

**Ysgol Casblaidd**

**Pupil Development Grant 2019-20**

**School Spending Plan**

As our school has fewer than five eFSM learners this spending plan indicates our priorities to be addressed and the impact of the grant but under L.A guidance we not disclose the amount.

**Summary of proposed spend**

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| Total Pupil Development Grant |  |
| Early years allocation |  |

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| **EYPDG OBJECTIVES**  **Priorities to be addressed.** | **Actions to be taken** | **Desired Outcomes** | **Actual Outcomes** | **Staffing costs** | **Other costs** |
| Ensure targeted pupils are given a secure foundation of skills in the early years setting so that they are ready for full time school. | Deliver a timetable of quality and consistent activities in literacy, numeracy and personal and social skills. | Every child makes good progress and is ready |  |  |  |
| **PDG OBJECTIVES**  **Priorities to be addressed.** | **Actions to be taken** | **Desired Outcomes** | **Actual Outcomes** | **Staffing costs** | **Other costs** |
| Raise Standards in Literacy | Deliver timetabled programme of Literacy skills activities, paired and reciprocal reading, talk for writing strategies for targeted pupils in years 4, 5 and 6. | Raise pupils’ self-esteem and perception of themselves as learners.  Develop oracy, reading and writing skills to pupils full potential |  |  |  |
| Participation and ethos of Inclusion for all pupils | Financial support for extracurricular and residential trips.  School clubs  Provision of school uniform. | Full inclusion  PASS and School Questionnaire data for March 2019 to show 100% “I feel I belong”  “I enjoy extracurricular activities” “ I attend extracurricular activities” |  |  |  |
| Raise standards in Numeracy | Deliver timetabled programme of Numeracy skills activities using multi-sensory strategies for targeted pupils in years 4, 5 and 6. | Raise pupils self-esteem and perception of themselves as learners.  Develop numeracy skills and problem solving skills to pupils full potential |  |  |  |
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|  | **Baseline**  **Aug 2014** | | **ACTUAL**  **Aug 2015** | | **Target**  **Aug 2016** | | **Actual**  **Aug 2016** | | **Target**  **Aug 2017** | | **Actual**  **Aug 2017** | |
|  | OVERALL | FSM | OVERALL | FSM | OVERAL | FSM | OVERALL | FSM | OVERALL | FSM | OVERALL | FSM |
| **Attendance** | 98%/ | | 97.5%/ | | 98%/ | |  | |  | |  | |
| **Early years** |  | |  | |  | |  | |  | |  | |
| **Foundation Phase FPOI** | /n\a | | 75%/n\a | | 100%/n\a | |  | |  | |  | |
| **Key Stage 2 CSI** | 100%/n/a | | 100%/100% | | 100%/n/a | |  | |  | |  | |
| **Key Stage 3 CSI** |  | |  | |  | |  | |  | |  | |
| **Key Stage 4 L2i** |  | |  | |  | |  | |  | |  | |

\*\*Infant/Junior/Primary/Secondary/Special schools to complete as appropriate

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| Signed |  | Post title | Head teacher |
| Name | Wendy Raymond | | |
| Date | 7.7.17 | | |