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| **Ambitious, capable learners who………**     * Set themselves high standards and enjoy challenges. * Question and enjoy problem solving * Undertake research * Have the skills to connect and apply the skills learned in other contexts. * Can explain the concepts and ideas that they are learning about. * Can understand how to interpret data and apply mathematical concepts. * Use ICT creatively to communicate, interpret and find out information. * Can communicate in English and Welsh. * Can undertake research and evaluate critically what they find.  1. **…..so that they are ready to learn throughout their lives.** | **Enterprising, creative Contributors** who**….**     * Take measured risks. * Connect and apply their knowledge and skills to create ideas and products. * Think creatively to reframe and solve problems. * Identify and grasp opportunities. * Lead and play different roles in teams effectively and responsibly. * Express ideas and emotions through different types of media. * Give of their skills and energy so that other people will benefit.  1. **....so that they are ready to play a full part in life and work.** | **Ethically informed citizens who………**   * Find, evaluate and use evidence in informing views. * Engage in contemporary issues based upon their knowledge and values * Understand and exercise their human rights and responsibilities. * Understand and consider the impact of their actions when making choices. * Are knowledgeable about their culture, community, society and the world – now and in the past. * Respect the needs and rights of others as a member of a diverse society. * Show their commitment to the sustainability of the planet.   **………so that they are ready to be citizens of Wales and the World.** | **Healthy confident individuals who………**   * Have secure values an establishing their spiritual and ethical beliefs. * Are building their mental and emotional well-being by developing confidence, empathy and resilience. * Apply knowledge about the impact of diet and exercise on their physical and mental health. * Know how to find the information to keep safe and well. * Take part in physical activity. * Take measured decisions about lifestyle and managing risk. * Have the confidence to participate in performance. * Form positive relationships based on trust and mutual respect. * Face and overcome challenge. * Have the skills to manage life independently.   **………so that they are ready to lead fulfilling lives as valued members of society.** |

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| **WOW start:** Secret video showing dragon arrival at the class. Dragon egg hunt around the school. | **HEALTH AND WELL-BEING**  **(PSE, Learning to Learn, Relationships and Emotions, Healthy Choices, Physical Activity, Keeping Safe)**  Going for Goals - SEAL  Faithe the Fairy activities.  Discuss how Faithe the Fairy is feeling and how to treat others.  What makes a good friend?  Benefits of healthy living  Internet safety  Growth mindset - Power of ‘yet’  Respect for people/other cultures  Learning about other cultures in Wales  Other languages/ celebrations in Wales  Celebrating Cultural Diversity  Welsh Traditions/stories  Daily Mile | **CELEBRATION finish:** Presentation to another class about dragons from a variety of cultures. |
| **EXPRESSIVE ARTS**  **(Music, Art, Drama, Dance, Film and Digital Media**)  Chinese new year dance  Role play story Chinese new year  Art relating to Chinese new year  Role play the story of the Welsh dragon  Songs about Wales/ Welsh Dragon  Digital Media – How to train your Dragon  St Davids’s Day  St Dwynwen’s Day  Creating art through a variety of media. | **SCIENCE and TECHNOLOGY**  Beebot – Programme Dragon Beebot to find locations in Wales.  Shadow Show – how can shadows help our story telling?  Magnet Mayhem  Ice experiments - links to St Dwynwen story  Paper cup challenge  Making the strongest castles |
| **TOPIC: Scales, Flames and Claws** |
| **MATHS AND NUMERACY**  2d Shape  3d shape  Length (cms, m)  Bar charts  Venn diagrams  Adding with renaming  Simple subtraction  Subtracting with renaming  Addition of 3 numbers  Multiplication  Carroll diagrams  Negative temperature | **WELSH DIMENSION**  Welsh Traditions/stories  Legend of Welsh dragon  St Davids Day celebrations  St Dwynwen’s Day celebrations | **LANGUAGE, LITERACY AND COMMUNICATION**  **(English, Welsh and International Languages)**  Procedural writing  Treehouse Tales- Matilda Tomato  Tric a Chlic Welsh phonics  Letters and sounds phonics  Dragon based stories  Recount as a dragon  Procedural – How to train your Dragon |
| **HUMANITIES**  **(History, Geography, RE)**  Come and See – RE  Dragons around the world  Chinese dragons  Chinese New Year  Polish dragons  The Welsh dragon  Similarities differences between China/ Wales  Celebrating Chinese New Year in Wales  Reptiles in Wales  Reptiles  Features of Castles  Castles around Wales |