local authority ALN panel.

Physical Education/Sporting Aims

All pupils must participate in physical education and the school seeks to promote sporting activities by expanding the range and support on offer. Respectful of equal opportunities, every junior child, in particular, is enabled to play netball, rugby, soccer, cricket, rounders and hockey, as well as numerous other games skills. Community support and expertise contributes to this process, the school has links with local cricket and rugby clubs.

Extra-Curricular Activities

A range of extra-curricular activities can be provided. These will vary from year to year, but can include British Sign Language, a gardening club, Dragon Sport activities, organised games, environmental activities, educational visits and concerts. A programme of enrichment incorporating Welsh, ICT, instrumental music, and art activities for juniors is also made available. A swimming programme is arranged for Key Stage 2 children, and cycling proficiency and first aid lessons can be provided for Y6 pupils.

Parental consent is always sought prior to taking the children on local educational visits.

Charging and Remissions Policy

The school charging and remissions policy is based upon the one provided by the LA which was accepted by the Governing Body. The policy has determined that parents be invited to make voluntary contributions towards the cost of educational visits or school activities. A copy of the policy is available on the school website. Please contact the Headteacher if you have any concerns regarding costs. Your concerns will be treated in the strictest confidence.

Parental Involvement

We aim to keep parents fully informed about the work of the school and their children. Parents are invited to contact the Headteacher at any time if they are concerned about the progress of their children or require further information. Formal visits to discuss children's progress are arranged during the year, pupil target sheets, where appropriate, are completed with parental knowledge, and written reports are sent home at the end of the Summer Term. A Home/School agreement form is given to parents of new pupils, and occasionally all parents are asked to re-affirm their partnership with the school. A copy of the agreement is included at the end of the prospectus for your information.

There is an active Parent Teacher Association which arranges social, educational and fundraising events. All parents of pupils in the school are automatically members, and are encouraged to get involved with the Association's efforts. We always need willing helpers and particularly new members to serve on the Committee. In recent years, the Association has purchased IT equipment, items for the early years, staging for the hall, and materials for the refurbishment of the resource areas. The Association also subsidises the costs of educational visits. These additional resources benefit all the children and continued efforts need to be made on their behalf.

Parents are also invited to come into the school and help teachers in a variety of ways, e.g. preparing materials, helping with the school library and working with children in certain activities.

Newsletters are sent home regularly to keep parents fully informed about school life. We also have a texting service which helps us to keep in touch with parents.

Complaints Procedure

If you have a complaint about the curriculum or any other related matter, a copy of the complaints policy is available on the school website or from the school.

In the event of any complaint, you should first try to resolve the situation by making an appointment to discuss the matter with the Headteacher.

Appendices

School Staff

Headteacher

Mrs Carol Bassett

Teachers

Mr I Walker (Deputy Headteacher)
Mrs E Broom
Mrs S Herdman
Mrs D Hitchings
Mrs H James
Mrs B Maunder
Mrs L Mellor
Mrs K Parfitt
Mrs C Thomas
Mrs G Brown
Mrs K Chapple

Teaching Assistants

Mrs R Broad
Mrs G Hopkins
Mrs J James
Miss J Jenkins
Mrs S Jones
Mrs L Kethro
Miss H Lewis
Mrs M Morris
Mrs S O'Sullivan
Mrs L Warlow
Mrs L Woodward

Administrative Officer

Mrs S Davies

Site Manager

Mr H Rees

Lunchtime Supervisors

Mrs M Bond
Mrs C Isaac
Mrs C Ryan

School Governors

		<u>Termination of Office</u>
<u>LEA Appointed</u>	Mrs R Lee (Chair)	31.08.2024
	Mrs S Davies	31.12.2023
	Mrs G Murphy	31.12.2022
<u>Community Minor Authority Gov</u>	Cllr T Lewis	20.10.2023
<u>Elected Parent Governors</u>	Mrs J Battle (Vice Chair)	18.06.2022
	Mrs L Broom	09.07.2023
	Mrs C McKay	12.06.2022
	Dr D Smith	09.07.2023
<u>Community Governors</u>	Mr B John	31.10.2024
	Mr P Hunter	31.08.2024
	Mr R Mort	30.06.2023
<u>Teacher Governor</u>	Mr I Walker	15.10.2022
<u>Staff Governor</u>	Mrs G Hopkins	31.10.2024
<u>Headteacher</u>	Mrs C Bassett	(ex officio)

*** the next election for parent governor will take place in summer 2022**

The Chairperson of the Governing Body is Mrs R Lee and the Clerk to the Governors is Mrs S. Horrell. If necessary, they may be contacted via the school.

Attendance 2019/20

The chart below shows the percentage of authorised and unauthorised absences in the reporting year expressed as a % of the total number of possible attendances in that year. Unauthorised absences are those which have not been explained, or those which cannot be approved.

ATTENDANCE REPORTED IS FROM SEPTEMBER 3rd 2019 - FRIDAY 20TH MARCH 2020, DUE TO COVID LOCKDOWN.

Year group	Authorised absence	Unauthorised absence
Reception	5.3	4.6
Year 1	5.7	3.9
Year 2	3.9	3.3
Year 3	3.8	1.1
Year 4	2.2	2.2
Year 5	3.0	2.3
Year 6	4.0	3.6
Totals	4.0	2.9

Attendance target for 2019/20 95.5%
Actual attendance for 2019/20 93%

Key Stage 2 Performance

Below is a comparison between the school's end of Key Stage 2 data (Year 6) for 2019 with the Local Authority and all Wales figures for 2018. Pupils are expected to achieve a Level 4 on leaving Key Stage 2. Performance at Level 5 shows the pupils who have achieved significantly above the expected level of achievement for a child leaving Key Stage 2.

DUE TO COVID LOCKDOWN, THERE IS NO DATA AVAILABLE FOR 2020.

SRV1

Catwg Primary School
Neath Port Talbot

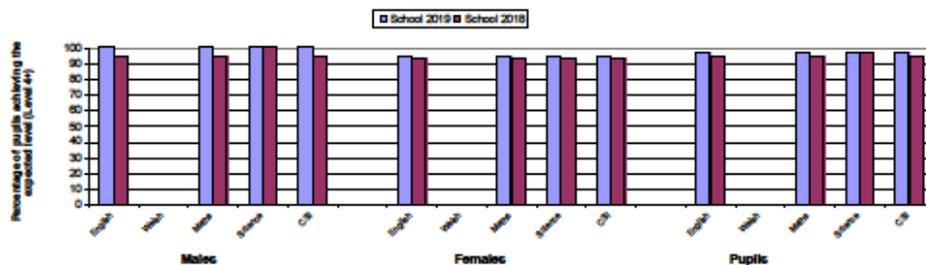
LA/School no: 671/2150

School validation report: National Curriculum Assessments 2019 Key Stage 2

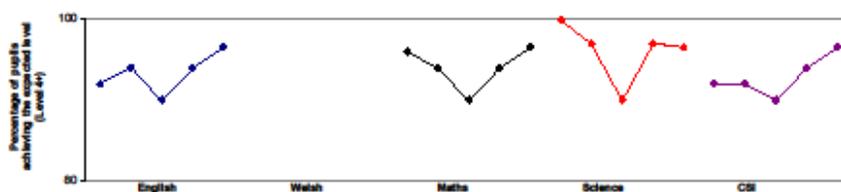
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected level (Level 4+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	100	94	94	93	97	94
Welsh	0	0	0	0	0	0
Maths	100	94	94	93	97	94
Science	100	100	94	93	97	97
CSI	100	94	94	93	97	94



School Performance over time (2015 - 2019)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Foundation Phase Performance

Below is a comparison between the school's end of Foundation Phase data (Year 2) for 2019 with the Local Authority and all Wales figures for 2018. Pupils are expected to achieve an Outcome 5 on leaving the Foundation Phase. Performance at Outcome 6 shows the pupils who have achieved significantly above the expected level of achievement for a child leaving the Foundation Phase.

DUE TO COVID LOCKDOWN, THERE IS NO DATA AVAILABLE FOR 2020.

SVR1

Catwg Primary School
Neath Port Talbot

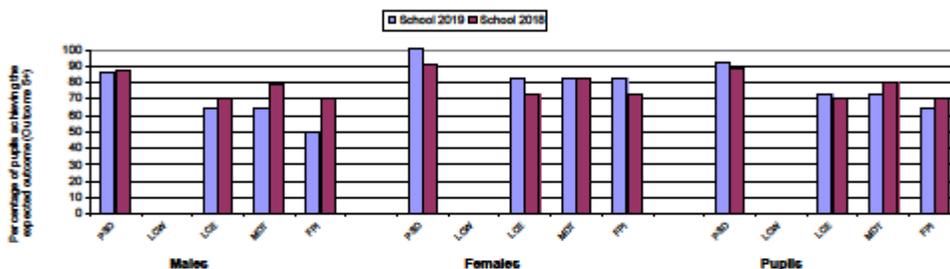
LA/School no: 671/2150

School validation report: Foundation Phase Outcomes 2019

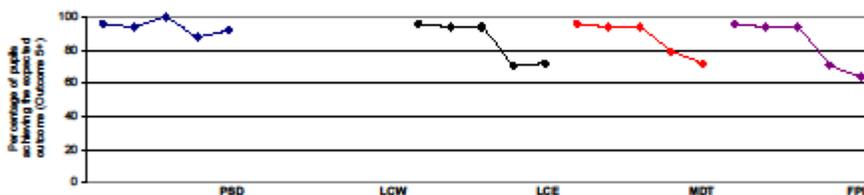
This summary data is produced from the NDC files that your school has just submitted. It's purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
PSD	86	87	100	91	92	88
LCW	0	0	0	0	0	0
LCE	64	70	82	73	72	71
MDT	64	78	82	82	72	79
FPI	50	70	82	73	64	71



School Performance over time (2015 - 2019)



Notes:

1. - = No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Home-School Agreement

We believe that our mission is to develop each child's individual potential both educationally and socially, and to provide a stable and caring environment which makes the learning process as stimulating and enjoyable as possible. The success of this aim is reliant upon the partnership which exists between the home and the school.

Our Home-School Agreement is consistent with the policies agreed by the Governing Body, and identifies the responsibilities of pupils, parents and school which contribute towards effective learning and achievement.

We are confident that the consistent use of the Agreement will raise standards of achievement and reduce the number of occasions when difficulties can occur.

I. The school's commitment

To provide:-

- A broad and balanced education satisfying the demands of the foundation phase and the National Curriculum
- An education based on high expectations
- Work which is appropriate to the age and ability of the pupil with consideration given to the needs of the most gifted and those with learning difficulties
- A high standard of teaching, academic support and personal guidance
- Regular homework, as appropriate, for the respective year groups
- Regular marking of work
- A Record of Achievement and parental consultation evenings
- Access to extra-curricular and enhanced learning opportunities
- A caring, well-disciplined working environment.

Signed: Headteacher: Class Teacher:

II. The pupil's commitment

To:

- Attend school regularly
- Be punctual at all times
- Remain on the school site at all times
- Work to the best of your ability
- Complete homework on time
- Wear the appropriate school uniform and bring the correct P.E. kit to lessons
- Not wear jewellery for physical activities
- Share the responsibility for and respect the school environment
- Recognise the importance of good behaviour and follow the classroom expectations
- Recognise that when you are wearing the school uniform outside school, your behaviour reflects on yourself, your parents, the school and the community
- Treat all people involved in the school, both adults and children, with respect
- Become involved in school activities
- Try to meet your learning goals

III. The parent's commitment

To:

- Ensure attendance and inform the school promptly about any reason for absence
- Ensure punctuality
- Encourage and support the child's learning and extra –curricular activities
- Ensure that any homework is completed on time and to monitor and sign the termly target sheet
- Provide a suitable environment for the pupil to complete their homework
- Attend parents' consultation evenings, support school functions and attend any special appointments if requested
- Provide the correct uniform and P.E. kit and ensure that the pupil wears it
- Ensure that the pupil takes responsibility for bringing the correct equipment, etc., to school on the appropriate day
- Pay for the replacement of damaged or lost books and equipment
- Support the policies of the school
- Consult the school regarding any queries, concerns or change of circumstances

Signed: Parent/Carer:

School Terms and Holiday Dates 2020/2021 Academic Year

The Education Committee has approved the following school terms and holiday dates for the 2020/2021 academic year.

Term	Term Begins	Mid Term Holiday		Term Ends
		Begins	Ends	
Autumn 2020	Tues 1 st September (+2 nd – planning days))	Mon 26 th October	Fri 30 th October	Fri 18 th December
Spring 2021	Mon 4 th January (INSET)	Mon 15 th February	Fri 19 th February	Fri 26 th March
Summer 2021	Mon 12 th April (INSET)	Mon 31 st May	Fri 4 th June	Fri 16 th July

INSET Days

Monday 2nd November 2020
 Monday 21st December 2020
 Tuesday 22nd December 2020
 Monday 4th January 2021
 Monday 12th April 2021
 Monday 7th June 2021

Bank Holidays

New Year 1st January 2021
 Good Friday 2nd April 2021
 Easter Monday 5th April 2021
May Day Monday 3rd May 2021 – school is closed on this day
 Spring Bank Holiday 31st May 2021
 Summer Bank Holiday 30th August 2021