

## Summer Term Curriculum Map

### Reception

#### Food Glorious Food

Area of Learning	
Religious Education	<p>Explore: That everyone has good news          Focus: That everyone has Good News to tell.          Reveal: Pentecost: The celebration of the good news of Jesus.          Focus: The coming of the Holy Spirit.          Remembering, celebrating and responding to the understanding that everyone has good news and that Pentecost is the celebration of the Good News of Jesus.</p>
Mathematical Development	<p>Money - recognising coins and their value.          Simple dividing/fractions: Divide citrus fruits into segments or cut cakes up into equal portions. •          Data handling: Collate as graphs, charts, pictograms or sets on topic of food.          Sizes: Large, Medium, Small          Weighing: using measuring scales with standard or non-standard measures.          Time - 'What time is dinnertime?' 'When do we have tea?' 'What time do we have supper?'          Sorting: different types of food into sets by type, colour, shape          Addition/Subtraction: to 10 (and beyond).          Place value: Numbers to 20 (and beyond) introduce 100 square.          Correct formation of numerals 1 - 20.</p>
Language, Literacy and Communication	<p>Investigate different types of foods by smelling, touching and tasting. Think of words that could be used to describe their shape, size, texture, smell, taste and colour.          Take part in cooking and baking activities taking photographs as the food changes state.          Invite a member of kitchen staff into the classroom to talk about their job and what they do to get the school meals ready.          Talk to a dentist about how to look after teeth including how to brush properly and when to do it. Ask questions and share experiences about visiting the dentist.          Talk together about how food makes them feel. Which foods make us feel warm inside? Which foods make us feel cold inside?          Take part in the singing and reciting of traditional food based nursery rhymes          Make a sequenced zig-zag book to show the steps involved in making a pizza, cake or sandwich.          Document their observations as foods change state.          Make shopping lists and menus          Invent a new type of chocolate bar, cereal, bread or pizza.          Read, share, listen to and re-tell a range of stories, poems and action songs about food and associated themes such as meal times, shopping and gardening.          Visit the school kitchen to observe meals and snacks being prepared.          Complete Phase 3 Letters and Sounds</p>
Personal & Social Development, Well Being and Cultural Diversity	<p>SEAL- 1. Relationships          2. Changes          Find out which foods are healthy and what it means to have '5 a day'. Make selections of their own favourite 5 a day and make menus and lists for shopping with parents and carers.          Make posters to display in the classroom areas about the importance of washing their hands before eating. Practice effective handwashing          Talk about where different foods come from. Where does spaghetti come from? Where do bananas come from? Look at maps and globes and find out how far some foods travel to reach our shops and supermarkets.          Find out about, cook and taste some of the traditional foods of Wales such as Welsh rarebit, laver bread, leek soup, welsh cakes and Cawl.          Think about how it might feel to have no food. What does it feel like to be hungry? How can we help children have no food? Where in the world are people starving</p>
Knowledge and	Explore more unusual foods such as spices and exotic fruits and vegetables using their senses of

Understanding of the World	<p>touch, taste and smell.</p> <p>Use a world map to show the children where different foods originate from.</p> <p>Find out what happens to different types of food as it is boiled, heated, melted, cooled and frozen.</p> <p>Encourage the children to talk about what they saw happen and what they found out about different foods and the ways in which they change.</p> <p>Use hand lenses, microscopes and magnifying glasses to investigate a collection of fruits, seeds, pulses and vegetables. Talk about different parts of the food such as skin, stalk, seeds and pips including observed shapes and textures.</p> <p>Explore the uses of water in cooking including mixing and diluting.</p> <p>Make jellies and fruit ice cubes in different shaped moulds.</p> <p>Explore the smell of different foods contained in sensory bottles.</p>
Physical Development	<p>Follow instructions/games based on theme.</p> <p>Develop fine motor skills using themed resources.</p> <p>Plant seeds or herbs and grow things to eat in raised beds or in a small garden patch.</p> <p>Use breakfast cereal, rice, dried lentils or dry porridge oats for tactile play. Provide the children with a range of containers and tools so that they can transfer, fill and carry them.</p> <p>Explore the qualities of clay, dough, cornflour and water, jelly, pasta and other food stuffs with hands and fingers.</p> <p>Mix melted chocolate with a variety of textured foods (for example - rice crispies, biscuit, marshmallows or honeycomb) to see what happens when they set. Taste and enjoy</p> <p>Enjoy using malleable materials to stretch, twist e.t.c. Gymnastics - theme balance and journey.</p>
Creative Development	<p>Use a range of media to draw, paint and print cross sections of fruit and vegetables</p> <p>Make vegetable dyes using foods such as raspberries,</p> <p>Use a range of soft modelling materials such as clay and dough to make 3D models of cakes, pizzas, fruit and vegetables..</p> <p>Decorate cupcakes using different coloured icings and toppings.</p> <p>Make bunting for a cafe; cutting, tying and hanging ribbons and triangles of different coloured fabrics and papers to a washing line.</p>
Welsh Language Development	<p>Develop using language pattern of the term- Beth sy'n bod? a Ga i...?</p> <p>Develop to learn new songs and rhymes and to understand more commands in Welsh.</p>
ICT/Emerging Technologies	<p>Take pictures of children showing good learning.</p> <p>Hwb</p> <p>J2E</p>