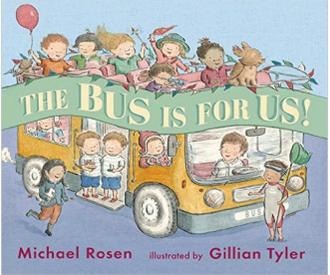




WEEKLY PLAN – FOUNDATION PHASE ACTIVITIES



<u>WEEK 7</u>	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>NURSERY (Can we explore it?) How will we get there?</p>	<p>Read the story 'The Bus is For Us' written by Michael Rosen.</p>  <p>Michael Rosen illustrated by Gillian Tyler</p> <p>Ask your adult to show you pictures of different ways of travelling such as a car, ship, aeroplane etc. How would you like to travel? Can you draw it? https://www.bbc.co.uk/bitesize/topics/zvyc7nb/articles/z7mxbdm</p>	<p>There are lots of rhyming words in the story. Can you find them?</p> <p>Click on the <i>Supporting Document</i> to help you practise finding rhyming words. (You can cut the game into strips and say the pictures out loud and your child has to say the word that doesn't rhyme.)</p>	<p>Lots of listening activities on the theme of transport from BBC Teach on the link below including the action song, 'The Wheels on the Bus.'</p> <p>https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-the-wheels-on-the-bus/z7cvhbk</p>	<p>Can you match the cars to the correct parking space?</p> <p>Click on the <i>Supporting Document</i> for the activity.</p>	<p>Craft Fun!</p> <p>Can you make a bus, car, boat or aeroplane using 2d shapes?</p> 
<p>RECEPTION Summer</p>	<p>What can you see in the Summer?</p> <p>Make a picture list of all the lovely things that you like to see in the Summer... Start your list with You can see...</p>	<p>Summer Read and Colour</p> <p>Read the sentences and colour the pictures to match the sentence.</p> <p><i>See Supporting Document.</i></p>	<p>Shadows on a sunny day</p> <p>Have a look at shadows that are created. Measure your shadow. Use chalk to draw around your shadow. Take your toys outdoors and see the shadow that is created. Use non-standard measuring</p>	<p>How much does ice cream cost?</p> <p><i>See Supporting Document.</i></p> <p>Make a shop in your house.</p> <p>You can use anything</p>	<p>Summer Senses ...</p> <p>What can you ...</p> <p>Smell Taste Touch See Hear ... in the Summer?</p> <p>You might like to make summer lollies or lie in the garden and look up</p>

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WEEKLY PLAN – FOUNDATION PHASE ACTIVITIES



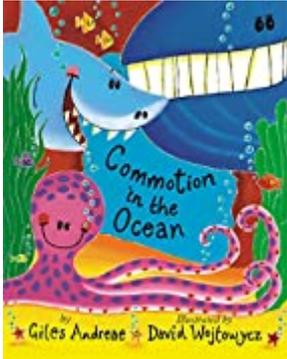
			<p>tools, like bricks or blocks to measure your shadow. You could also use a ruler to find out how many cms your shadow is.</p> <p>Does your shadow move? Can you make your shadow grow bigger or small?</p>	<p>that you have to sell – toys, tins and packets.</p> <p>Make labels for everything that you sell in the shop to begin with keep everything under 10p.</p> <p>Use 1p, 2p, 5p and 10p coins and hopefully you will have some customers!</p>	<p>at the sky. Be quiet for 5 minutes in the garden, can you hear anything?</p> <p>Lie in the garden and look up at the sky? What can you see?</p> <p>Thank you so much for engaging in our home learning. I have loved getting to know you all in Reception. Enjoy the Summer!</p> 
<p>YEAR 1 (Paws, Claws and Whiskers)</p> <p><u>Book List</u> Puss in Boots The Hodge-Heg The Tiger Who Came to Tea Dear Zoo Just So Stories</p>	<p>Reading Challenge</p> <p>Can you complete the challenge? Use the grid in <i>Supporting Documents</i>.</p> <p>Move across the grid in any direction, completing reading tasks as you go.</p> <p>You can read any book you already have or there are lots of books on the Oxford Owl website. The whole family can join in with you. Who can</p>	<p>Use your name to write an acrostic poem.</p> <p>An acrostic poem is a poem where each letter of your name spells out a word or phrase.</p> <p>Think about words you would use to describe yourself. Are you quiet or loud? Energetic or calm?</p> <p>Y – You are fantastic, E – Excellent, A – Amazing, R – Ready for a challenge,</p>	<p>Summer Bucket List</p> <p>Draw a bucket and fill it with things you would love to do over the summer holidays, when life starts to get back to normal.</p> <p>Think about places you would like to go, people you would love to see and things you would like to do.</p> <p>Keep this safe and tick them off throughout the summer holidays. See if you have time to do them all!</p>	<p>Put your P.E. kit on and let's GO NOODLE!!</p> <p>Banana, Banana, Meatball https://www.youtube.com/watch?v=BQ9q4U2P3ig&pbjreload=101</p> <p>Can't Stop the Feeling https://www.youtube.com/watch?v=KhfkYzUwYFk</p> <p>Clap it Out https://www.youtube.com/watch?v=psUPYR235O8</p>	<p>See you soon! Mrs Williams has loved having you in her class this year and is going to miss you so much. ♥</p> <p>She has had too many happy memories during the year to count. Mrs Williams would love you to share your memories with her.</p> <p>There is an 'End of Year Memories' worksheet in <i>Supporting Documents</i> if you wish to use this.</p>

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WEEKLY PLAN – FOUNDATION PHASE ACTIVITIES



	complete the challenge first?	O – One of a kind, N – Never give up and E – Enthusiastic	Have fun!		Please, please, please upload to Hwb for Mrs Williams to see!!
<p>YEAR 2</p> <p><u>Book List</u> The Lighthouse keeper’s Lunch and other stories), The Night Pirates, Pirate Pete, The Rainbow Fish, The Snail and the whale, The Whale Song Non-fiction books about sea creatures and oceans BBC’s The Blue Planet Commotion in the Ocean</p>	<p>This weeks’ book is ‘Commotion in the Ocean’ by Giles Andreae and David Wojtowycz.</p>  <p>https://www.youtube.com/watch?v=9pRhgZ8Jffs</p> <p>Can you write your own rhyming poem about a sea creature? Maybe draw a picture on your sea creature and write your poem in mix on J2e.</p>	<p>Do an investigation into finding out which materials float and which materials sink?</p> <p>You could use a bowl or a sink – remember to do it with an adult. Make predictions about each material before testing them.</p> <p>Use the <i>Supporting Document</i> to write up your investigation.</p>	<p>1.Can you recycle a plastic bottle and make a jellyfish...here are some ideas...</p>  <p>Soda bottle jellyfish</p>  <p>2. Make a list of ‘tion’ words. Write some sentences containing ‘tion’ words.</p>	<p>Can you find objects from your fridge that you can cut into halves and quarters? Get an adult to help you with this. Halves and quarters are fractions of a whole object...</p> <p>www.bbc.co.uk/newsround/42810179</p> <p>https://www.bbc.co.uk/bitesize/topics/z3rbg82</p> <p>Use counters, sweets, buttons to help you work out fractions on the sheet in the <i>Supporting Document</i>.</p>	<p>Watch this to find out about how we are polluting the oceans with plastic...</p> <p>www.bbc.co.uk/newsround/42810179</p> <p>Can you think of ways we can stop using so much plastic? Write down your ideas on J2e.</p>
<p>CLASS 7 (Land Ahoy)</p>	<p>Watch ‘Where the Wild Things Are’ by Maurice Sendak</p>	<p><u>Craft ideas</u> Make crowns Make monster masks Make 3D monsters from</p>	<p>In the ‘Where the Wild Things Are’, Max thought he’d been away a long time but his supper was still hot!</p>	<p>If you sailed away on a private boat & landed on an island, what would your island be like?</p>	<p>The monsters made Max ‘King of all wild things’. Would you like to be a king or queen?</p>

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	<p>https://www.youtube.com/watch?v=oaZTWasbxk8</p> <p>Create a story map of the main parts of the story.</p>	<p>junk Draw or paint you & your friends having a 'wild rumpus'.</p> 	<p>Practice telling the time.</p> <p>Complete the time worksheets found in <i>Supporting Documents</i>.</p>	<p>What creatures would you find there? Draw a picture &/or write a description of the island, its plants & creatures.</p> <p>What adventures would you have there?</p>	<p>Write a list of the rules you'd make.</p> <p>Use bossy verbs e.g. Be kind</p>
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