

Your child will learn to...

- Begin to read in sentences, not word by word.
- Re-read the text if it does not make sense.
- Guess what might happen in a text by comparing the plot to similar stories.
- Split words into syllables to read long words.
- Blend phonemes to read CCVC and CVCC words e.g. f-l-a-t, j-u-m-p
- Read more high frequency tricky words.
- Find the answers to simple questions in the text.
- Use a range of strategies when they get stuck.
- Notice, name and use different types of punctuation , . ? !

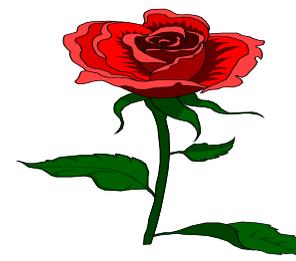


Your child will learn to...

- Retell a story using words and phrases from the book and include detail.
- Retell the main points from an information book.
- Compare stories noting similarities and differences.
- Understand how headings and captions help me to read and understand non-fiction books.
- Understand how certain words and phrases make texts funny, spooky or create moods.
- Blend words using sounds like ai, ue, igh, er instead of sounding out each letter separately.



*St Therese's Catholic Primary School
Espal Catholic San Therese*



*'Be Joyful, Learn and
keep the Faith'*

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*Reading
Foundation Phase
School Information
Leaflet*

Reading at Foundation Phase

Reading opens the door to learning and to the world. It underpins everything we do and is essential to everyday life. At St Therese's we aim for children to be efficient decoders who are able to gain a deep understanding of the writer's message. Pupils are systematically taught the phonemes (sounds), how to blend the sounds and how to segment the sounds in order to write words. Good quality phonic teaching secures the skills of word recognition and decoding which allow children to read fluently. This will result in children being able to read for pleasure and develop comprehension skills.



Ways to help your child with reading.

- Read to me as often as you can.
- Let me read books that interest me (comics, fact books) as well as reading school scheme books.
- Make sure I see members of the family reading as good role models.
- Visit the local library as often as we can.
- Set aside a quiet time for reading as part of our daily routine.
- Don't labour over mistakes. Keep the flow going and if it helps give the word.
- Make reading fun by using voices and good expression.
- Demonstrate how punctuation is used to add expression.
- Talk about and read books, recapping on what might have happened before and predicting what might happen next.
- Help me to learn more tricky words on my word list.
- Discuss the title, cover, author and illustrations.
- Discuss the characters and how they behave at different points and why.

Ways to help your child with reading.

- ♦ Ask me 'Why do you think...?' questions about the book.
- ♦ Support with new vocabulary and help word build if appropriate.
- ♦ Use picture clues and the meaning of the story to help with new vocabulary.
- ♦ Write notes and messages to me.
- ♦ Point to the words as you of I read.
- ♦ Read harder stories and fact books to me sometimes.

Strategies or when you child gets stuck.

- ♦ Restart the sentence. Point carefully!
- ♦ Look at the picture again then restart the sentence.
- ♦ Think about the story. What word would make sense? Does it match the word?
- ♦ Make the first sound of the word.
- ♦ Skip the hard word and finish the sentence.
- ♦ Look for words inside the word.
- ♦ Blend the sounds.
- ♦ Ask someone to help you!