

 <p><b>Ambitious, capable learners who.....</b></p> <ul style="list-style-type: none"> <li>• Set themselves high standards and enjoy challenges.</li> <li>• Question and enjoy problem solving</li> <li>• Undertake research</li> <li>• Have the skills to connect and apply the skills learned in other contexts.</li> <li>• Can explain the concepts and ideas that they are learning about.</li> <li>• Can understand how to interpret data and apply mathematical concepts.</li> <li>• Use ICT creatively to communicate, interpret and find out information.</li> <li>• Can communicate in English and Welsh.</li> <li>• Can undertake research and evaluate critically what they find. .....so that they are ready to learn throughout their lives.</li> </ul>	 <p><b>Enterprising, creative Contributors who....</b></p> <ul style="list-style-type: none"> <li>• Take measured risks.</li> <li>• Connect and apply their knowledge and skills to create ideas and products.</li> <li>• Think creatively to reframe and solve problems.</li> <li>• Identify and grasp opportunities.</li> <li>• Lead and play different roles in teams effectively and responsibly.</li> <li>• Express ideas and emotions through different types of media.</li> <li>• Give of their skills and energy so that other people will benefit. .....so that they are ready to play a full part in life and work.</li> </ul>	 <p><b>Ethically informed citizens who.....</b></p> <ul style="list-style-type: none"> <li>• Find, evaluate and use evidence in informing views.</li> <li>• Engage in contemporary issues based upon their knowledge and values</li> <li>• Understand and exercise their human rights and responsibilities.</li> <li>• Understand and consider the impact of their actions when making choices.</li> <li>• Are knowledgeable about their culture, community, society and the world – now and in the past.</li> <li>• Respect the needs and rights of others as a member of a diverse society.</li> <li>• Show their commitment to the sustainability of the planet. .....so that they are ready to be citizens of Wales and the World.</li> </ul>	 <p><b>Healthy confident individuals who.....</b></p> <ul style="list-style-type: none"> <li>• Have secure values an establishing their spiritual and ethical beliefs.</li> <li>• Are building their mental and emotional well-being by developing confidence, empathy and resilience.</li> <li>• Apply knowledge about the impact of diet and exercise on their physical and mental health.</li> <li>• Know how to find the information to keep safe and well.</li> <li>• Take part in physical activity.</li> <li>• Take measured decisions about lifestyle and managing risk.</li> <li>• Have the confidence to participate in performance.</li> <li>• Form positive relationships based on trust and mutual respect.</li> <li>• Face and overcome challenge.</li> <li>• Have the skills to manage life independently. .....so that they are ready to lead fulfilling lives as valued members of society.</li> </ul>
---	--	---	---

<p><b>WOW start:</b> Trip to bakery/restaurant. Milk shake float.</p>	<p><b>HEALTH AND WELL-BEING</b> (PSE, Learning to Learn, Relationships and Emotions, Healthy Choices, Physical Activity, Keeping Safe)</p> <p>Evolve PSE Lessons/ PE Lessons</p> <p><b>Internet safety-</b> invention of the web and cyber bullying/ safety</p> <p><b>Healthy eating</b> - Reading food labels.</p>	<p><b>CELEBRATION finish:</b> Bake a cake/bake sale.</p>
<p><b>EXPRESSIVE ARTS</b> (Music, Art, Drama, Dance, Film and Digital Media)</p> <p><u>Art</u> -</p> <p><u>Music</u> - Mr Thomas to lead composing</p> <p><u>Dance</u> -</p> <p><u>Digital Media</u> - create an advert for their cake.</p>		<p><b>SCIENCE and TECHNOLOGY</b></p> <p><b>Stem Science: Reversible and Irreversible</b> : Changing state of water :Dissolving investigation :What is burning :Egg Menu</p>
<p><b>MATHS AND NUMERACY</b></p> <p><b>Rich Tasks</b> Recipe for Four</p> <p><b>Numeracy</b> - <i>Abacus Book 2 supplemented with :</i> - <i>Maths No Problem</i> - <i>White Rose Maths</i></p> <p><b>Numeracy</b> - <i>Abacus Book 2 supplemented with:</i> - <i>Maths No Problem</i> - <i>White Rose Maths</i></p>	<p><b>WELSH DIMENSION</b></p> <p>Welsh foods - <i>Cawl/Welsh Cakes</i> - <i>Welsh bakers / Companies</i></p> <p><b>HUMANITIES</b> (History, Geography, RE)</p> <p><u>History</u> -</p> <p><u>Geography-</u></p> <p><u>R.E.</u> - <i>Catholic Virtues - Compassion and Loving</i> - <i>Come and See</i> Local Church</p>	<p><b>LANGUAGE, LITERACY AND COMMUNICATION</b> (English, Welsh and International Languages)</p> <p><b>Big Writing Adventures: Mission 2/3</b> - Persuasive writing/instructional writing</p> <p><b>Reading:</b> Weekly Reading Explorer Lessons.</p> <p><b>Spelling:</b> Spelling Journals daily.</p> <p><b>Handwriting:</b> Weekly practice of school handwriting scheme reinforced daily.</p> <p><b>Rich Tasks</b> The Melting Pot</p> <p><b>Welsh: Describing ourselves- Oral presentation</b> Y Pod - Conversation writing - set in a restuarnt/café Letter to food company Recount of a trip. Food from Wales</p>