

## Key Facts for Elm Class : Autumn 2019

	<p><u>Who is teaching the class this term?</u> Elm class staff this term will be Mrs Hughes, Mrs Marsy and Mrs Creamer. Mrs Puddy and Miss Stephens will lead the class on a Wednesday afternoon in Welsh and RE respectively.</p>
	<p><u>What does my child need to have in school?</u> The following need to come in and stay in school please:</p> <ul style="list-style-type: none"> <li>• Slippers/Croc style</li> <li>• Wellies</li> <li>• PE Kit (navy or black shorts, white or house colour T-shirt or polo shirt (not football or rugby tops), jogging bottoms and sweatshirt for outside activities. Trainers or 'daps'.</li> </ul> <p>Daily:</p> <ul style="list-style-type: none"> <li>• Drink, in a refillable container</li> <li>• Reading book and reading diary. There is no set day of the week for hearing children read / changing their book, so it is important that books are in bags every day please.</li> <li>• Children can bring their own pens, pencils in a pencil case but stationary will also be available in school.</li> </ul>
	<p><u>When is their PE day?</u> The children will normally have 2 PE lessons per week, one on Thursday and another session in the week focused on outdoor play / challenge where a coat and wellies may be needed. This term indoor PE will be dance so it is preferred that the children wear shorts not joggers please.</p>
	<p><u>Reading</u> All children will be involved in reading activities as part of their daily English / Literacy lesson. Please could you listen to them read at home and record this in their reading record. Spending short sessions reading and talking about the story is more beneficial than reading a whole book once a week (as the books get longer). Many children find comprehension of the story difficult even though they can decode the words and read the sentence. Giving time to talk about the story, question what has happened and why they think the characters might have acted that way, whether they liked or disliked the story is so important. This is where you can give extra time sharing the story than we are able to in class because of the number of children we have to hear read each week.</p>
	<p><u>X tables</u> We will practise counting in 10's, 2's and 5's in class in preparation for learning X tables. Once your child is ready to learn multiplication in a more formal way in their maths lessons we will begin to learn the X tables also.</p>
	<p><u>Spelling</u> Once your child is ready to start spelling tests they will be given a spelling card or booklet. Spelling tests continue fortnightly on a Friday. See booklet for dates. Bring booklet in on test day to be completed so that you know how well your child has done and the date of the next test!</p>
	<p><u>How you can help at home?</u> Regular reading practise please. Children don't only have to read their reading book, home books, comics etc. are also valuable practise to encourage independent reading. Writing letters and numbers correctly without reversals. Numbers to 100 leading to 3-digit numbers. Help learning to count in 10's, 2's and 5's. Practise spellings in readiness for fortnightly tests. The words will be given in a different order to the booklet so learning them out of order will be helpful also.</p>