

St Therese's

Year 1 and 2
Home Learning
Pack



Outdoor Learning Ideas



- Chalk an obstacle course and time each other
- Investigate the garden using your senses
- Races with the family
- Make your own hopscotch - count the numbers, add the numbers, subtract the numbers, double the numbers
- Build a reading den in the garden and take it in turn to perform stories or read your favourite story books
- Look for signs of Spring - how will things look different in the other 3 seasons?
- Make a magic potion using natural resources - create labels, list of ingredients, create a potion shop
- Write the alphabet out and put an exercise next to each one - how many words can you spell as well as following the exercise routine?
- Chalk a large hundred square and practise forming your numbers
- Plan a Spring picnic in the garden - write a list of jobs and what you need
- Cloud spotting - lie back and have a look at the clouds. What shapes are made?
- Complete a treasure hunt or a scavenger hunt - what can you find?
- Create your own Art using the things in your garden
- Hide a piece of treasure and then create a map for someone else to find it - remember to use a key!
- Take some teddies and toys outside and make your own story performance.
- Draw or paint the Spring flowers you can see if you have some in your garden.

Maths Activities - try at least one a day



- Practise counting in 2s, 5s and 10s.
- Work on a shopping list for the weekly shop and get children to add up how many items and add up the cost of some items.
- Practise telling the time.
- Write the numbers 0-20 in words and digits.
- Identify shapes around the house
- Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find
- Choose a number between 0 - 50. Make a poster showing how many different ways can you represent this number?
- Go out in the garden and observe the different creatures/animals that can be seen. Count how many of each animal/creature you can find.
- On a calendar go through and write down when different family member's birthdays are or when special events are happening in your family.
- Practise telling the time in words. Read to the hour, half hour and quarter past.
- Choose and write the name of a 3D shape of your choice. List how many edges, vertices and faces it has.





Reading Activities - try at least one a day

- Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
- Listen to a story on Cbeebies.
- Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding?
- Create a bookmark, perhaps you could choose characters from your favourite stories.
- Complete a book review on one of the books you have read - what did you like about it? Would you recommend it to anyone?
- Hot seat a character from a book - go in role as that character and ask questions
- Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it!
- Read a non-fiction book
- Read an article from a newspaper or magazine to an adult.
- Read the back of a tin or cereal box to an adult.
- Find a cooking book in the house or online and read the ingredients needed to make something.
- Find a food leaflet in the house and read some of the items. Make a list of the food in alphabetical order.
- Read a variety of books and make a list of all the different types of food you find.
- Create a celebration book with your family. Can you add sound buttons onto the words?
- Create a Celebration Reading Den. What will you have in there? Who can read in there with you? Will you have cushions in there so you are comfortable?
- Read a poem about a celebration you have had or looking forward to celebrating with your family.

Spelling and Writing - try at least one a day

- Spell the days of the week: Keep a diary of things you do in the week.
- Spell common exception words or tricky words
- Look at different families in different stories - how are they different to your family? Can you write sentences comparing the two families?
- Look at a variety of poems with your child. Ask them to pick their favourite poem and write a poem <https://www.poetry4kids.com/topic/family>
- Write a letter or postcard - find out about different postcards and why people write them. Can they design the front of the postcard and then plan what to write and whom they could write it too.



- Ask your child to create a story about their family. Who will be the main characters? Where will the setting take place?
- Write a letter to the Queen or somebody famous
- A-Z animal for each letter of the alphabet.
- Draw a picture of your animal and label it. Can you write sentences using adjectives?
- Write a set of questions about animals you would like to find out about.
- Create a fact file about your favourite animal. Research an animal of your choice and explore the vocabulary required to describe them.
- Describe similarities and differences between animals.
- Write a letter to who collects your rubbish and recycling. What could you include in your letter? Can you think of any questions you could ask about recycling or where the rubbish goes?
- Can you label the plants in your garden or in the house?
- Write a weather report. Can you use any adjectives?
- Create a shopping list for the week. Can your child group the items into food groups on their list e.g. fruit and vegetables, meat, dairy.
- Write a recipe for a healthy meal of their choice. Can they use subheadings for the ingredients and instructions.
- Write a set of instructions for making toast. Can they use imperative verbs? Imperative verbs are words that give order or commands.
- Design a new label for a cereal box. What eye-catching information will you add? Can you use an exclamation mark?
- Write a poem about your favourite food. Will it rhyme?
- Design a new milkshake. Which ingredients will you include. Can you label the milkshake? Will you have a mascot that is linked to your new creation? Can you make the milkshake?
- Write an invitation for a celebration. This could be a birthday party, Easter celebration etc.
- Create a list of all of the celebration days they can recall and write a sentence about what they remember about each.
- Invent a story involving a celebration. They could write it out or make a story map. Encourage your child to use story language.
- Create a birthday card for the next family member's birthday. Try and add a rhyming poem in the middle.



Other activities you could do at home

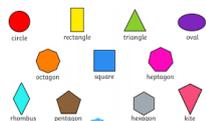
- Find out what a coat of arms shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.
- Create a booklet all about the family. Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.
- News Reporter for half a day: Their challenge is to interview family members and find things they like and dislike. Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview, they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.



- Data detective- Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart.
- Ask your child to look at where they live. What can they see outside the window in the front of their house? At the back of their house? What could they find near them? Find a map and see if they can find Cheltenham. Do they know the name of their street? Can they create a street sign with their street name?
- Support your child to find out your address. Can they find the number on your door? Can they write the number in digits and words? Ask them to try writing the number using crayons and paint.
- Discuss with your child what their house looks like inside and outside. How many bedrooms does it have? Who has the biggest bedroom? Who has the smallest? Ask them to look outside their window and see if they can spot a house different to their own. Can they draw their house? How many windows at the front? How many windows at the back? Do you have one door or two? In a special bag - could you (with adult support) place things that make it your home? Why would you pick those items?



- Draw a picture of your street. Support your child to look at the street and buildings around where they live. Encourage them to think about the shape of the buildings.
- Shape hunt: Take your child on a shape hunt around their house and garden. Look at the different shapes of the windows, doors, and houses. Can they name them? Are they 2D or 3D shapes? Ask them to create a picture of their house or street.
- Find your house on 'Google maps'.



- Design a cottage - Compare how a cottage is different to your house. Can you make a model of your house and a cottage?
- Create a song about 'Where you live' - Can you add your address in your song?
- Write sentences using adjectives to describe a room in your house.
- Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.
- Diary: Keep a diary of things that happen outside one of the windows in your house. Write down sentences using suffixes. Try to use exclamation marks.
- Draw a map of one of the rooms in your house. What symbols could you have? Where will you place items?
- Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?
- A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.
- Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see?
- Find a place in the house. Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.
- Create a mask. Using different materials around the house and create a mask of their favourite animal. Think about the colours and shape. Can they add different textures to their mask?
- Animal grouping: Get your child to group animals into two columns. Identifying animals that can fly and cannot fly. What do animals eat? Scientists group animals into three different groups according to what animals eat. These groups are carnivores, herbivores and omnivores. Carnivores eat other animals, herbivores eat plant material including fruit, leaves, vegetables, omnivores eat a mixture of meat and plant material. (Animals that eat other animals are called carnivores. Animals that eat plants are called herbivores. Animals that eat both plants and other animals are called omnivores)
- Needs of an animal. Can all animals be kept as a pet? Think about a particular animal and find out if that animal could be a pet. Draw pictures of different



animals. Sort the animals into two groups; suitable for a pet and not suitable for a pet. Explain why animals were sorted in a particular way..

- Create a chart to record the weather. Label the chart with days of the week and record the weather at different points in the day. Can you write down key words and take a photograph of the sky. Does it change in the week?



Watch the weather report on T.V. How do they describe the weather? What do you notice about the map? Can you find Cheltenham on the map? Have they got symbols when they are talking about the weather?

Weather reporter: Pick a day that you would like to present as a weather reporter. Can you create some symbols to use when you are talking about the weather? Can you talk about the weather in your local area and maybe compare to another place in the UK?

- Create a weather wreath. Using different materials can your child design a weather wreath? Encourage them to think about the symbols used in your weather report.
- What a load of rubbish! With your child look at the rubbish as a family you throw out. Do you help to recycle? How do you sort these into junk and into recycling? Look at the range of items and group them into different material groups. Talk to a family member about how certain groups are plastics and can look and feel different to each other. Could you design a new way to help recycle more items? Ideas
- Beat the clock- Can you sort items into the correct recycling and waste bins?
- Ask your child to take a look at all the electrical devices in their house. Are they all plugged in? Do they need to be plugged in? How could they create a poster to place around the house to help remind people to switch it off once they have finished. Save Electricity, Recycle Paper, Conserve water. What could you include on these? Where could you place these in the house? Can you talk to your family about the posters and how you could help the planet?
- Write and draw! Ask your child to choose one thing they could do to help the environment in school. Get them to make a poster to encourage people to do it! Think about the classroom and also the school.
- Fruit and vegetables- Draw pictures of fruit and vegetables in your house. Label the fruit and vegetables and place in alphabetical order.
- Sorting activity: Collect food from the kitchen and sort into healthy and unhealthy foods.
- Design a poster - think about the foods you like to eat and food that you need to eat to keep you healthy. Create a poster that you can put in the kitchen or in the school hall. Will you be able to use any food wrappers or make your poster interactive?
- Traditional food: Many cultures have various dishes of food to celebrate their festivals. Find out about a festival and compare it to a different festival. What



are the similarities? What are the differences? How is the food prepared? Do you have any traditional food you enjoy with your family?

- Restaurant: Can you plan a menu? Think about what you would like to have on your menu. Can you design a menu for a vegetarian? Can you design a menu for a vegan? Will you have options on your menu for people who have allergies? Look around the house for any leaflets or take away menus. What price is the food? Can you do any meal deals?
- Designing a school menu. Can you design a new school menu? What could you add? What would you keep the same? Will it be a healthy school menu? Can you find pictures or draw pictures to add to your menu? Plan out your menu and remember to include prices. Will you have a different menu everyday?
- Cooking: find a few recipes and check if you have the ingredients at home and cook a meal for your family. Think about a starter, main and dessert. Can you cook as a family? Who will do the measuring?
- Fruit survey: ask in your family the different fruits they like to eat. Collect the information and add it to your tally chart. Can you represent this information in a particular way?
- Look at the work of the artist: Lynn Flavell. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell.
- Look at the work of Giuseppe Arcimboldo. Using different drawing materials, can you create a picture of your own?
- Create a celebration card for a family member. What will they put on the front? Can they use different materials to design their celebration card?
- Bake a cake: Weigh out the ingredients and bake a cake for a celebration. Can they write the instructions and send them to a friend? Can they tweet their school with a photo of their cake and instructions?
- Design a celebration party: Ask your child to choose a celebration. Who would they invite? Get them to make a list of things they will need. (banners, balloons etc...) Would they have to have a dress code? Can they design a celebration invite? On a piece of paper can they think about the colours and pictures they may have.
- Months: Can your child name the months in order? Can they think of a celebration for each month they may have with their family? Find out when it's people's birthdays or anniversaries. Which month has the most celebrations?
- Seasons: Ask your child how many seasons we have. Can they name them? Ask them to look outside their window and see if they can name the season we are in at the moment. What can they see? Can they see any flowers? Or new buds? Can they draw a picture of what they can see using different materials?
- Spring is in the air: Spring is around us: Can they look around the house to see what they can use to make a crafty spring project.
- Celebrations across the four season: Think about all of the celebrations we have around the world. Can they name them and place them into the correct



seasons? Autumn: Diwali, Bonfire Night, Harvest Festival , Hanukkah Winter: Christmas, New Year Spring: Holi, Easter, Mother's day Summer: Father's day, EID, Vesak

- Create a card for each of these celebrations. How will their designs be different? Are there particular colours they can use? Could they make a pop up card? Could they make a card using no pen and only fabric?
- Think about Easter celebrations: What do we do at Easter time? Could they make an Easter card for a friend at school?
- Have they ever taken part in an 'Egg and Spoon Race?'
Have your own in the garden!
- Find four friends or family members to take part. (The rule is to balance an egg or similarly shaped item upon a spoon and race an Easter Egg or a day of wearing PJs all day!
- Traditional celebration: Talk to an adult and ask about any traditional celebrations you may have as a family. Why do you celebrate them? How do you celebrate them and when? Do you have to wear different clothes and eat different food?



Websites for you to access - Core subjects



General

<https://www.twinkl.co.uk/> -

Packs of work available. They are offering a free month subscription.

Step 1: Go to www.twinkl.co.uk/offer

Step 2: Enter the code CVDTWINKLHELPS

Step 3: Share the offer code and website link with anyone who could benefit

<https://www.bbc.co.uk/bitesize>

<https://www.youtube.com/user/CosmicKidsYoga?safe=true>

<https://www.youtube.com/user/GoNoodleGames?safe=true>

<https://www.youtube.com/watch?v=DrBsNhwxyzgc&safe=true>

<https://www.youtube.com/watch?v=i-IfzeG1aC4&safe=true>

Phonics and Reading

<https://www.teachyourmonstertoread.com>

<https://www.oxfordowl.co.uk/>

<https://www.phonicsplay.co.uk/freeIndex.htm>

<https://www.phonicsbloom.com/>

<http://www.familylearning.org.uk>

<https://www.topmarks.co.uk>

<https://www.spellingcity.com/spelling-games-vocabulary-games.html>

Maths

<https://www.topmarks.co.uk/maths-games/5-7-years>

<https://matr.org/blog/fun-maths-games-activities-for-kids/>

<https://www.primarygames.com/math.php>

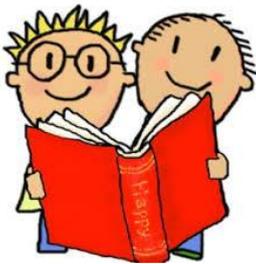
<https://www.bbc.co.uk/cbeebies/topics/numeracy>

<https://apps.mathlearningcenter.org/geoboard/>

Writing

<http://www.funenglishgames.com/writinggames.html>

<https://readforgood.org/the-storymaker>



Science

<https://www.jamesdysonfoundation.co.uk>

<https://theimaginationtree.com/science-experiments-for-kids/>

<https://funlearningforkids.com/science-activities-kids/>

<https://mommypoppins.com>

Art and Easter

- <https://todayscreativelife.com/easy-stitch-cards/>
- <https://www.youtube.com/watch?v=W-BntomuP4M&safe=true>
- <https://www.youtube.com/watch?v=xSsdnC896pU&safe=true>
- <https://www.youtube.com/watch?v=GEAztIKhIjQ&safe=true>

