

Entry Point:

- In pairs - become designers for a new attraction at a history museum which will take the visitors on a trip through the 'history of the world'.

Knowledge Harvest:

- Create a class timeline that pupils will add to at the beginning of the topic and then possibly rearrange into the correct chronological sequence as their understanding and knowledge develops.

Exit Point:

- Create a giant timeline of the history of the world

In International and Eco studies we will be:

- **International Extension Task** Set up a news notice board. Ask each child to post a news headline on the board every with a two or three line synopsis. Hold a session each day or week to read through and talk about the different stories that have been chosen. Which stories do the children think are deserving of the 'history books'? Which are likely to be remembered/forgotten?

In History we will be finding out:

- **History Task 1: TIMELINE** -Create a personal timeline of your own life using photographs and artefacts brought from home.
- **History Task 2: FAMILY TREE** -Children can create a family tree using ICT or other resources including information about each family member on their own slide,
- **History Task 3: WORLD EVENTS** -research and add important world events to own timelines from the previous task.
- **History Task 4: LIVING GRAPH** - create a living graph of a famous person from history. Do they think their historical personality had, overall, a positive or a negative impact on history?
- **History Task 5: INVENTIONS** -_Creating a progression timeline of an invention focusing on how the invention was improved or developed each time.
- **History Extension Task 6: INFLUENCE OF ANCIENT CIVILIZATIONS** -investigate what we still use today that have its origins in the past e.g. roads, days of the week, months of the year.

In Geography we will be finding out:

- **Geography Task 1: THE LOCAL AREA** - create a map or a series of maps to show the changing human and physical features of their chosen region. .

In Art we will be finding out:

- **Art Task 1: ANCIENT ART** - Research a series of art examples from a particular era and present them in a mini show e.g. Roman mosaics, Medieval paintings.
- **Art Task 2: ANCIENT ART** - Create a piece of art in the style of a chosen era. Present as a class art gallery.
- **Art Extension Task: ANCIENT ART** - pupils select a famous artist and choose a few of his/her paintings. Place on a timeline and show how these reflect the history of the host country



Time Tunnel