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|  **Ambitious, capable learners who………** * Set themselves high standards and enjoy challenges.
* Question and enjoy problem solving
* Undertake research
* Have the skills to connect and apply the skills learned in other contexts.
* Can explain the concepts and ideas that they are learning about.
* Can understand how to interpret data and apply mathematical concepts.
* Use ICT creatively to communicate, interpret and find out information.
* Can communicate in English and Welsh.
* Can undertake research and evaluate critically what they find.
1. **…..so that they are ready to learn throughout their lives.**
 |  **Enterprising, creative Contributors** who**….** * Take measured risks.
* Connect and apply their knowledge and skills to create ideas and products.
* Think creatively to reframe and solve problems.
* Identify and grasp opportunities.
* Lead and play different roles in teams effectively and responsibly.
* Express ideas and emotions through different types of media.
* Give of their skills and energy so that other people will benefit.
1. **....so that they are ready to play a full part in life and work.**
 | **Ethically informed citizens who………*** Find, evaluate and use evidence in informing views.
* Engage in contemporary issues based upon their knowledge and values
* Understand and exercise their human rights and responsibilities.
* Understand and consider the impact of their actions when making choices.
* Are knowledgeable about their culture, community, society and the world – now and in the past.
* Respect the needs and rights of others as a member of a diverse society.
* Show their commitment to the sustainability of the planet.

**………so that they are ready to be citizens of Wales and the World.** | **Healthy confident individuals who………*** Have secure values an establishing their spiritual and ethical beliefs.
* Are building their mental and emotional well-being by developing confidence, empathy and resilience.
* Apply knowledge about the impact of diet and exercise on their physical and mental health.
* Know how to find the information to keep safe and well.
* Take part in physical activity.
* Take measured decisions about lifestyle and managing risk.
* Have the confidence to participate in performance.
* Form positive relationships based on trust and mutual respect.
* Face and overcome challenge.
* Have the skills to manage life independently.

**………so that they are ready to lead fulfilling lives as valued members of society.** |

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| **WOW start:** Secret video showing dragon arrival at the class. Dragon egg hunt around the school. | **HEALTH AND WELL-BEING****(PSE, Learning to Learn, Relationships and Emotions, Healthy Choices, Physical Activity, Keeping Safe)**Going for Goals - SEALFaithe the Fairy activities.Discuss how Faithe the Fairy is feeling and how to treat others.What makes a good friend?Benefits of healthy livingInternet safetyGrowth mindset - Power of ‘yet’Respect for people/other culturesLearning about other cultures in WalesOther languages/ celebrations in WalesCelebrating Cultural DiversityWelsh Traditions/storiesDaily Mile | **CELEBRATION finish:** Presentation to another class about dragons from a variety of cultures. |
| **EXPRESSIVE ARTS****(Music, Art, Drama, Dance, Film and Digital Media**)Chinese new year danceRole play story Chinese new yearArt relating to Chinese new yearRole play the story of the Welsh dragonSongs about Wales/ Welsh DragonDigital Media – How to train your DragonSt Davids’s DaySt Dwynwen’s DayCreating art through a variety of media. | **SCIENCE and TECHNOLOGY**Beebot – Programme Dragon Beebot to find locations in Wales. Shadow Show – how can shadows help our story telling?Magnet MayhemIce experiments - links to St Dwynwen storyPaper cup challengeMaking the strongest castles |
| **TOPIC: Scales, Flames and Claws** |
| **MATHS AND NUMERACY**2d Shape3d shapeLength (cms, m)Bar chartsVenn diagramsAdding with renamingSimple subtractionSubtracting with renamingAddition of 3 numbersMultiplicationCarroll diagramsNegative temperature | **WELSH DIMENSION**Welsh Traditions/storiesLegend of Welsh dragonSt Davids Day celebrationsSt Dwynwen’s Day celebrations | **LANGUAGE, LITERACY AND COMMUNICATION****(English, Welsh and International Languages)**Procedural writingTreehouse Tales- Matilda TomatoTric a Chlic Welsh phonicsLetters and sounds phonicsDragon based stories Recount as a dragonProcedural – How to train your Dragon |
| **HUMANITIES****(History, Geography, RE)**Come and See – REDragons around the worldChinese dragonsChinese New YearPolish dragonsThe Welsh dragonSimilarities differences between China/ WalesCelebrating Chinese New Year in WalesReptiles in WalesReptilesFeatures of CastlesCastles around Wales |