

Hendre Infants PDG Spending Plan 2018-2019

Total PDG / EYPDG	£55,900
--------------------------	----------------

Activity	Key	Success Criteria	Monitoring Arrangements	Cost
To raise standards in Literacy To improve provision and standards of spelling and to embed new reading strategies: groups of vulnerable learners targeted daily for reading with a strong focus on reading performance; impacting on pupil attainment	IA1	DHT to target pupils for outcome 6, including FSM pupils. 33% achieve outcome 6 for reading. Catch-Up trained practitioner target catch up pupils. Gap between FSM pupils and Non FSM pupils to close. Intervention pupils to move at least 2 sub levels, or achieve at least average band attainment	HT/ DHT Half termly	£9652
All staff to have training in early mark making to writing in order to raise standards of vulnerable groups of learners	IA1	All staff to use corporate approach to teaching writing. Appropriate resources provided to ensure a corporate approach and ensure all pupils make value added from their starting points.	HT/ DHT Half Termly	£1,600
To improve standards and provision for wellbeing. Revise the curriculum planning to allow for forest school activities for vulnerable groups of learners including eFSM pupils. Forest Schools level 3 training to give opportunities for further engagement of pupils especially vulnerable groups of learners including pupils with poor attendance. To purchase wet weather clothes for pupils.	IA2	Pupil questionnaire shows improvement in % of children enjoyment in school. Targeted pupils' attendance improves. All pupils access forest schools weekly.	Half termly	£9,652
Deputy Headteacher to target eFSM MAT readers and improve reading comprehension skills. To use tracking data to ensure provision for all groups of learners is effective	IA2	Pupil attendance to improve. Pupil questionnaire shows an increase in pupils' enjoyment in school	Weekly/ Termly	£10,600
To engage eFSM pupils in group sessions to promote wellbeing and friendship skills through music and dance.	IA2	Up Beat	Half termly	£4,196
Embed use of COMIT / Eiklan, ELSA, THRIVE. Thrive-trained practitioner to work with vulnerable groups to improve emotional wellbeing. ELSA trained practitioners x 2 to target year 2 pupils with low self esteem	IA2	All staff receive Thrive training Autumn 2018 Parents informed of THRIVE Value added data through Thrive testing Pupil questionnaire shows improvement in % of children enjoyment in school. ELKLAN data to show	Half termly	£7,700

<p>Attendance Leader to monitor and track attendance 1 day week of vulnerable groups of pupils. Headteacher and Phase Leader trained in nurture</p>		<p>improvement over time. COMIT & ELSA embedded in school Individual pupil attendance improves</p>		
<p>To continue to develop parental links through workshops. One teaching assistant to continue to hold language and play afternoon sessions. To develop a lending library for parents to further their engagement. To complete the nurture award. To further develop the outdoor environment by purchasing a shop/ café for role play in order to raise attainment in oracy and for pupils to apply cross curricular skills to a real life situation.</p>	<p>IA3</p>	<p>% of parents engaged in working alongside their child increases. To complete rich tasks with parents. Curriculum evidences nurture throughout. Children engage in purposeful role play using previously taught skills in simulated real life situations.</p>	<p>Weekly</p>	<p>£12,500</p>