Year 5 – New Year Home Learning Grid: 08.02.21 – 12.02.21
Literacy and Maths Focus Tasks

Daily Tasks (Must do every day) - Literacy

1. Practice your handwriting every day. Copy sentences from a book you are reading. Try and make your letters consistently the same size, correct formation and join your letters if you can. **Use the Handwriting guide on the Home Learning Page if needed.**
2. Spend 30 minutes a day reading your school book or reading material of your choice e.g., novel, comic, magazine, e-reader.
3. Spend 15 minutes a day practising this week's spelling pattern and spelling words.

This Week we will begin looking at Chocolate Making - Explanation writing. Use the links below for your daily lesson

This Week's Spellings:	Monday 8th February	Tuesday 9th February	Wednesday 10th February	Thursday 11th February	Friday 12th February
	To write complex sentences	**To practise and apply knowledge of suffix: -al, including test**	**To practise using formal conjunctions**	**To plan the opening of an explanation text**	**To write the opening of an explanation text**
1) Global	In this lesson, we will learn how to write complex sentences. We will consider how complex sentences are constructed from main and subordinate clauses and use this knowledge to write our own. https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc	In this lesson, we will be practising and applying knowledge of the -al suffixes. https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffix-al-including-test-6nh3gr	In this lesson, we will practise how to use a range of formal conjunctions correctly in our writing. https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-ccr38t	In this lesson, we will create a plan for our introduction and opening paragraph. https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-explanation-text-6cv32r	In this lesson, will write our opening introduction and first paragraph of our explanation text on chocolate. https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c
2) Natural					
3) Arrival					
4) Capital					
5) Tropical					
6) Vocal					
7) Personal					
8) Accidental					
9) Seasonal					
10) Autumnal					

Daily Tasks (Must do every day) – Maths

1. Practise your times tables daily. You can do this with 10 minutes on TTRockstars.

Oak Academy – Teacher led lessons

Pause the video at any point to help and support your child.

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Understand that area is a measure of surface and is measured in square units (Part 1) In this lesson, we will look at the difference between perimeter and area and learn a strategy for calculating area. https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c	**Understand that area is a measure of surface and is measured in square units (Part 2)** In this lesson, we will look at the difference between perimeter and area and learn a strategy for calculating area. https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-2-6xj3cc	**Calculate and compare the area of rectangles using square centimetres (cm²)** In this lesson, we will estimate area and then apply a formula to calculating area. https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-69h6cd	**Calculate and compare the area of rectangles using square metres (m²)** In this lesson, we will calculate the area of rectangles in square metres and find missing lengths given the area. https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-metres-m-c9j64t	**Investigate the relationship between area and perimeter and use this knowledge to solve problems** In this lesson, we will investigate the relationship between area and perimeter and use this knowledge to solve problems. https://classroom.thenational.academy/lessons/investigate-the-relationship-between-area-and-perimeter-and-use-this-knowledge-to-solve-problems-cct3cc