



Find below a grid of activities that you can complete at home in addition to your daily do's.



<p>Write a review based on your favourite book. Use emotive language that would persuade somebody to read the book. Encourage the use of a variety of punctuation throughout their writing. Ask children to think about persuasive language. Create a new front cover for the book.</p>	<p>Write a personal memory.</p> <p>Think about the features we have discussed in class.</p>	<p>Bake a cake with an adult. What did you do?</p> <p>Encourage the use of time related language. For example <i>First, then next</i>. Discuss measuring and how to use weighing scales.</p>	<p>Write a letter to someone you admire.</p> <p>Encourage children to think about why they admire that person and what they might learn from them.</p>
<p>Using playdough, make different shapes. Put them in water. Which will float? Which will sink?</p> <p>Encourage children to use the vocabulary to describe forces. For example <i>water resistance, buoyancy, sink, float</i>.</p>	<p>Design yourself as a superhero and create a comic strip of your adventures.</p> <p>Encourage children to think about what makes them unique or what superpower they would like to have.</p>	<p>Create a poster explaining the importance of a healthy lifestyle.</p> <p>Encourage children to think about how they keep themselves healthy and active. Discuss why that is important.</p>	<p>Write instructions to tell a friend how to play your favourite game.</p> <p>Encourage the use of a variety of punctuation throughout their writing. Discuss the differences between instructions and other types of writing.</p>
<p>Watch your favourite movie and write a review to encourage other children to watch it. Think about the plot and the best points.</p>	<p>Design a video game. Create a story board to describe what happens.</p> <p>Discuss what the objective of the game is and what the main character has to do along the way. What type of game will it be? Will there be different levels?</p>	<p>Estimate the area and perimeter of different rooms in your home.</p> <p>How can you find out if you are correct?</p> <p>Encourage children to think about the household equipment you might use to measure a room. Is a ruler a sensible compared to a tape measure?</p>	<p>How many times can you throw a ball, clap, then catch it in a minute?</p> <p>Can you beat your record?</p> <p>Talk about how long 1 minute is. <i>Did it feel a long time? Can you count your own catches? How many more/less catches did you do?</i></p>

