

Sgiliau rhif y pen	Mental maths skills
<ol style="list-style-type: none"> 1. Dadansoddi gwaith dosbarth ac asesiadau Mathemateg RM ac IDL. Gosod targed heriol i bob grwp o ddysgwyr. 2. WR a BL I dderbyn hyfforddiant yn sgiliau rhesymu a rhifedd gyda "4Maths" 3. Parhau i fusoddi I meddalwedd R.M Maths I CA2 4. Sicrhau sesiwn pen yn ddyddiol a sesiynnau gemau maths y pen yn wythnosol. 5. Holiadur maths y pen I ddysgwyr- casglu a dadansoddi y data 6. Creu yn y ffyrdd gorau posib amgylchedd cyfoethog o rhif yn y dosbarth, yn yr ysgol gan gynnwys wal weithio yn y ddau dosbarth 7. Cynllunio sesiynnau mathemateg gweithdrefnol ar diroedd yr ysgol 8. Monitro tymhorol maths y pen gan gynnwys rhanddeilliad 9. Cynllunio wythnos rhifedd gan wahodd rhieni a llywodraethwyr. 10. Busoddi yr addnodd gwefan IDL Rhifedd i ddisgyblion targedig. 	<ol style="list-style-type: none"> a) Analyse classroom activities and RM maths and IDL numeracy test results. Set challenging targets for all groups of learners. b) WR & BL to attend "4Maths" training in number skills and reasoning. c) Continue to invest in R.M Maths software for KS2 pupils d) Ensure a daily mental maths session and a weekly maths games session is planned e) Collect data from a numeracy questionnaire f) Create as best as possible a numeracy rich environment in the classroom, school corridors and outdoor areas. g) Plan reasoning maths tasks in outdoor areas. h) Monitor mental maths termly for stakeholders i) Prepare a numeracy week with parental and governor involvement. j) Purchase IDL Numeracy web based resource for targeted ALN pupils.
Ysgrifennu Annibynnol	Independent Writing skills
<ol style="list-style-type: none"> 1. Dadansoddi data llafar ac ysgrifennu- gosod targedau heriol 2. Sicrhau hyfforddiant i hwyr ddyfodwyr (uned iaith, sesiynnau unigol, adnoddau) 3. Defnyddio dull Pie Corbett Siarad am ysgrifennu o leia un bob hanner tymor 4. Ymarfer patrymau iaith gan ddefnyddio adnodd "drilio iaith" (Derbyn hyfforddiant WR, BL) 5. Wal ddysgu effeithiol gyda mewnbwn disgyblion yn cael ei ddefnyddio 6. Dysgu am arfer dda clwstwr/ALI 7. Cynllunio ofalus I sicrhau cysondeb yn y genre 8. Monitro tymhorol 	<ol style="list-style-type: none"> a) Analyse oracy and writing data- set challenging targets b) Secure effective support for latecomers (welsh unit, individual sessions, resources) c) Use Pie Corbett "talk for writing" at least once every half term d) Practise language patterns using the resource "drilio iaith" (WR, BL to receive training) e) Create effective learning walls with pupil involvement f) Make use of the good practice of cluster and LA schools g) Plan carefully to ensure consistent practice across the genre h) Termly monitoring
Ymestyn profiadau rhwydweithio	Improving network opportunities
<ol style="list-style-type: none"> 1. Ysgolion iach- gwobr genedlaethol 2. Ysgolion Eco- baner werdd lefel 2 3. Siarter iaith gwobr aur 	<ol style="list-style-type: none"> a) Health School reassessment national quality award b) Eco Schools level 2 green flag c) Siarter iaith gold award
12 Egwyddor pedagogaid	12 pedagogical principles
<ol style="list-style-type: none"> 1. Holiadur annibyniaeth BI 1-6. Dadansoddi data er mwyn sefydlu gwaelodlin 2. Hyfforddiant Cath delve- 12 egwyddor pedagogaid 3. Hunan arfarnu'r ysgol yn ol y 12 egwyddor 4. Defnyddio y data i greu cynllun gweithredu datblygu y 12 egwyddor yn yr ysgol dros 2 flynedd 5. Sicrhau heriau addas a digonol I bob un disgybl- ffocws clir ar annibyniaeth 	<ol style="list-style-type: none"> a) Questionnaire independence yr 1-6 analyse in order to set baseline b) Cath Delve training c) Self review school's position RAG principles d) Use findings to create school's action plan for 12 principles to be completed over 2 years e) Ensure suitable and challenging challenges are set for all pupils with clear focus on independence

<ul style="list-style-type: none"> 6. Sesiynnau rheolaidd yn y dosbarth allanol 7. Ail edrych ar strategaethau asesu ar gyfer dysgu 8. Gweithgareddau monitor tymhorol 	<ul style="list-style-type: none"> f) Ensure consistent outdoor sessions g) Revisit assessment for learning strategies h) Termly monitoring activities
Anghenion Dysgu ychwanegol	Additional learning needs
<ul style="list-style-type: none"> 1. Dadansoddi data (check in/out, PASS survey) 2. Adnabod grwpiau o blant sydd yn tangyflawni-bechgyn 3. Staffio yn effeithiol, creu amserlen lles yn wythnosol (ELSA, amser cylch) 4. Gosod arddangosfeydd gweledol ABCh, siart ser 5. Creu cofrestr ar gyfer plant MATH 6. Parhau l baratoi ar gyfer y deddf 7. Sicrhau hyfforddiant lle bo angen ee.Trauma Training 	<ul style="list-style-type: none"> a) Analyse all data (check in/out, holiadur PASS) b) Identify groups of learners who are underachieving-boys c) Staff intervention timetable emotional and well-being activities each week (ELSA, Circle time) d) Create visual displays on wellbeing, star chart e) Create MAT register f) Continue to prepare for reform g) Ensure appropriate and necessary training takes place for all staff e.g Trauma Training