



Charlie and the Chocolate Factory

We are reading *Charlie and the Chocolate Factory* in class this term. Use the following link to listen to an audio book online of the story. <https://www.youtube.com/watch?v=qCuNSZjCKg8>

<p>Create a new character that Charlie meets. Decide if they are going to be a kind, friendly person like Charlie or a bossy, spoilt character. Draw and then describe this new character and include where they live, what they look like, what they enjoy doing and any other characteristics.</p>	<p>Imagine you have won one of the Golden tickets to visit Willy Wonka's factory. Write your own paragraph to describe how you feel about this.</p> <p>Can you include any of these conjunctions? While, if, when, before, after, that, because.</p>	<p>Imagine you have the opportunity to meet the author Roald Dahl. Think of some questions you could ask him about the book <i>Charlie and the Chocolate Factory</i>. Write 10 questions.</p>	<p>Research the illustrations of Quentin Blake. Can you draw some of the characters from the book or even draw some of the rooms? Label your drawings.</p>
<p>Create a model of Willy Wonka's factory. You could use a shoe box or something similar or use your pencil to draw what the factory might be like both inside and outside.</p>	<p>TIMES YOURSELF! How quickly can you write down each of your times tables. Start with your trickiest - this is a great opportunity for you to practice this.</p> <p>By the end of Yr 4 you should know your: x10, x5, x2, x4, x3, x6</p>	<p>Write a diary for Charlie visiting the factory. What thoughts are going through his mind? Which is his favourite room? What does he think of Willy Wonka?</p>	<p>Can you research the cost of some of your favourite sweet treats and chocolates using a supermarket website? Find the total cost of 5 or ten of your favourite treats.</p>

