

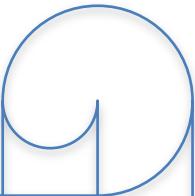
Building bridges for a brighter future



Sennybridge Primary School Ysgol Gynradd Pontsenni



School Prospectus 2018 / 2019



Welcome from the Headteacher

Dear Parent/ Guardian

On behalf of all the staff, pupils and governors of Sennybridge Primary School, I would like to extend a very warm welcome to you all. Here at Sennybridge, we offer a purposeful and caring environment where we pride ourselves on our strong Welsh ethos and delivering a quality bilingual education of the highest standard.

We aim to ensure all of our pupils are fully engaged with their education as they acquire the necessary skills and understanding for life long learning. They are encouraged and supported to progress in order to develop their talents and are given the opportunities to pursue an engaging curriculum which meets their individual needs.

We want your child to feel safe and secure, learning in an environment of good behaviour free from bullying and discrimination. In this setting, they will be able to develop the wider personal skills, characteristics and attitudes they need to be successful; making a positive contribution to society, while enjoying a fulfilling, happy and healthy childhood.

Our school plays a vital part in the surrounding community, and we believe all children at Sennybridge should have an education where everyone works in partnership; as a parish with St Cynog's Church, with the local community, teachers and yourselves the parents or carers, in providing a broad and balanced curriculum.

Please do not hesitate to contact us at the school if you require any further information or if you would like to arrange to visit.

Best wishes,

Mrs E. Watts

Acting Headteacher

Building bridges for a brighter future

Sennybridge Primary School is a dual stream community primary school within the Local Education Authority of Powys.

School Address: Sennybridge Primary School
Sennybridge,
Brecon,
Powys.
LD3 8RS.

Age Range: Primary: Ages 3-11

Telephone: **01874 636268**

email: **office@sennybridge.powys.sch.uk**

Acting Headteacher: Mrs.E.Watts

Chair of the Governing Body: Rev Paul Wilding

Class Teachers: Class 1: Miss. B. Price
Class 2: Mrs. B. Thomas / Mrs. H.Stevens
Class 3: Mr. C. Price (Deputy Head teacher)
Class 4: Mrs. J. Richards / Mrs H. Stevens
Class 5: Miss L. Vaughan / Mrs H.Stevens

Learning Support Staff Mrs. J. Evans
Mrs. B. Auld
Mrs C. Phillips
Mrs. C. Havard
Mr D.Evans
Miss C. Colwell

Clerical Assistant Mrs. M. Davies
Cleaner in charge Mrs. S.Hockey
Cleaner Mr P. Bryne
School Cook Mrs. M. Davies
Assistant Mrs A.Fergusson
Midday Supervisors Mrs. B. Auld
Mrs. J. Evans
Mrs C. Phillips
Miss C. Colwell

Visiting Peripatetic Staff:
Welsh Teacher Mrs. L. Allen
Violin Teacher Mrs C.Walker
Woodwind/ Brass Teacher Miss L. Hanslow



Education Authority Address

Powys County Hall,
Llandrindod Wells,
Powys.
LD1 5LG
01597 826000

Area Office

Education Offices
Neuadd Brycheiniog,
Cambrian Way,
Brecon,
Powys.
LD3 7BE
01874 612211

SCHOOL GOVERNORS

Chairperson Rev. P. Wilding

L.A. Governors Count. Counc. Mr. E Roderick
Rev. P. Wilding
Mr. Gareth Davies

Community Council Mr. A. Lewis, Mr Evan Morgan

Co-opted Governors Mrs. Janet Watkins (Vice Chair)
Mrs J.Roderick

Parent Governors Mr G. Robson
Mrs.J. Lewis
Mrs S. Neill
Mrs A. Davies

Teacher Governor Mrs B. Thomas

Non Teaching Staff Governor Mrs J. Evans

Head Teacher Governor Mrs E Watts

Clerk to the Governors Mrs. M.Davies

SCHOOL AIMS

By the time your child starts school, he/she will probably have knowledge and skills that we can build upon and develop. Our aim is to provide a welcoming, attractive and stimulating environment, which is carefully but unobtrusively structured and monitored, so that the children have the best possible opportunity to achieve their full potential.

General Aims

- To develop communication skills - through whatever medium is most appropriate to the message and the intended audience e.g. language, mathematics, symbols, graphics, movement, media etc.
- Study skills – the ability to work and learn independently i.e. learning how to learn
- To develop lively, enquiring minds – to ask questions, to define problems, to find solutions, to plan and to make decisions
- To acquire personal and social qualities – a sense of moral/spiritual values, adaptability, ability to work cooperatively with others, self-discipline,
- To acquire practical and technical skills - efficient control of tools, equipment and instruments

Specific Aims

- To read fluently and accurately, with understanding, feeling and discrimination
- To develop a legible style of handwriting and satisfactory standards of spelling, punctuation and usage
- To communicate clearly and confidently in speech and writing, in ways appropriate for various occasions and purposes
- To listen attentively and with understanding
- To learn to acquire information from various sources and to record information and findings in various ways
- To apply computation skills with speed and accuracy
- To understand the application of mathematical ideas in the various situations in home, school, classroom and the local area
- To observe living things, the process of change and growth
- To master basic scientific skills
- To investigate solutions and interpret evidence, to analyse and solve problems
- To know geographical, historical and social aspects of the local environment and the national heritage, to be aware of other times and places
- To be able to use music, drama and other forms of arts and crafts as means of expression

Information for Parents / Guardians: School Year 2018 -19

Sennybridge Community Primary School is a dual stream school and provides English and Welsh Medium education to children between 4 and 11 years of age. The School serves the village of Sennybridge and its surrounding areas on the western fringes of the county of Powys.

There are five classrooms in the school, a hall, a library, a large hall with a stage, cloakrooms and toilets. There are two Welsh stream classes and three English stream classes. The school occupies a very pleasant site, which includes a large playground, a playing field, a secure outdoor area for children in the Foundation Phase, a conservation area and woodland.

Class 1 – Miss Price – English R / Yr1/Y2

Class 2 – Mrs. Thomas / Mrs Stevens – Welsh R/ Yr 1 / 2

Class 3 – Mr. Price - Welsh – Yrs 3 / 4 / 5 /6

Class 4 – Mrs. Richards / Mrs Stevens – English Yr 2 / 3/ 4

Class 6 – Miss L. Vaughan / Mrs Stevens – English Yr5 / 6

Mrs Watts the acting head teacher covers PPA. The school is visited regularly by the Peripatetic Welsh teacher who advises each class teacher and the head teacher about lesson content and the way forward.

All staff are responsible for developing learner's basic skills. A wide range of strategies are used by all staff in their teaching to ensure that each child reaches his/her full potential. Children are taught in whole class/ group/paired and individual situations with the emphasis on the needs of the individual.

As in all schools in Wales, the education of our children is based on the National Curriculum. Our programmes of work in all subjects are based on the programmes of study and the general requirements of the National Curriculum for Foundation Phase and Key Stage 2. The teaching and learning time is appropriately shared according to statutory requirements and the children are taught as follows:

Age (Generally)	Year	Phase / Key Stage
5	Reception	Key Stage 2
6	1	
7	2	
8	3	
9	4	
10	5	
11	6	

Foundation Phase: Reception - Year 2

It is in the Foundation Phase that firm foundations for learning are set down. The children learn to observe, listen, respond and to develop not only as individuals but as members of our community. Our Reception, Years 1 & 2 classes follow the principles of the Foundation Phase and the seven statutory areas of learning that form the Foundation Phase curriculum. Emphasis is placed on developing children's knowledge, skills and understanding through experiential learning, - learning by doing and by solving real life problems both inside and outdoors. The seven areas of learning are:



- Personal and Social Development and Well Being
- Language, Literacy and Communication Skills
- Mathematical Development
- Bilingualism and Multi-cultural Understanding
- Knowledge and Understanding of the World
- Physical Development
- Creative Development

Key Stage 2: Year 3 - 6

The revised National Curriculum in Key Stage 2 provides a statutory curriculum framework that identifies the development of skills, knowledge and understanding in:

Core Subjects: English – Welsh (First Language) - Mathematics – Science –

Foundation Subjects: Welsh (Second Language) –Design and Technology - Information and Communication Technology - Music - Physical Education - History - Art - Geography – Religious Education- Personal and Social Education

The Literacy and Numeracy framework underpins all planning and lessons in both phases. Pupils use these skills in all aspects of their learning. Children are encouraged to develop self- confidence and independence through learning, together with higher skills in a variety of situations. Every teacher has responsibility for different subjects in the curriculum and there is a policy for each subject in the curriculum. Children are assessed regularly in order to track their progress and to monitor our teaching and learning strategies.

Religious Education

Religious Education has a statutory place in the curriculum. The school follows Powys' plan (SACRE) which has Christianity as its' main focus. The children have ample opportunity to study other faiths and the emphasis is on understanding, tolerance and respect for others.

Collective Worship

Following statutory requirements, the whole school gathers together once a day for collective worship. The children have a chance to take part on a regular basis and they also have a chance to reflect. Our worship is based on the Christian Faith.

Dual Stream Education

Our English and Welsh streams have a comparable education and undertake the same topics. Pupils in the English stream follow the National Curriculum through the medium of English and pupils in the Welsh Stream follow the National Curriculum through the Welsh language.

The Welsh stream consists of two classes; one Foundation Phase class and one KS2 class comprising children from Year 3 to Year 6. English is introduced as a subject in the KS2 class.

The English stream consists of three classes; one Reception/Year 1 /2 class, one Year 2 / 3 4 class and one Year 5/ 6 class.

Bilingualism

Our intention as a school is to encourage our pupils to become as bilingual as possible by the time they leave Sennybridge School. Children study the full range of subjects in the National Curriculum. For children receiving their education through the medium of Welsh, English is studied from Year 3 in KS2.



*Celebrating St. David's Day with
Shenkin the Goat Major*

Admission Arrangements

Following Powys Guidelines, children are admitted to school at the beginning of the academic year of their 5th birthday. The school is able to accommodate disabled pupils who are admitted under the Powys Admission Policy. If you would like your child to be educated at Sennybridge School, please contact the Head Teacher to arrange a visit in the first instance. A meeting is held for new parents during the Summer Term.

For any other information regarding admissions, please contact the County Admissions Officer, Mrs. Anne Wozencraft on: 01597 826455 or by email anne.wozencraft@powys.gov.uk

Transfer to Secondary School

Close links have been established with Brecon High School and Ysgol Gyfun Gymraeg Ystalyfera. Pupils have also transferred to Christ College. Year 6 pupils visit their chosen Secondary Schools throughout the year, depending on the Individual Secondary School's Transition Programme. Annual Year 6 Parents Meetings are held at these High Schools. Admissions to the secondary school of your choice are centrally organised.

Disability Access

As required by the Equality Act 2010, due regard will be given by staff and governors to considering the barriers that may exist to a pupil's access to education and how to remove them. The school has disability access to most areas and follows a Disability Access Policy and Plan.

The School Day

The school doors open for pupils from 9.00 am and parents are asked not to leave their children before this time. School starts promptly at 9.15 am. We believe that it is important for your child to be punctual when arriving at school. This is not only important for the child, but also for the organisation and discipline of the school.

	Morning Session	Afternoon Session
Foundation Phase	9.15 am -11.50 am	1.00 pm - 3.30 pm
Key Stage 2	9.15 am -12.10 pm	1.00 pm - 3.30 pm
Breaktime	10.40 -10.55 am	2.20 pm - 2.30 pm

Attendance / Absences

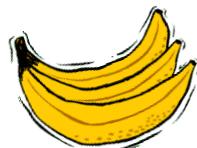
We have high expectations for pupil attendance and the expectation across Wales is that attendance is above 95%. The attendance for the school year 2017/18 was 96.9%. In cases of absences, parents are asked to telephone the school to give an explanation. If you have not telephoned before 10 am on the first day of absence, our School Administration Officer will telephone you at home to enquire about the welfare of your child. Without receiving an explanation, the absence will be recorded as unauthorised. The school may not authorize families taking holidays during school time and we ask that routine appointments and outings are taken outside school hours.



School Lunches



Lunches are cooked and served on our premises every day. Lunch money can be paid on a weekly, monthly or termly. Application forms for free school meals are available from the school office or the school website. Children are welcome to bring sandwiches to school in a sandwich box with their name on it. Our pupils are expected to show politeness and a regard for table manners whilst eating their lunches. As a part of our healthy school status, we encourage healthy eating at breaktimes and lunchtimes.



Breaktimes

Children are well supervised at break times by at least three members of staff. We have a healthy tuck shop that is run by our Year 6 children who, on a rota basis, serve fresh fruit or raisins. 30p is usually more than enough to buy a piece of fresh fruit. Your child is welcome to bring in a healthy fruit snack of their own. We discourage sweets, crisps or chocolate at break times in school.

Discipline and Behaviour (including Anti- Bullying procedures)

We operate a positive behaviour policy at Sennybridge School. We expect high standards of self- discipline at all times and respect for each other and the property of others. We believe that self-discipline is the root of all good behaviour and a partnership with the home and family is all important. We punish minor misdemeanours through loss of privileges, break times or Golden Time.

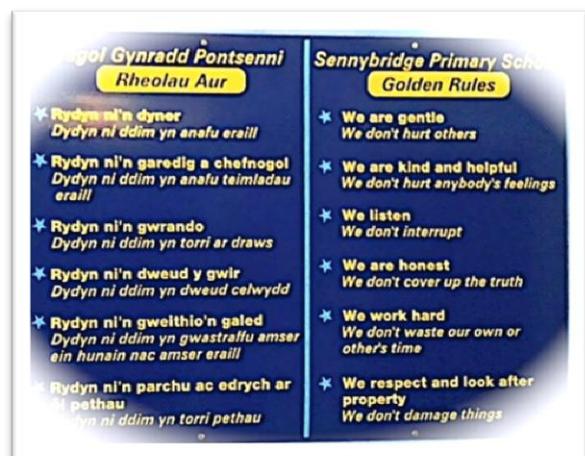
Bullying within Sennybridge School is totally unacceptable and we will take immediate action to resolve the problem. Please contact the school if you have any concerns so that we can work together to solve the problem. Your children's happiness and well-being are our priority.

Achievements



We have four houses in our school; Otters, Badgers, Beavers and Squirrels. Each child joins one of these houses when they enter the school. Each week a pupil/pupils from each class is/are awarded the Golden Leaf Award, this may be awarded for excellent work, effort or behaviour.

These names are placed on our golden tree every week. Pupils also begin each week with 30 minutes of 'GOLDEN TIME'. Golden Time takes place on a Friday afternoon. Pupils choose from a list of activities available to them. Golden Time lasts for $\frac{1}{2}$ hour. Pupils run the risk of losing multiples of 5 minutes of this time for misdemeanors during the week.



School Council

Children from Year 1 upwards have a representative on the School Council in each year group. These representatives are voted on to the Council by their respective Year groups on a yearly basis. The Council meets half termly under the guidance of a teacher. One of the Council's aims is to give the pupils a voice in moving the school forward. Agendas and minutes of the meetings are displayed in school.



Fairtrade Display

Healthy / Eco Schools

We are committed to promoting healthy and sustainable lifestyles and children are encouraged to look after their environment. The Forest School initiative provides an exciting opportunity for children to explore our woodland area through engaging curriculum opportunities.

Sex Education

Sex Education is based on the school policy. A number of aspects are discussed as part of the wider Science and PSE Curriculum. Opportunities are created for discussion and questions asked are answered honestly and with sensitivity. Year 6 pupils receive sessions about growing up led by the School Nurse. Every parent has the right to withdraw their child from these sessions if they so wish, by arrangement with the Head Teacher.

School Uniform

All children are encouraged to wear school uniform. Our school colours are royal blue, pale blue and grey. Our uniform consists of:

- Royal blue sweatshirts (Royal blue hoodies acceptable for Year 6)
- Pale blue polo shirts
- Grey trousers / skirt / tunic
- White, grey or black socks.
- Sensible flat dark coloured shoes or trainers / flat boots as a winter option.

Pupils can wear school fleeces or waterproof coats or any dark coloured coat.

Summer Options:

- Plain grey, black or navy shorts
- Blue and white check gingham dresses
- Sandals with socks
- Any cap for sun protection

Sweatshirts, polo shirts, school coats, book bags, caps and water bottles can be bought from the school. House P.E. kit is also available for purchase.

Physical Education



Following Health and Safety guidelines, pupils are expected to change for these lessons. They can wear a plain (house colour) t- shirt, dark shorts, tracksuits for outside games and trainers for outdoor activities. P.E. kit is available to purchase from the office. KS2 children have swimming lessons every week at Brecon Leisure Centre for a term and children from Yrs 2 have swimming lessons during the summer term. We appreciate a contribution from each pupil towards the cost of the bus.

Jewellery

For health and safety reasons, jewellery is kept to a minimum. Watches are allowed and for children who have pierced ears, small studs are permitted. During P.E. lessons of any kind, watches must be removed and earrings must be taped.

PTA

Our PTA organises a number of different functions in order to raise much needed money for the school. The Association's work is paramount to the social life of the school and every parent is encouraged to join. This Association enables us to buy extra resources for the children to enjoy. These have included a lap top trolley housing 10 laptop computers, an outdoor adventure trail and playground equipment for the school yard.



Home School Agreement

As we are eager to work in close partnership with parents, we ask you to accept our Home School Agreement. The agreement helps both sides to co-operate for the good of the child. **See Appendix 1.**

Pastoral Care

Every member of staff takes responsibility and an interest in the children in our care, although the class teacher has responsibility for the children in his/her class. It is very important that parents inform the school of any personal information or changed circumstances in order that we may understand any difficulties your child may be encountering.

Equal Opportunities



It is vital that no child is denied access to any educational activity on the grounds of race, sex, economic circumstances or any other similar discriminatory factor. We are fully aware of the Equality Act 2010 and the Equality Act 2010 (Statutory Duties) (Wales) Regulations 2011. We make every effort to promote the principles of fairness and justice for all through the education provided at the school.

Children with disabilities must be able to take a full and active part in every lesson and every measure must be taken to ensure this. Further details are provided within the school's Equal Opportunities Policy, which is published as a separate document. Parents are encouraged and supported to draw any incidents of discrimination in the School context to the attention of their child's class teacher or the Head Teacher.

Charges

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Parents pay for Music Lessons and part of residential Visits in full. Families that are in receipt of any benefits should see the Head Teacher in order to discuss financial assistance. We request voluntary contributions for educational visits during school hours. No child will be prevented from participating in a school visit of this kind due to non-payment.

Fire Drill

A Fire Drill is held at least once per term to ensure that the children and staff are familiar with evacuation procedures.

Medicines

Parents or any other nominated adult are welcome to come to the school to administer any medicines to the children during the school day. The Head Teacher / senior school staff will administer medicines to pupils following a written request and authorisation. Arrangements should be made with the school.

First Aid

Pupil safety is always of prime concern during the school day and when on educational visits. If an accident occurs, a member of staff may need to administer first aid. At least two members of staff are qualified first aiders. If further medical treatment is needed, you will be informed so that your child can be taken to the doctor or hospital immediately. We are particularly concerned about injuries to the head or back. If you cannot be contacted, we will take the child for treatment or call for medical assistance.



Community Links

The whole school plays a vital part in the Community. The School pupils visit St. Cynog's Church at least twice a year to perform and take part in worship during our Harvest Festival and a Christingle service. The School Choir accepts invites to participate in concerts in the locality and in the nearby town of Brecon. Pupils from the school are often asked to take part in various concerts in the Community.



Charity Work

Donations are made by the school to good causes through the generosity of the children and their families. A number of charities are supported during the year such as Children in Need, NSPCC, Shelter, Air Ambulance, Jeans for Genes, Christian Aid and World Wide Disasters.

Helping people living tough lives
in the UK and Africa.

Sport

'Sennybridge Netball Team'

The school offers pupils the opportunity to take part in team games such as Football, Rugby and Netball against neighbouring schools, as well as in tournaments such as those organised by Brecon RFC and the County Netball Association. In addition to representing the school, pupils have the opportunity to play for Sennybridge Junior F.C. and Brecon Junior Rugby teams.



Extra Curricular Activities

As a school, we feel that these activities play an important part in your child's development. We offer a range of activities mainly for KS2, delivered by experienced practitioners. Amongst these are Choir, Rugby, Netball, Football, Cross Country, Cookery, Gardening Club and Knitting Club. As a bilingual school, we feel that it is important that we support the activities of Urdd Gobaith Cymru (Welsh League of Youth) through supporting the Urdd Eisteddfodau at Local and County Level.

Visiting the National Showcaves at Dan-Yr-Ogof.

Courses and Visits

All our teachers arrange educational visits for our pupils in order to bring the curriculum to life. We ask for permission from parents to take their children out from school and we usually ask for a parental contribution to cover the cost of the visit.

Instrumental Lessons

As well as Music being one of the subjects in the curriculum, we offer instrumental lessons to children at KS2 who display an interest and aptitude in playing an instrument. At present we are able to offer lessons in Piano, Strings, Woodwind, and brass.



Nursery

There is a Welsh Medium and English Nursery which meets in the school Annex. If you require any information, please contact the school.

Breakfast Club

As well as the pre-school groups that meet during the week, the school runs a Breakfast Club. This club is open from 07:45 am until 09:00 am when the children are transferred to school.

Parent /Teacher Consultation

We consider that regular parent-teacher consultation is vital to the educational progress of our children. The school has an 'open door' policy where parents are welcome to come and talk to their children's teacher or to the Head Teacher at any time. However, for obvious reasons, it would be appreciated if parents could telephone the school in the first instance to arrange a mutually convenient time for both parties.

The school has formal Parent's consultation evenings in the Autumn, Spring and Summer Term, where parents have a meeting with their child's teacher. At the end of the academic year a written progress report is sent home and Parents are encouraged to respond to the reports, copies of which are kept by the school to provide a permanent record of achievement. Parents are also invited to come to the school to discuss their child's report with the class teacher. The report includes an attendance summary and Parents are informed termly of their child's percentage attendance for the year. An open evening for new parents is held annually in the Summer Term.

Teacher Assessments

Teacher Assessment is undertaken at the end of Foundation Phase (Year 2) and of Key Stage 2 (Year 6). The results of these assessments provide attainment levels matched to the National Curriculum. During the year teachers make on going assessments of pupil achievements to inform their planning and teaching.

Standardised tests in reading and spelling are used during the year to monitor achievement. Welsh National tests in reading, numeracy and reasoning are completed in May each year for years 2-6 and results are issued by Welsh Government before the end of the summer term. Parents are welcome to have any results for their child. School results and comparisons with national scores are included both in this document and in the Governors Annual Report to parents. **See Appendix 2.**

Additional Learning Needs

In accordance with the 1981 Education Act, the school makes every effort to ensure the needs of pupils who have additional learning needs are met. These pupils and their families are offered help and support. Pupils may have additional learning needs for the following reasons; educational, physical, medical, behavioural, more able and talented. Pupils with additional educational needs are usually identified by the class teacher. The pupil is then put on a stage of the ALN Code of Practice. Every pupil who is on this, then has an Individual Education Plan (IEP) prepared for them by the class teacher in conjunction with the Additional learning Needs Co-ordinator (ALNCo). This IEP is updated once a term and a copy is sent home to the parents. The pupil's progress is continually monitored and close contact is kept between the school and home. The school works very closely with the Powys Educational

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Psychology service, Speech and Language Support and Visual / Hearing Impaired services. We identify children who are more able and talented and they have differentiated tasks to develop their skills.

Every child is valued at Sennybridge School and we aim for inclusion for all. Every child is fully integrated into school life and we consider parents' views to be very important in any decision taken. If you would like to see our Additional Learning Needs policy, please consult the Head Teacher or you can find this on our website. The school strives to address the needs of all groups of learners through careful monitoring of progress. This includes looked after children. The Head Teacher has the responsibility of promoting the educational achievement of looked after children at the school.

Homework

Homework is considered to be important in consolidating and revising class work. From Year 2, children are given measured amounts of homework which increase as the child gets older. It would be beneficial to the pupils if parents could support and help their children in these tasks. If your child does not have formal homework, they can always read to and with an adult. We cannot underestimate the importance of supporting your child with their learning at home.

Residential Visits

Year five and six English and Welsh stream pupils are given the opportunity to visit the Urdd camp in Llangrannog or the Urdd Centre in Cardiff during the Summer Term of Year 5. (Welsh Stream). Year 5 & 6 pupils are given the opportunity to visit Roc outdoor centre every other year in the Autumn Term.

Complaints

The school endeavours to deal quickly and efficiently with any complaints that are received. Usually, these complaints can be resolved quickly by talking to a member of staff or the Head Teacher. If, however, the complaint cannot be resolved in this way, a formal complaint can be made and there is a policy for dealing with this available from the School Office or on the school website.

Site Security

The school is subject to the same safety rules as other public buildings. The whole of the school building and grounds is a non-smoking area. No dogs are allowed on school premises. In addition we ask that all visitors to school enter through the main entrance. For security purposes there is a coded system and a bell needs to be rung for attention. Visitors will be greeted by the school administration officer or a member of staff, who will then provide them with appropriate authorised access to school. They will be asked to sign our visitor book and given an identification badge to wear. The rear school playground gate is locked after 9.15 am and re-opened at 3.30 pm.



Health and Safety

The school has a detailed Health and Safety Policy (available on the School Website), which outlines the measures that the Governing Body, Head Teacher, class teachers and all staff take, to ensure that all pupils, staff, visitors and contractors are safe whilst on the premises. Regular safety checks on equipment, fire drills, appliance testing are carried out routinely throughout the year. Activities that require additional safety measures, such as extra curricular activities, visits or using specific equipment, are subject to risk assessments.

Safeguarding and Child Protection

The school operates a thorough and comprehensive safeguarding policy to ensure the well being of all of our children. This includes our Child Protection and Safeguarding Policy (available on the school website). All staff and volunteers have current DBS enhanced checks. All parents and carers should be aware that if the school has any concerns regarding a child's safety we would not hesitate to make a referral to social services.



HOME SCHOOL AGREEMENT

The Parents / Guardians

I /We shall try to:

- See that my child goes to school regularly, on time and properly equipped
- Make the school aware of any concerns that might affect my child's work or behaviour
- Support the school's policies and guidelines for behaviour
- Support my child in homework and other opportunities for home- learning
- Attend parent consultations and discussions about my child's progress
- Get to know about my child's life at school

Signature:

Date:

SENNYBRIDGE C.P.SCHOOL

The school will try to:

- Care for your child's safety and happiness
- Ensure that your child achieves their full potential as a valued member of our school community
- Provide a balanced curriculum and meet the individual needs of your child
- Achieve high standards of work ad behaviour, through building good relationships and developing a sense of responsibility
- Keep you informed about general school matters and about your child's progress in particular
- Be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school

- Signature:
(Headteacher)
(Class teacher)
- Date:

CYTUNDEB CARTREF AG YSGOL

Rhieni / Gwarcheidwaid

Ceisiwn wneud yn siwr ein bod yn

- cefnogi'n plentyn i fynychu'r ysgol yn reolaidd, mewn da bryd a gyda'r offer cywir
- rhoi gwybod i'r ysgol am unryw anhawster a effeithir ar waith neu ymddygiad ein plentyn
- cefnogi polisiau'r ysgol a chanllawiau ymddygiad
- cefnogi'n plentyn yn ei waith/ei gwaith cartref
- mynchu nosweithiau rieni ag unryw drafodaeth am gynnydd ein plentyn
- darganfod popeth am fywyd ein plentyn yn yr ysgol

Llofnodau:

Dyddiad:

Ysgol G G PONTSENNI

Ceisia'r ysgol

- ofalu am ddiogelwch a hapusrwydd eich plentyn
- wneud yn siwr fod eich plentyn yn cyflawni ei botensial llawn fel aelod gwerthfawr o'n cymuned ysgol
- ddarparu cwriciwlwm cytbwys sy'n cwrdd a gofynion unigol eich plentyn
- gyflawni safonau uchel o waith ac ymddygiad, trwy adeiladu perthynas da a datblygu ymdeimlad o gyfrifoldeb
- rhoi gwybodaeth am faterion cyffredinol yn yr ysgol ac am gynnydd eich plentyn
- fod yn agored ac yn groesawgar bob amser ac i gynnig cyfleoedd i chi i ymuno ym mywyd dyddiol yr ysgol

Llofnodau:

(Pennaeth)

(Athro/Athrawes Dosbarth)

Dyddiad:

Appendix 2

School's performance in comparison with Wales – end of Foundation Phase and end of KS2.

End of Foundation Phase Summer 2018 (percentages)

Children achieving Outcome 5 are achieving at the expected national level and children achieving Outcome 6 are achieving above the expected national level.

Outco me 5+	2015	2016	2017	2018	2018 LA	2018 Wales
LLCE	92.9	92.3	85.7	81.8	87.1	84.0
LLCW	100	100	100	100	88.6	86.1
MD	94.7	100	94.4	82.4	89.3	86.6
PSD	100	100	100	94.1	95.2	93.4
FPOI	94.7	94.7	94.4	82.4	85.4	82.6

Outcome 6+	2015	2016	2017	2018	2018 LA	2018 Wales
LLCE	50	46.2	42.9	36.4	39.5	33.5
LLCW	60	50	36.4	50.0	28.8	33.2
MD	52.6	47.4	50.0	47.1	38.8	33.9
PSD	78.9	78.9	66.7	88.2	71.5	59.4

FPOI –Foundation Phase Indicator

School	82.4%
Wales	82.6%

Foundation Phase Outcome Indicator (percentage of pupils attaining Outcome 5 in English Language, or Welsh Language, Mathematical Development and Personal, Social Development and Wellbeing in combination)

LLCE Language, Literacy and Communication English

LLC Language, Literacy and Communication Welsh

MD Mathematical Development

PSD Personal and Social Development

Core Subject Indicator (percentage of pupils attaining Level 4 in English Language, or Welsh Language, Mathematics and Science in combination)

TARGETS

Targets are set for the number of children expected to achieve Level 4+ in each subject at the end of Key Stage 2 over a three-year period. The table on the right shows targets set for 2017 in the Core subjects, results and targets for the coming years below.

	2017- 2018	
Pupils	9 Full Medium (Actual) 9	2 Welsh Medium
Subject	Target L4+	Result L4+
English	89%	89%
Welsh	100%	100%
Maths	89%	89%
Science	89%	89%
CSI	89%	89%