

ACTIVITY TIME

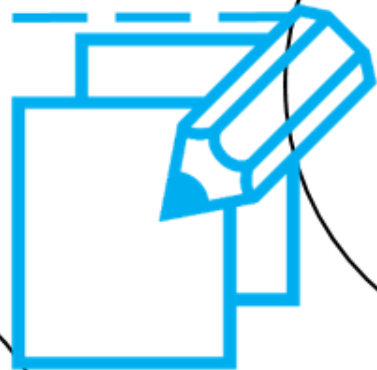
All these activities are related to...



Draw or list some of the people whose job it is to help you stay safe and protected.



Can you think of places or situations that have special rules about safety, such as a swimming pool or train station. Choose one and design a safety poster.



Think about the feelings we have when we know we are safe and cared for. Write a poem or song to describe how this feels. Use good metaphors and similes to describe the emotions.

Article 19 means that no child should be hurt, hit or treated badly. Find out about the punishments for children in schools in Victorian times. Imagine you lived then and wanted to end physical punishment in school. Write a letter to Queen Victoria explaining why you think things should change.



You don't need to do every single activity but if you have time you can do more than one.