

Numeracy:

Complete the answers on the 'Vulnerable Borders' sheet attached.

As you know, we have different time zones across Europe (aka. France is 1hr ahead of us). Find out the difference in times for each country in Europe (https://www.timetemperature.com/europe/europe_time_zones.shtml)

Write some questions that I can answer based on this information
e.g. *If it is 9pm in France, what time is it in Wales?*
I leave a London airport at 10.30am and fly to France. It takes 2 hours – what time do I arrive there?

Humanities:

In North-West Europe, the late eighteenth century saw the beginning of the Industrial Revolution.

What happened in the Industrial Revolution to make Europe wealthy?
What changes/developments were made/discovered?
Was there a shift in where people lived within their country? E.g. countryside or city?

Find out what you can about the Industrial Revolution and display effectively. ☺

Home-learning – HT5, Summer 2020

'Where in the world are we?' Europe Focus

- Complete these tasks **AFTER** completing the 'Here we are' tasks.

Make sure you follow the instructions for each task given

- Upload completed missions to TEAMS into your individual folder and label your work

Check your **Abacus accounts** for Maths games to complete too.

- Login is 2019 followed by pupils initials e.g. 2019TB
 - Password: 3033
 - School password; agmm
- J2Blast should be used to practice Times Tables as well!

Languages, Literacy and Communication:

Complete **ALL** the following tasks:

1. Fill in the countries on the blank map of Europe
2. Who is the 'leader' of each country? What role do they have e.g. prime minister, president, etc.
3. What language[s] do[es] each country speak?
4. Find out how to say 'hello' in each of these languages – film yourself saying hello in these languages if you can!

Expressive Arts:

Pick a **National Anthem** of a European country – NOT any from Britain!

Find a **translation** and explain what the lyrics are about

Listen to the music and complete the sheet attached (use teacher sheet to help you with what to put in each box)

In your opinion, is the national anthem effective? Why?

Science and Technology:

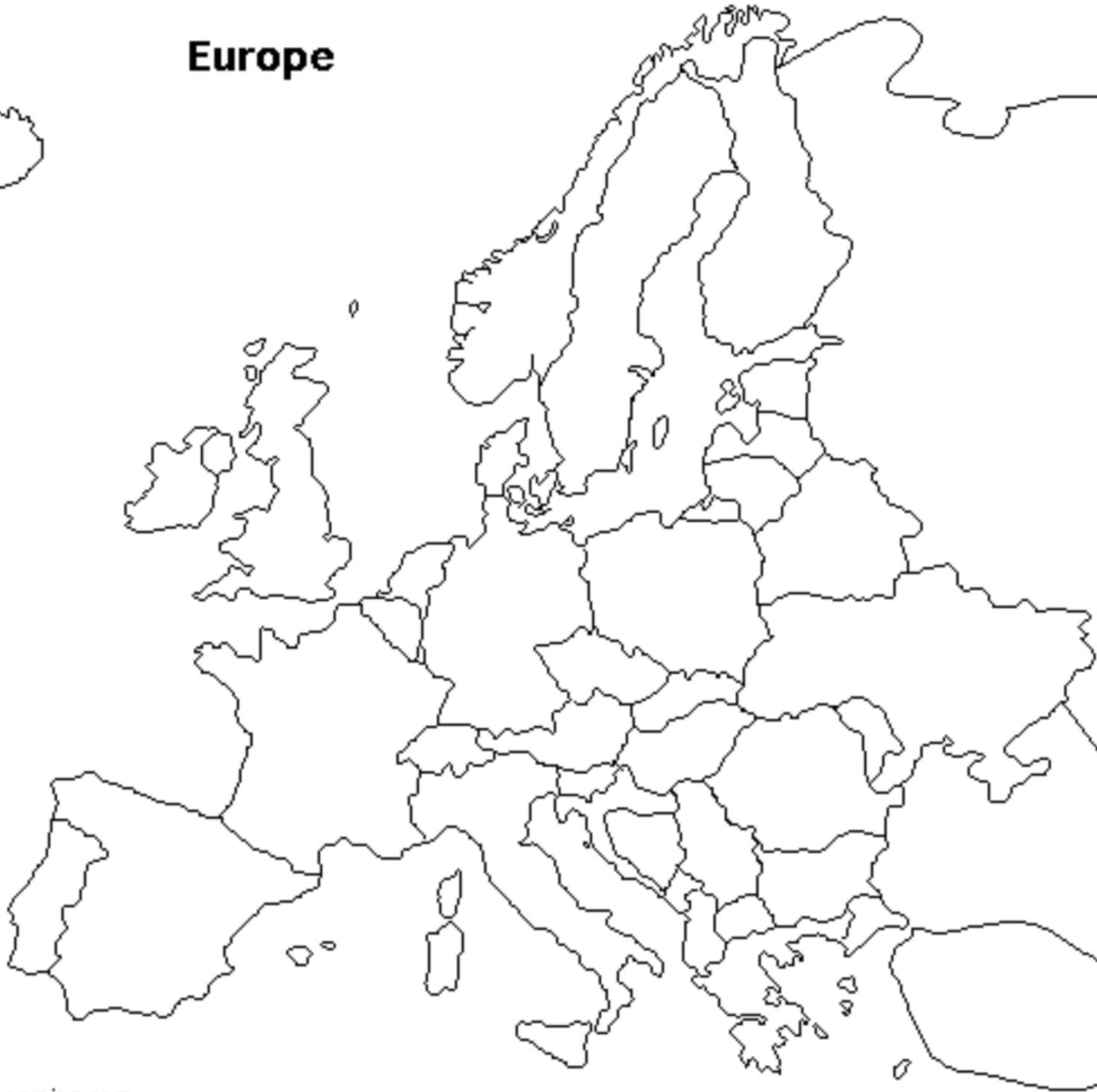
Research what different countries eat – what are some of their 'specialty dishes'?

Display your research effectively, and discuss whether the foods are healthy or not (how do you know?)

(With parental consent) Choose a 'typical' meal that would be served/eaten in one of the European cities – NOT BRITAIN – and cook it for the family.

Photograph the process and the final meal

Europe



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High or Low pitch

Is there a reason for this?

Pitch

Thick (lots of instruments)

Thin (few instruments)

Does this change?

Texture

Timbre

Instrumental families:
Strings
Brass
Percussion
Woodwind

Regular beat
Irregular beat

Short, repeated notes
Long, sustained notes,
Variety of note lengths

Rhythm



The Musical Elements

Structure

How many distinct sections are there in the music?

Verse-Chorus

ABA

No sound/music

Is there a reason for this?
What does atmosphere does it create?

Silence

Tempo

Fast

Slow

Walking Pace

Does it change?

Dynamics

Loud (*forte*)

Quiet (*piano*)

Moderate (*mezzo-forte/ piano*)

Does it change?

National Anthem of -----

Do you think it is effective? Why?

Pitch

Texture

Timbre

Rhythm



Structure

Silence

Tempo

Dynamics

VULNERABLE BORDERS

All European countries have suffered from war, but some are more vulnerable than others. Poland, for example, is in a tricky place. It lies in an important location on the flat North European Plain between Russia and Western Europe, and it has no mountains to protect it. Throughout history, armies have swept east and west across it. Over the years Poland has changed shape, disappearing and reappearing, before assuming its present form after the Second World War.



Vulnerable Borders Numeracy

1. Write the difference between each given year e.g. difference between 1635 and 1655 in years
2. What is the range of years here? (the difference between 2002 and 1635)
3. Add up all the years given and divide by 10 – round your answer to the nearest whole
4. Which of the following dates can be divided (with no remainders/decimals) by:
 - 5
 - 3
 - 4
 - 6