



Find below a grid of activities that you can complete at home in addition to your daily do's.



<p><b>Write a letter to your favourite book character.</b></p> <p>Discuss the child's favourite book character. Provide materials for letter writing. Encourage the use of full stops and capital letters to complete each sentence.</p>	<p><b>Find different jugs and cups. Use these to make different potions.</b></p> <p>Encourage children to compare the sizes of different jugs and cups. Ask children to describe the capacity of each jug, using language such as <i>full, half full and empty</i>.</p>	<p><b>Make a cake with an adult. What did you do?</b></p> <p>Encourage the use of time related language, for example: <i>first, then next</i>. When tasting, talk about the smell, taste and texture.</p>	<p><b>Find pairs of items in your house.</b></p> <p>Encourage children to find different pairs of objects. Discuss what the word 'pair' means. Children to count the pairs in 2s to find the total.</p>
<p><b>Find different packets of food. Which one is the heaviest?</b></p> <p>Children to find full packets of food and read the weight measurement displayed. Compare the weight using language such as <i>heavier, lighter, less and more</i>.</p>	<p><b>Go on a number hunt. How many numbers can you find?</b></p> <p>Children to explore the house and record the different numbers they can see. Encourage the children to compare, order or sort the different numbers.</p>	<p><b>Go on a 3D shape hunt. What shapes can you find?</b></p> <p>Discuss 3D shapes. Encourage children to name the shapes they have found. <i>Sphere, cube, cuboid, cone, cylinder</i>. Can they sort the shapes?</p>	<p><b>Roll a dice. Show the number in different ways.</b></p> <p>Children to roll a dice to generate a number. Encourage children to find different objects around the house to represent the number, e.g. 4 spoons, 4 shoes, 4 buttons.</p>
<p><b>How many star jumps can you do in 30 seconds? Can you beat your record?</b></p> <p>Talk about how long 30 seconds is. <i>Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do?</i></p>	<p><b>Write instructions on how to play your favourite game.</b></p> <p>Talk about how instructions are different to stories (comparing to recipes, etc). Encourage the use of full stops and capital letters to complete each sentence.</p>	<p><b>Make up a song about the weather today.</b></p> <p>Look outside the window and discuss what the weather is like. List some words to describe the weather. Can they make their song rhyme?</p>	<p><b>Find 5 toys. Put them in height order.</b></p> <p>Encourage children to use language to compare the height, e.g. <i>taller than, shorter than</i>. Toys can be ordered from shortest to tallest or tallest to shortest.</p>