Aziz’s Beach

1. **Who** does Aziz not ask for help with his beach? **Tick one.**
   - [ ] the builders
   - [✓] the postman
   - [ ] the neighbour
   - [ ] the shopkeeper

2. **Why** were Aziz and his friends grumpy at the beginning of the story?
   
   Aziz and his friends were grumpy because they were too warm/too hot.

3. **Find and copy** all the words in the story that mean ‘laughing’ or ‘laughed.’
   
   Giggled, chuckling, sniggered, chortled, smirked

4. The story says that by the time Aziz got to his neighbour ‘he knew just **what to say.**’ What did he know to say and why?
   
   He knew to say it was for a beach because it had made everyone else laugh and give him things.

5. **Find and copy a noun phrase** that is used in the story.
   
   Accept any noun phrase from the story, e.g. ‘a boiling hot summer day’; ‘an extra large blow-up paddling pool’ or ‘a cheerfully tinkling ice cream van’.
Aziz’s Beach

6. In the story, the neighbour handed ‘over the hose solemnly’. What do you think the word ‘solemnly’ means? Tick one.

☐ stupidly
☒ seriously
☐ angrily

7. What do you think will happen next in the story? Can you write your own ending for the story?

Child’s own response. Probably something about Aziz building a beach outside his flat using the sand, paddling pool and hose, with the help of his neighbour.
Barbecue Suffixes Plate-up!

happy \(\rightarrow\) happiness happier

hope \(\rightarrow\) hopeless hopeful

thought \(\rightarrow\) thoughtless thoughtful

beauty \(\rightarrow\) beautiful

home \(\rightarrow\) homeless

soft \(\rightarrow\) softness softer
Holidays: Past and Present!

<table>
<thead>
<tr>
<th>Past Tense</th>
<th>Present Tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>We went to the park and played in the garden every day.</td>
<td>*We go to the park and play in the garden every day.</td>
</tr>
<tr>
<td>*Our flight was delayed by six hours.</td>
<td>Our flight is delayed by six hours.</td>
</tr>
<tr>
<td>It was more fun than the pool!</td>
<td>*It is more fun than a pool!</td>
</tr>
<tr>
<td>*The water in the pool was green and I hated the food.</td>
<td>The water in the pool is green and I hate the food.</td>
</tr>
<tr>
<td>*We went to Spain.</td>
<td>*We are going to Spain.</td>
</tr>
<tr>
<td>I ate my favourite food (fish and chips) whenever I wanted.</td>
<td>*I eat my favourite food (fish and chips) whenever I want.</td>
</tr>
</tbody>
</table>

Last year during the summer holidays, we went to Spain. Our flight was delayed by six hours. The water in the pool was green and I hated the food.

This year in the summer holidays, we are going to Spain. We go to the park and play in the garden every day and I eat my favourite food (fish and chips) whenever I want.
Victorians at the Seaside

1. **When** was the law passed giving people certain days of the year off work?
   - [ ] 1781
   - [X] 1871
   - [ ] 1917

2. **Why** did daytrips and holidays by the sea become more popular during the Victorian Age?
   
   **Railways and trains became much more common because people could travel longer distances more easily. Also, a law was passed giving people certain days of the year off work.**

3. ‘The towns and cities in the Victorian age were often *polluted* places.’
   **What** does the word ‘*polluted*’ mean?
   
   **Child’s own response. Something about towns and cities being dirty, smoky, grimy or full or rubbish**

4. **What** did people do at the seaside that was believed to be good for their health?
   
   **They breathed the clean air and paddled in the sea.**

5. **What** does the word ‘*puppeteer*’ mean?
   
   - [ ] the person who makes the puppets
   - [ ] the person who watches the puppets
   - [X] the person who controls the puppets
   - [ ] the person who pays for the puppets
Victorians at the Seaside

6. **What** is a Punch and Judy show?

A punch and Judy show is a puppet show that is performed in a little tent outside beaches and piers.
Bucket and Spade Match-Up!

New compound nouns:
Airport, briefcase, buttercup, butterfly, deckchair, daydream, firewood, fireside, lifeguard, lifeboat, 2 responses of child’s choice.
Lovely Apostrophe Lollies!

- could not + ’ = couldn’t
- he would + ’ = he’d
- I am + ’ = I’m
- cannot + ’ = can’t
- you are + ’ = you’re
- she will + ’ = she’ll
Across
3. 'Its stormy today so we won't be able to go on the boat trip.' Two apostrophes are missing from this sentence. (10)
5. 'What an incredible playground this is!' This is an exclamation sentence. (11)
10. 'My favourite ice cream flavour is chocolate'. This is a statement sentence. (9)

Down
1. I went to India and visited my grandparents last summer. This sentence is written in the past tense. (4)
2. Bright, scorching and glistening are all adjectives. (10)
4. The icy, freezing sea water and the sparkling golden sand are both written in the past tense. (4)
6. It rained heavily in August this year. The word heavily is an adverb. (6)
7. 'Did you remember to pack the sun cream?' This a question sentence. (8)
8. 'I skip to the shops to buy ice.' This sentence is written in the present tense. (7)
9. 'We always holiday in France in August. In this sentence, the word holiday' present tense. (7)
10. Which an incredible playground this is! This is an exclamation (10)

Sandcastle Crossword

Across
3. Two apostrophes are missing from this sentence. Two
5. It is being used as a verb. (4)
9. We always holiday in France in August. In this sentence, the word holiday

Down
1. I ship to the shops to buy ice. This sentence is written in the (8)
7. Did you remember to pack the sun cream? This a question sentence. (8)

Year 2 Summer English Activity Booklet
Sasha is taking a swimming costume, a towel, a sun hat and a book.

I think she is going to the beach (or similar).

Ibrahim is taking skis, snow boots and woolly jumpers.

I think he is going to the mountains, or somewhere snowy and cold (or similar).

Maya is taking a tent, a sleeping bag, a torch and marshmallows.

I think she is going camping in a forest (or similar).
1. **What** were the sun and the wind arguing about? **Tick one.**

- [ ] who is the cleverest
- [ ] who is the biggest
- [ ] who is the most beautiful
- [x] who is the strongest

2. Name one thing that the wind says makes him king and one thing that the sun says makes him strong.

1) **Rip up trees/Blow ships off course.**

2) **Turn ice into water/Warm the earth and make plants grow.**

3. **Copy** all the words in this story that have been used instead of the word ‘said’.

Boasted, scoffed, asked, replied, shouted, huffed, exclaimed.

4. **Why** did the wind think winning would be easy? **Tick one.**

- [x] He thought he could blow the man’s coat off.
- [ ] He thought the sun was weak.
- [ ] He thought the man was stupid.
- [ ] He thought he would trick the man.
The Wind and the Sun

5. **Who** do you think worked harder to win the competition? Do you think it was fair that the sun won?

   The wind worked harder to win the competition.

   Child’s own response – in this story it is not hard work but kindness, calmness and patience that wins the competition.

6. Write a list of **adjectives** to describe the characters of the sun and the wind in this story. Write a list of **adverbs** to describe how the sun and the wind behave in this story. Some have been done for you.

   Child’s own responses.