



CROESO I DDOSBARTH DRAGONFLIES.



A Message from Miss Selby...

Welcome back to a new and exciting term. We have already been very busy settling into new routines and enjoying our new classroom environment.

Our topic this term is 'Castles, Knights and Dragons'. We will be learning lots of new things and developing many skills through a range of exciting and enjoyable multi-sensory learning experiences and independent learning. The children will develop their skills through first hand experiences on our trip to meet **Beti Bwt** in 'St.Fagans'.

We want to make this year a happy and enjoyable one for you and your child, so please feel free to come and see us if you have any concerns or questions. Remember to follow our learning on our school Twitter feed @GowertonPrimary

The children know that we, as a school, have **high expectations** of them in everything from behaviour to how they present their work.

The children know that to
"Reach for the Stars"
they need:-

**PACE,
PRESENTATION,
and
PERFORMANCE.**

Article 28:

Your right to learn and to go to school

Article 29:

Your right to become the best that you can be

Values this term will be: **Quality, Appreciation, Friendship, Peace**



This term we will be focusing on the following areas:

Subject	Focus
Language, Literacy and Communication	Oracy: Pie Corbett - oral story Telling & Story Maps, Questioning, Visualisation, P4C Reading: Read, Write Inc Speed Sound Sets 1, 2 and 3, Oxford Reading Tree words, 8 Reading Behaviours, Index, Contents & Glossary of non-fiction books Writing: Letter formation, Introduction to cursive writing, Daily Edit (use of full stops, Capital Letters & Question Marks), Instructional writing, Report writing, Pie Corbett-story maps (imitation & innovation).
Mathematical Development	Number and place Value - estimating, counting, reading, writing, comparing and ordering numbers to 30; Mental Addition and Subtraction - 1 more, 1 less, number bonds to 5, 6, 7 & 10, counting on and counting back; Mental Multiplication and Division - double numbers to 20; Geometry - Recognise, name, describe & sort 2D shapes; Statistics - Venn diagrams & Carroll diagrams; Measurement - compare lengths & heights, estimate, compare & measure lengths using non-standard units, recognise coins & know values up to £2; Problem Solving - find missing numbers and number sentences, use number facts to solve problems.
Knowledge and Understanding of the World	Properties of materials and their uses. Investigations to explore different materials. Castles and houses long ago - visit to St Fagans. ICT: Change the font style, colour and size using Hwb. Collect and present data in pictograms and develop creative skills using Hwb. Use a variety of Learning Apps on the iPads. Green Screen news report.
Welsh Development	Oral: (Incidental): Daily greetings, registration, numbers and counting, commands; Oral (Conversational): Asking and answering questions about ourselves, the weather and colours, expressing needs; Reading and Writing: Introducing simple Welsh sentences into Daily Edit, various Tedi Twt stories introducing sentence patterns: "Sut wyt ti? Sut mae'r tywydd heddiw? Beth wyt ti hoffi? Ga i...?"
Creative Development	Create Art work based in the style of Welsh artist Martyn Evans focus on colour, shape and pattern. X L Wales - building castles using K'nex. Music - composition based on the story of the Two Dragons. Hairy Scary castle composition.
Physical Development	Write Dance - large gross motor movements to music to help develop fine motor skills; Gymnastic lessons - travelling in different ways using mats, hoops and benches; Fine motor skills -cutting/sticking, pencil control, threading etc; Woodlands - activities enhancing physical development & coordination
PSE	Check in circle, Class Charter, School values, playing co-operatively, taking turns, self- help skills, healthy eating, care and consideration for others and the environment.

Our Weekly Timetable

Day	What is required?
Monday	
Tuesday	Miss Selby PPA (AM) Woodlands - (weekly) appropriate clothes & wellies required
Wednesday	Home School books and Reading Records returned to school) PE- appropriate footwear & clothes
Thursday	
Friday	Home School Books and reading books sent home

Home-School Partnership

Please can you try to:

- Listen to or read with your child daily
- Practise relevant Oxford Reading Tree stage words
- Encourage your child to Count, recognise and write numbers to 20
- Help your child to write their name in cursive script
- Practise forming letters correctly in cursive script

