

ACTIVITY TIME

All these activities are related to...



You don't need to do every single activity but if you have time you can do more than one.

Article 2 uses some words you might not know very well. Look up *discrimination*, *ethnicity*, *race* and *gender* to find out what they mean. Try to explain Article 2 to somebody at home now that you know the meaning of these words.

Imagine that you are treated differently and not allowed to go to school, have friends and play because of the colour of your hair. ... How would this feel? What would you say and do? Discuss this with the grown ups at home.

Being happy and proud about who we are as people is important. Have you read 'The Flamingo Who Didn't Want To Be Pink'? If not find it on YouTube. Try to get all your family and friends to tell you the best things they like about being themselves and the best things about you.

Think of somewhere that you know well. It might be a library, a park or a swimming pool. Does it welcome everyone? Can all children take part there equally? Talk to your friends or family about what could make this place better for everyone.

