



Year 2 – Home Learning Grid: 25.1.21 – 29.1.21



Literacy and Maths Focus Tasks

Daily Tasks (Must do every day) - Literacy

1. Practice saying the phonemes out loud ([Phase 2-5 sound mat](#)), then practise your blending word lists and letter sounds booklets. Do not move on to the next sound/list until you are fluent with the one you are on (parents please write the date in the booklets).
2. Read through your reading book until you are fluent. Talk about the story with your parents e.g. What was your favourite part? Why did the character laugh? Etc (parents please initial, date and comment, if necessary, in the reading record)
3. Log onto Reading Eggs (www.readingeggs.co.uk) and practise for at least 20 minutes.
4. Write this week's [letter family](#) on lined paper (Remember how to size and position ascenders, descenders, and other lower -case letters)
5. Practise reading and writing [spelling patterns](#)

In addition: Complete the activities each day from the grid below and send me your work either on Class Dojo, Seesaw or you can complete your work on Hwb J2E.

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Watch this version of The Big Bad Wolf</p> <p>What makes someone in a story a 'goody' and what makes someone a 'baddy'? How do you know if they are a 'goody' or a 'baddy'? Are all goodies the same? Are all baddies the same?</p> <p> Talk to an adult about what you think.</p> <p> Record a short videoclip telling me what you think.</p> <p> Write two sentences, explaining what is a goodie and baddie.</p> <p> Write a sentence to answer each of the questions above.</p> <p> Use the questions above to write a definition of a goodie and a baddie, add examples.</p>	<p>Choose one stories or film you love best. Think about what happens and what else could have happened. Who are the goodies and who are the baddies in your favourite story? Why did they do the things that they did? Tell an adult.</p> <p>Complete the Goodies and Baddies task.</p>	<p>Today we are going to learn about adjectives, watch the power point.</p> <p> Complete the sentences using the adjectives at the bottom of the page.</p> <p> Complete the adjectives activity, try to write exciting sentences.</p> <p> Sort the adjectives into the correct boxes and then write six descriptive sentences (using one from each box).</p> <p> Using the alternative adjectives mat, create descriptive sentences of your own using one word for each box. Try to include interesting words and a comma e.g. The Borrowers were intelligent, minute people.</p> <p> Using the alternative adjectives mat, create descriptive sentences of your own using one word from each box. Try to include interesting words, a comma and a conjunction e.g. The friendly, colossal giant and the tiny, brave boy were friends.</p>	<p>Today we are going to try writing character descriptions, look at the example of the Gruffalo.</p> <p> Use adjectives to create a Character Concertina.</p> <p> As above plus write a sentence for a goodie and a baddie.</p> <p> Complete a character description of the Big Bad Wolf</p> <p> Draw a picture of either a goodie or a baddie. Using the Gruffalo example, the character checklist and the character word mat, write an interesting character description.</p> <p> As above plus use conjunctions, and commas in your sentence when listing adjectives. Try writing at least two paragraphs.</p>	<p>Today we are going to have a bit of fun! Using everything you have learnt this week, I would like you to use the template to create a Goodie Vs Baddie Top Trumps game.</p> <p>I want everyone to make at least one Top Trump card and on Friday 5th February we will play a class game of Top Trumps in our Google Meet 😊</p> <p> Choose either a goodie or a baddie to make one Top Trump card (ask an adult to help).</p> <p> Choose a goodie and baddie and make two Top Trump cards. Add interesting sentences to describe the character.</p> <p> Choose two goodies and two baddies and make Top Trump cards. Remember to use amazing adjectives to describe their appearance and personality.</p> <p> As above plus conjunctions in your sentences.</p> <p> As above plus commas in your sentences.</p>

Daily Tasks (Must do every day) - Maths

1. Practise counting forwards and backwards in 2s, 3s, 5s and 10s (why not try learning your tables with [Super Movers!](#))
2. Using the [100 square grid](#) - play Mystery Number
3. Practise [number formation to 20](#)
4. Practise writing [number words](#)
5. Log on to Mathseeds (www.mathseeds.co.uk) and practise for at least 20 minutes.

Oak Academy - Teacher-led lessons

Watch the lessons in the link: Pause the video at any point to help and support your child.

Monday 25 th January	Tuesday 26 th January	Wednesday 27 th January	Thursday 28 th January	Friday 29 th January
<p>Division</p> <p>In this lesson you will be introduced to division as dividing a set of items into groups with a given number in each group.</p> <p>https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt</p>	<p>Division</p> <p>In this lesson you will solve sharing division problems using bar models.</p> <p>https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c</p>	<p>Division</p> <p>In this lesson you will solve grouping division problems using bar models.</p> <p>https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r</p>	<p>Multiplication/Division</p> <p>In this lesson you will explore the relationship between multiplication and division to identify related facts.</p> <p>https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc</p>	<p>Multiplication/ Division</p> <p>In this lesson you will solve multiplication and division word problems involving the multiplication table of two, five and ten.</p> <p>https://classroom.thenational.academy/lessons/solving-multiplication-and-division-problems-69h66d</p>