



Ysgol Gynradd Cymunedol

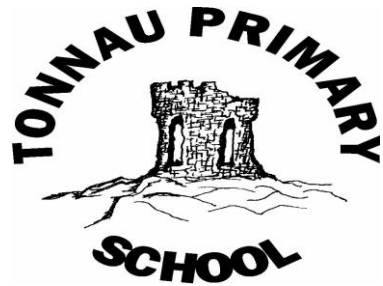
Tonnau

Primary Community School

PDG Plan

2020-21

Action	Success Criteria	Personnel	Monitoring of Plan	Timescale	Resources/Cost
<p>Objective 1- To support focus pupils within English</p> <ul style="list-style-type: none"> Maintain use of Phonic Rocket resources. Maintain and develop Guided Reading strategies Maintain Fresh Start Reading support. Maintain and develop the use of Rapid Reading 	<ul style="list-style-type: none"> Focus pupils are identified within their classrooms. Teacher planning takes into account the needs of focus children and differentiation supports need in class Books evidence the correct level of challenge and support 	<p>SMT</p> <p>All teaching staff</p> <p>L 2/3 TA</p> <p>Governing Body</p>	<p>April 2020 - April 2021</p> <p>Data and pupil performance is part of whole school assessment cycle</p> <p>Book scrutiny and lesson observations</p>	<p>April 2020 - April 2021</p>	<p>TA level 2/3 hours £11,626</p> <p>Resources</p> <ul style="list-style-type: none"> Speech Link Language Link Fresh Start Read, Write Inc. Guided Reading Rapid Reading POPAT Phonic Rocket equipment



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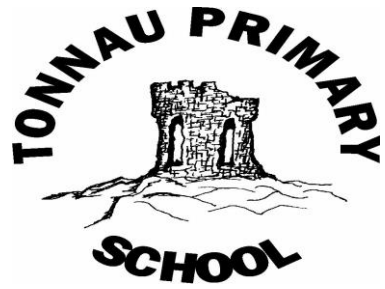
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Action	Success Criteria	Personnel	Monitoring of Plan	Timescale	Resources/Cost
<ul style="list-style-type: none"> • Use Data to create learning groups within our classrooms. Pupils can then receive effective/appropriate support within class. • The continued use of INCERTS to track pupil progress • Purchase of apps to support individual IEP targets • Designated TAs to prepare and deliver interventions 	<ul style="list-style-type: none"> • Phonic Rocket is established part of classroom practice • Focus pupils are a part of appropriate intervention - Speech Link, Language Link, small group support, Fresh Start etc. • Focus pupils are seen to make progress through the curriculum; evidenced by school tracking 		<p>Observations and evaluation of intervention groups</p>		<ul style="list-style-type: none"> • School tracking system - INCERTS - £641 (MFL, Excellence in Science and Technology) • Time to monitor and review progress and practice. Support areas of weakness - 6 days supply @ £120 per day £720



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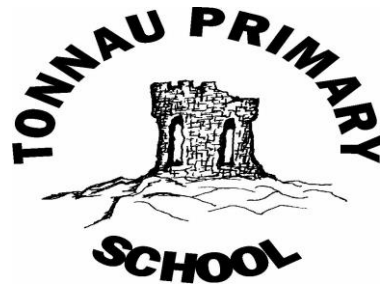
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Action	Success Criteria	Personnel	Monitoring of Plan	Timescale	Resources/Cost
	system INCERTS				



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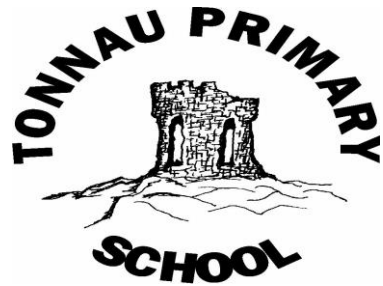
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Action	Success Criteria	Personnel	Monitoring of Plan	Timescale	Resources/Cost
<p>Objective 2 - To support focus pupils within Mathematics</p> <ul style="list-style-type: none"> Maintain and develop use of Rapid Maths. Use Data to create learning groups within our classrooms. Pupils can then receive effective/appropriate support within class. Use LEA spreadsheets to analyse and to inform intervention groups Use of Abacus online to support pupils at 	<ul style="list-style-type: none"> Focus pupils are identified within their classrooms. Teacher planning takes into account the needs of focus children and differentiation supports need in class Books evidence the correct level of challenge and support 	<p>Governing Body</p> <p>SMT</p> <p>All teaching staff</p> <p>L 2/3 TA</p>	<p>April 2020 - April 2021</p> <p>Data and pupil performance is part of whole school assessment cycle</p> <p>Book scrutiny and lesson observations</p>	<p>April 2020 - April 2021</p>	<p>TA level 3/4 hours £11,626</p> <p>Resources</p> <ul style="list-style-type: none"> Rapid Maths APPs Abacus Maths online £1116 <p>MFL, Excellence in Science and Technology Supports school tracking systems - INCERTS</p>



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PDG Plan

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<p>home and at school</p> <ul style="list-style-type: none"> Designated TA for interventions 	<ul style="list-style-type: none"> Rapid Maths is an established part of classroom practice Focus pupils are a part of appropriate intervention as identified by LEA Spreadsheets Focus pupils are seen to make progress through the curriculum; evidenced by school tracking system. 		<p>Observations and evaluation of intervention groups</p>		<p>Time to monitor and review progress and practice. Support areas of weakness - 6 days supply @ £120 a day £720</p>