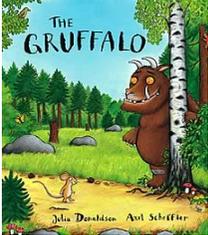




WEEKLY PLAN – FOUNDATION PHASE ACTIVITIES



<u>WEEK 5</u>	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>NURSERY (Can we explore it?) The Woodland</p>	<p>Read the story 'The Gruffalo' written by Julia Donaldson and Axel Scheffler. (On YouTube and the short film is on BBC iPlayer)</p> <p>Have you ever been for a walk in the Woods? How did it feel? What did you see?</p> <p>Ask your adult to read the description of the Gruffalo again. Draw a picture of the Gruffalo, use the description to help you.</p> 	<p>If possible, go for a walk in the woods to find out what animals live there. If not ask your adult to look for woodland pictures or videos to show you.</p> <p>Go on a 'Bug Hunt'. Use the link below from the Woodland Trust to help you.</p> <p>https://www.woodlandtrust.org.uk/media/48349/minibest-hunt.pdf</p>	<p>Counting Fun! How many creatures and objects from the Gruffalo can you see? Use the <i>supporting document</i> to help you practise your counting skills.</p> <p>If your child is ready, there are some fun Maths games on the link below. Please be aware these games are aimed at Reception children but there are a couple of fun games suitable for older Nursery.</p> <p>https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382</p>	<p>Let's get active! Click on the link below to follow the adventure of Arnold the Ant and learn some Cosmic Yoga moves along the way!</p> <p>https://www.google.com/search?q=arnold+the+ant+cosmic+yoga&rlz=1C1GCEV_enGB900GB900&oq=Arnold+the+ant+&aqs=chrome..69j0l4.9243j0j8&sourceid=chrome&ie=UTF-8</p> <p>Or just for fun, can you join in this action song?</p> <p>https://www.youtube.com/watch?v=vYPfXMD5mzs</p>	<p>Craft fun!</p> <p>Can you make a bird feeder?</p> <p>Use the link below to help you.</p> <p>https://www.bbc.co.uk/cbeebies/makes/bird-feeder</p>
<p>RECEPTION Butterflies</p>	<p>The Cautious Caterpillar</p> 	<p>Find out what butterflies like to eat.... Do they eat the same things as we do? Do different types of butterflies like to eat</p>	<p>Symmetry Butterflies are symmetrical, which means that the wings on both sides match! They are identical on both sides!</p>	<p>Life cycles Last week we learnt how caterpillars transform into Butterflies...</p>	<p>Can you make Cody's Butterfly cupcakes... Follow the recipe and make some delicious butterfly cakes!</p>

If you would like your class teacher to see and comment on your activities please upload your work to your J2E file on HWB. Documents to help you with this are available on the 'Home Learning Information' section of our school website. Remember if you would like to do more activities look at the learning web in your Class area.



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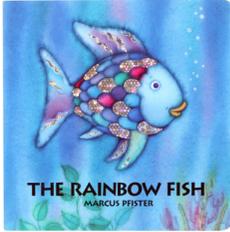
	<p>Let's talk about Cody... How did the caterpillar feel throughout the story? What was Cody worried about? How did she overcome her worries? How did she feel at the end of the story? This is a great story for exploring feelings and worries. Encourage your child to talk about any worries that they may have and discuss ways of overcoming them.</p>	<p>different things? Make a butterfly feeder... Use an old lid from a plastic pot or a small tray. Make holes in the pot and attach some string. Choose some small pieces of fruit to add to your feeder. Tie your butterfly feeder onto a tree and see if you get any visitors.</p>  <p>Take photos of any visitors that you may have!</p>	<p>Can you think of anything else that is symmetrical? Find pictures and make a symmetrical picture collection.</p> <p>Can you make a symmetrical butterfly? Fold a piece of paper in half, paint one side of the butterfly, make sure you paint from the middle line. Now fold the paper over and press down, smoothing the paper carefully! Open up and Voila! You have a symmetrical butterfly!</p>	<p>Can you create a life cycle of a butterfly? See supporting documents.</p> <p>You might like to create butterfly drawings on Paint on Hwb.</p>	 <p>Enjoy!</p>  <p>Don't forget to post photos in your file or on twitter!</p>
<p>YEAR 1 (Paws, Claws and Whiskers) <u>Book List</u> Puss in Boots The Hodge-Heg The Tiger Who Came to Tea</p>	<p>Imagine you have been asked to look after the animals at the zoo for the day. Think about what you learned about zoo keepers last week. Go back and listen to the podcast again if you need a little refresh.</p>	<p>Design and make a label for a can of tiger food. Explore labels from tin cans and other food packaging, looking at the information on them. Talk about how companies use attractive packing to tempt you to buy. Would</p>	<p>Feeding time at the zoo. It is very important that zoo keepers learn to tell the time so they know when to feed all of the animals. Watch this video! Feeding Time at the Zoo.</p>	<p>African Art Choose your favourite safari animal and create art using silhouettes.</p> <ol style="list-style-type: none"> 1. Paint a background with yellows/oranges/reds to create a beautiful sunset. 2. Once the paint is dry cut out a black strip 	<p>Reading Cwttch up with a blanket, cushions and plenty of cuddly toys! Find 'Who's at the Zoo?' in <i>Supporting Documents</i>. You might want to have</p>

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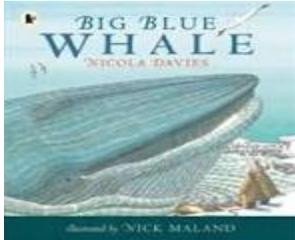
<p>Dear Zoo Just So Stories</p>	<p>Write a set of instructions for 'How to be a good zoo keeper'. Use words such as: First Next Then After that Finally To order your instructions.</p>	<p>you buy it if it looked dull and boring? Plan and design your own tin label, thinking about what you will call it, what images and words will it have on it? Put it on a tin and VOILA!</p>	<p>https://www.youtube.com/watch?v=BpYmns0o4U8 Now it's your turn to practise telling the time. Have a go at the worksheets in <i>supporting documents</i>. The first worksheet is o'clock and half past. If you are feeling super confident, you can try the second worksheet with o'clock, half past, quarter to and quarter past!</p>	<p>of paper and glue it to the bottom of the painting/ 3. Cut out or make animal silhouettes. Glue them to the painting to create your African scene!</p> 	<p>a go at reading this on your own, with a sibling or with a grown-up. Share the reading! Make sure to ask if there are any words that you don't know the meaning of. Enjoy 😊</p>
<p>YEAR 2 <u>Book List</u> The Lighthouse Keeper's Lunch and other stories), The Night Pirates, Pirate Pete, The Rainbow Fish, The Snail and the whale, The Whale Song Non-fiction books about sea creatures</p>	<p>Read the Rainbow Fish by Marcus Pfister.  https://www.slideshare.net/eliseyoung7/the-rainbow-fish-14725639</p>	<p>How to grow a rainbow. You will need: kitchen roll, felt-tip pens, 2 small bowls of water, paperclip, thread What To Do: 1. Cut kitchen roll into the shape of a rainbow. 2. At each end, use felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue,</p>	<p>Ordering 2 and 3 digit numbers. When ordering 'big' numbers look at the position of the digit to help you. https://www.bbc.co.uk/bitesize/articles/zhpq7nb</p>	<p>Can you make a shoebox aquarium including the Rainbow Fish and his friends? Here is an example... </p>	<p>In the end the Rainbow Fish was a good friend. 1. Draw a picture of your good friend and write down what makes them a <i>good</i> friend. You could do this on J2e. 2. What is a food chain? It's how plants and creatures rely on each other.</p>

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<p>and oceans BBC's The Blue Planet</p>	<p>Did you enjoy it? Can you write a book review about it? Use the supporting documents to write the book review.</p>	<p>indigo, violet. 3. Attach paperclip to the top of the rainbow and tie a piece of thread to it to hold your rainbow. 4. Add water to the 2 bowls. 5. Hold the rainbow with both ends slightly into each bowl of water and watch your rainbow grow.</p> 		<p>Maybe write instructions on how you made it.</p>	<p>https://www.bbc.co.uk/bitesize/clips/z96r82p</p> <p>Use the supporting documents to help create one.</p>
<p>CLASS 7 (Land Ahoy)</p>	<p>Watch 'The Lighthouse Keeper's Rescue'. https://www.youtube.com/watch?v=oBmVO-MlVrk Draw a story map of the main events in the story.</p>	<p>Find out information about whales. Make a fact sheet with some interesting facts. Listen to 'Big Blue Whale' by Nicola Davies. https://www.youtube.com/watch?v=7ly6qU7kOMg</p> 	<p>Many sea creatures are harmed by rubbish that ends up in the oceans. Make a poster encouraging people to stop littering.</p> <p>https://www.youtube.com/watch?v=xFPoIU5iiYQ</p>	<p>The Blue Whale is the largest creature on earth. Use a ruler or other measuring equipment to find out the length of objects in your house or garden.</p>	<p>Make an underwater collage. Use as many different colours and materials you can.</p> 

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