CRADOC SCHOOL
YSGOL CRADOC

School Prospectus 2016
Dear Parents,

On behalf of myself, staff, governors, parents and pupils, may I extend a warm welcome to you and your family.

At Cradoc we are a busy, friendly school, with lots going on. We believe that education is like a journey, where the ride is as important as the destination itself. Learning must be rewarding, exciting and fun! It must provide a wide range of experiences and stimulate our children to want more.

We aim to provide the children with roots anchored in traditional values of mutual respect and understanding, where they feel secure and have the confidence to try things out. We work in partnership with parents and the community, to seek ways in which we can further enhance the children’s education, so that every child receives the best possible opportunities and receives a flying start to their educational journey here at Cradoc.

Cradoc provides a wonderful environment in which our children can learn and grow. We pride ourselves on the achievements our children make and strive to ensure that every individual receives the support and challenge to achieve to the best of their ability - whatever that ability may be and in whatever field, be it music, sport or traditional academic subjects. We believe that education is for life and so provide high quality professional development and opportunities for our staff, to enable them to develop personally but in particular to provide up-to-date, exciting learning for the children.

Our successes can be clearly seen in the most recent Estyn Reports where the outcome of "Good" was awarded by the Inspectors for the school and for the nursery setting, 3@Cradoc. Indeed, in the latter case, the inspectors identified aspects of sector-leading practice.

We appreciate that choosing the right school for your child is an important decision. This Prospectus aims to give you a taster of the school, but we think that the best way to find out about our school is to meet us. We welcome visits from children, parents and other professionals to see how Cradoc School operates on a day-to-day basis. If you would like to visit us, please telephone the school office (01874 622555) to arrange a mutually convenient time.

I look forward to welcoming you in person soon.

Mrs Judith Morris
Head teacher
The Cradoc School journey commenced in 1969 following the amalgamation of 5 small local village schools (Battle, Llanfihangel Nant Bran, Merthyr Cynog, Trallong and Upper Chapel), and now provides a Primary School which serves the wider community.

Cradoc is a popular school and, due to increasing numbers over the years, three extra classrooms have been added. It has an ‘open plan’ Foundation Phase classroom and four separate classrooms.

The grounds are extensive, comprising two playgrounds and large grassy play areas, which are continually being improved, enabling children to participate in a wider range of activities at break times. There is also a hockey/soccer pitch and a separate rugby pitch.

We are very proud of our Eco-Classroom, which contains a variety of habitats, including a rough meadow, a pond and a marshy area. There is also a developing woodland, vegetable garden and a wildlife area. The children were responsible for designing and developing these areas, supported by staff, parents and governors, and continue to enjoy them through curricular and extra curricular activities, enhancing their learning through direct experience.

Cradoc School is an English medium Community Primary School with, approximately 130 full time children on roll, aged between 4 - 11 years and up to 18 part time children in our designated setting for three year olds.

School Contact Details:
Cradoc CP School
Cradoc
Brecon
LD3 9LR
01874 622555
office@cradoc.powys.sch.uk
www.cradoc.powys.sch.uk

The Local Authority
The school is maintained by Powys County Council.

The Authority can be contacted by writing to:
Director of Education
Powys County Council
County Hall
Llandrindod Wells
LD1 5LG
Tel: 01597 826000
School Organisation

**Headteacher**
Judith Morris

**Deputy Headteacher**
Beth Roberts

**Teaching Staff**
Nic Aldridge
Sam Harley
Carol Hughes
Ruth Morris
Bethan Price
Beth Roberts

**Learning Support Staff**
Ruth Davies
Dawn Lowe
Annette Morris
Jan Owen
Marilyn Price
Lesley Price
Mandy Salisbury

**School Administrators**
Liz Davies
Helen Jones

**Peripatetic Teaching Staff**
Cello   Alan Davies
Violin  Claire Edwards
Brass   Robert Moeller
Piano   Emma Prosser
Woodwind  Sue Pryce

**Cleaner-in-Charge**
Elaine Moore

**Cook-in-Charge**
Julie Jones

**Midday Supervisors**
Lesley Price
Mandy Salisbury

**School Classes 2015/16**
Acorn Class  3 Year Old Setting
(3@Cradoc)
Beech Class  Nursery/Reception
Elm Class    Reception/Years 1/2
Hazel Class  Years 2/3
Lime Class   Year 3/4/5
Oak Class    Year 5/6

**Number on Roll Sept 2016** = 131 pupils

**Attendance 2015/6** – 95.6%

**Unauthorised Absences 2015/6** – 1.08%

**Authorised Absences 2015/6** – 3.3%
As Governors of Cradoc School we represent the parents, the community of the area, the Local Authority and the school staff. We are legally responsible for running the school and ensuring it meets all of its responsibilities.

We do our best to ensure that the seven years that most of our children spend at Cradoc School are happy and successful ones and that they go on to the next stage of their education with confidence and happy memories of the time they have spent here.

Parent Governors
Mrs Emma Prosser (Vice-Chair)
Mrs Catherine Wilson
Dr Julia Bignall
Vacancy

Local Authority Governors
Mrs Gillian Thomas (Chair)
Mr Ade Cavenagh

Minor Authority Governor
Mr Malcolm Roberts

Community Governors
Mrs Sue Goodhead
Mrs Tina Millard
Mrs Katy Cherrington

Staff Governors
Mrs Annette Morris (Non-teacher)
Miss Beth Roberts (Teacher)
Mrs Judith Morris (Headteacher)

Clerk to the Governors
Miss Liz Davies 01874 622555
## Our School Day

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.05 am</td>
<td>Pupils supervised on school site</td>
</tr>
<tr>
<td>9.15 am</td>
<td>School day begins</td>
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<tr>
<td>10.45 am</td>
<td>Morning Break</td>
</tr>
<tr>
<td>11.00 am</td>
<td>Second lesson begins</td>
</tr>
<tr>
<td>12 noon</td>
<td>Foundation Phase lunch begins</td>
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<tr>
<td>12.15 pm</td>
<td>KS2 lunch begins</td>
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<tr>
<td>1.00 pm</td>
<td>Afternoon lessons begin</td>
</tr>
<tr>
<td>2.15 pm</td>
<td>Afternoon break</td>
</tr>
<tr>
<td>2.30 pm</td>
<td>Final lessons begin</td>
</tr>
<tr>
<td>3.30 pm</td>
<td>School Ends</td>
</tr>
<tr>
<td></td>
<td>Dates</td>
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<tr>
<td>------------------------</td>
<td>---------------------------------------------------------</td>
</tr>
<tr>
<td><strong>Autumn Term 2016</strong></td>
<td>Monday 5 September to Friday 21 October</td>
</tr>
<tr>
<td><strong>Half Term Holiday</strong></td>
<td>Monday 24 October to Friday 28 October</td>
</tr>
<tr>
<td><strong>Autumn Term 2016</strong></td>
<td>Monday 31 October to Friday 16 December</td>
</tr>
<tr>
<td><strong>Spring Term 2017</strong></td>
<td>Wednesday 4 January to Thursday 16 February</td>
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<tr>
<td><strong>Half Term Holiday</strong></td>
<td>Monday 20 February to Friday 24 February</td>
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<td><strong>Spring Term 2017</strong></td>
<td>Monday 27 February to Thursday 6 April</td>
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<td><strong>Summer Term 2017</strong></td>
<td>Monday 24 April to Friday 26 May</td>
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<td><strong>Half Term Holiday</strong></td>
<td>Half Term – Monday 29 May to Friday 2 June</td>
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<tr>
<td><strong>Summer Term 2017</strong></td>
<td>Monday 5 June to Friday 21 July</td>
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**Notable Dates**

- **Good Friday**
  - Friday 14 April

- **Easter Monday**
  - Monday 17 April

- **May Bank Holiday**
  - Monday 1 May

- **Spring Bank Holiday**
  - Monday 29 May

- **Royal Welsh Show**
  - Monday 24 to Thursday 27 July

The Non-pupil days published in this prospectus may be altered with the agreement of the Director of Education and will be subject to one term’s notice.
Our Vision and Aims

At Cradoc School our vision is that all children have a rich and stimulating school experience, which challenges and inspires them to be the best they can be.

In order to achieve our vision, we work in partnership with parents and the community:

- to develop independence, confidence and resilience
- to become enthusiastic lifelong learners
- to provide a stimulating, challenging and supportive environment where the children feel valued and secure
- to develop a caring attitude with self-respect and respect for others

We want to provide our pupils with "Roots to Grow and Wings to Fly"

School Rules:
To enable pupils to make sense of and achieve our vision we use our six golden rules; these are displayed around the school and are referred to regularly:
C  Care for each other, care for our school and care for our community
R  Respect everyone, respect everything
A  Aim high
D  Discover things every day
O  Organised – ready to learn
C  Communicate – sharing our ideas and worries together
Our Curriculum

The Powys Curriculum Statement

‘To be educated is not to arrive at one’s destination; it is to travel with a different view.’ - Paul Hirst

‘Education is not the filling of a pail, but the lighting of a fire.’ - William Butler Yeats

The Statutory Curriculum Requirements

The National Curriculum is built on the following principles:

- a focus on the learner
- emphasis on subject-specific and cross-curricular skill development
- a focus on continuity and progression 3-19
- flexibility
- relevance to the twenty-first century

It also supports Government policy including bilingualism, Cwricwlwm Cymreig/Wales, Europe and the World, equal opportunities, food and fitness, education for sustainable development and global citizenship, and the world of work and entrepreneurship.
Our Curriculum

At Cradoc School, we promote a broad and balanced curriculum taught through a variety of teaching methods. Our curriculum statement is in accordance with the requirements of the Foundation Phase, the National Curriculum Orders 2008 and the Literacy and Numeracy Framework, which became statutory in September 2013. We are always looking for ways to improve our curriculum. We are a Curriculum Pioneer School and this year we have started making changes to our curriculum to incorporate some of the ideas that are being developed by the Pioneer Schools. We are working with other schools across Wales to develop the new curriculum to be published in 2018, which is planned to become statutory in 2021. As a Pioneer School we meet regularly with other Pioneer Schools to discuss progress to date, undertake research and trial activities and plans. We anticipate that the trialling of activities and plans will increase as developments progress.

Adopting these principles, our curriculum is now based on the Four Core Purposes set out in “Successful Futures” and “Curriculum for Wales : A Curriculum for Life”.

In this way, we prepare our children with the skills, knowledge and attributes to equip them for life in the twenty first century, in short providing a firm foundation for the rest of their lives. We aim to provide education of the highest possible standard; to this end we offer all our pupils an appropriately differentiated, challenging and stimulating curriculum in the context of a thematic approach.

We seek to educate the ‘whole person’, both in academic and practical ways. We strive to make our curriculum appropriate to pupils’ needs with teaching styles that develop positive attitudes through experiential and enquiry based learning.
Our Curriculum

All school policies, schemes of work and planning clearly indicate a skills based approach to learning. Assessment for learning ensures that there is a focus not only on what children learn, but also the way in which they learn.

We pride ourselves on the achievements our children make and strive to ensure that every individual receives the support and challenge to achieve to the best of their ability – whatever that ability may be and in whatever field, be it arts, sports or traditional academic subjects. We are an Arts Council Lead Creative School and are currently working to develop skills in a holistic manner.

As we are a school situated in Wales, through our formal and informal curriculum, we aim to foster and develop an awareness of Welsh language, culture and heritage as well as a knowledge and understanding of the wider cultural inheritance of Wales and the UK. Through our curriculum and from working with the local community, our pupils also develop an understanding of global issues and the need for sustainability.

As a school, we work on a topic based approach, where many of the areas of learning and experience are woven together to help children make sense of their activities in a holistic way with a focus on real life situations. Recent topics have included: Diversity, The Olympics, The Industrial Revolution/Cradoc in the Past, The Space Race/To infinity and beyond.

We encourage pupils to become independent, resilient learners. Staff consider the individual needs of all of the pupils in school, and encourage them to take responsibility for their own learning in a way appropriate to their age and ability.

Over the past year or so we have worked hard on developing a shared culture of “Growth Mindset” and “Visible Learning” across the school. It is through making mistakes that we are able to learn and improve. We frequently provide opportunities for pupils to assess their own and each other’s work in order to improve, either verbally, pictorially or in writing, often using a traffic light or Mr Men system.
The National Curriculum

The Foundation Phase (Ages 3 – 7)

The Foundation Phase is the statutory framework that we have to follow for pupils from the 3 year old setting until Year 2. In the Foundation Phase the children follow ‘The 7 Areas of Learning’, where the children experience education through structured play and a variety of practical activities.

As the children progress through the Foundation Phase, they continue to be challenged in a slightly more structured way. At all times we take into account the development and abilities of each individual child. The school runs regular workshops for parents to keep them informed about how the Foundation Phase is structured and what is expected of pupils and parents.

The children follow a carefully planned programme of activities grouped under the following headings:

- Personal and Social Development, Well Being and Cultural Diversity
- Language, Literacy & Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding the World
- Physical Development
- Creative Development

We have broadly matched these to the six Areas of Learning and Experience used at Key Stage 2.
Key Stage 2: Ages 7 – 11

In Key Stage 2 we have arranged our curriculum in the six Areas of Learning and Experience as shown below. The essential skills of Communication, Literacy (English and Welsh), Numeracy and Digital Competence are still the central focus of the curriculum, but in KS2 more time is given to other subjects.

Children are also encouraged to develop self-confidence, independence in learning and the higher order skills.
Our Curriculum

In Foundation Phase the children start to learn letter formation in tandem with their phonics learning and as they progress through Cradoc’s own handwriting progression. We promote the highest possible standards of presentation at all times.

The development of oracy is promoted through role play and ‘Show and Tell’ in the Early Years. It is further developed through circle time, drama and the many school productions which take place each year. As well as developing the above skills, in KS2, the children take part in presentations, debates and drama.

**Welsh**

Welsh is taught as a second language and our aim is for all children to become as bilingual as possible. We provide opportunities for them to use Welsh daily, in a variety of contexts eg at snack time and at playtime.

Simple vocabulary, phrases and sentences are introduced as soon as possible to the Nursery and Reception class, so that they hear Welsh words as soon as they start school. Vocabulary and sentence development are encouraged in the Welsh Corner of the school newsletter, helping parents and children to learn together.

Look out for Dewi - Y Ddraig Cymraeg if you visit our school; he forms part of our Welsh language reward system!
Science
The innate curiosity of a child provides a natural stimulus for scientific development. Science for young children means exploring, discovering and investigating the world around them. These activities help children gather the experience they need to understand the world in which they live.

At each stage of his/her life, a child should be building on previous experiences and developing broader concepts or ideas.

For science to be successful, children need to explore and investigate in a ‘hands on’ situation wherever possible. As they develop scientifically, the children are encouraged to experiment, conduct tests and discuss their ideas with other groups. As the children develop their investigative skills they are encouraged to record findings systematically.

Design Technology
Design technology encourages children’s designing and making skills through a variety of contexts and projects.

As they progress, children will develop their understanding of the made world. They become more aware of human achievements and begin to become innovative in their designing and making while being made aware of issues relating to sustainability and environmental issues in the twenty first century.

Information Technology
Children are taught to become familiar with information technology. We aim to enable children to use IT confidently and purposefully to achieve specific outcomes.

The children confidently use computers to help them through a wide variety of cross-curricular activities, enabling them to perform skills to a higher level or achieve a higher level of attainment. All classes have computers with access to the Internet and a digital camera enabling them to be used throughout all curriculum areas.

The children also use a wide variety of other technology such as cameras, beebots, iPads and recording devices.

The School is aiming to develop the current IT provision within the school and each class.
Art
Vision provides so much of the raw material for learning. All children are encouraged to use different materials to express themselves and to look at art from different cultures, a range of artists and different genres.

Music
Music is taught throughout the school and our aim is to allow children to develop the skills of listening and performance in a variety of musical areas. The school orchestra meets weekly and performs at school events. Woodwind, brass, piano, cello and violin lessons are available from specialist teachers. We have a popular choir who participate in community events and have recently joined with other schools to cut a Christmas CD!

Dance
Historically, dance has always been included in our PE lessons. Our new curriculum identifies the cross over between the areas of learning. We ensure that pupils can experience dance in many different forms, from traditional country dancing to Zumba, break dancing to Rock and Roll!

Lead Creative School
We have recently been recognised as a Lead Creative School and are working with the Arts Council of Wales to further develop pupils writing and digital competence skills through creativity. This project is in its infancy but we are very excited about it.

Film and Digital Media
This is a new area for us. In the past we have taught the children to produce animations, but this year we have installed green screens and some of our staff have attended training on development of film and digital media. Part of our Lead Creative School project will include the development of film making.
History
History affects and pervades every aspect of our lives. It not only allows pupils to acquire an insight into the affairs of the modern world and past times, but it is also of intrinsic interest.

Children are taught to develop an awareness of the characteristics of different periods in the past, from the earliest times to the present. They are taught about key events and notable people in the locality, Wales and Britain.

We also encourage the children to acquire the appropriate skills to develop their historical knowledge and interest.

Geography
Children are given the opportunity to develop the necessary skills for geographical enquiry, at a local level and further afield. Topics include learning about developing countries in other parts of the World, including our twin school in Arusha, Tanzania.

Local and regional visits are arranged and the children investigate different sources, including the Internet.

Religious Education
We follow the Powys Religious Education Scheme which includes learning about the key characteristics of the main World Religions. The emphasis is on kindness, consideration and honesty, all of which are important aspects of the school culture and ethos. The children are taught respect and tolerance towards others and their beliefs.

The School receives regular visits by local clergy to take Collective Worship and as part of the RE curriculum. Parents/Guardians may withdraw children from Collective Worship or RE if they wish.

Social and Business Studies
Whilst this seems like another new area for primary schools, it is not in fact so new since we have always included elements of social and business studies in our Personal and Social Development education. Our children have learned about relationships, children’s rights, democracy and some elements of finance. We are extending this through our partnership work with the Brecon and District Credit Union, enabling children to learn about the value and place of money and also to save for special projects.
Physical Education/Sport
Our aim in PE is to give every child, regardless of physical ability, the opportunity to discover, practise and improve their skills in a wide variety of situations individually and as part of a team. Use is made of the School Hall and the extensive school grounds for a range of activities.

All children are expected to change for PE and to wear appropriate clothing. White T-shirt, black or navy shorts and plimsolls or trainers for outdoor games. During Winter months sweatshirts and joggers may also be worn.

We have a number of thriving teams that compete against other local schools in a range of sports including swimming, rugby, football, netball, cricket, athletics and hockey. The school runs popular after school clubs for a number of sports. Years 2–6 swim at Brecon Leisure Centre during the year.

Healthy Schools
Our School is an accredited School within the Healthy Schools programme. To gain accreditation the school must demonstrate that it actively promotes the physical, mental and social health and well being of its community through positive action through its curriculum, ethos, physical environment and community relations.

Sex Education
At Cradoc School, sex education may be dealt with directly (year 5 and year 6), out of topics naturally arising from the curriculum, or on an informal basis arising out of children’s questions on the subject.

At all times cognisance is made of the guidelines that this should be dealt with sensitively and carefully, bearing in mind the atmosphere of family life, good loving relationships and respect for others and the moral framework of society. Sex and relationships education is but a part of the Personal and Social Education programme at Cradoc, based on a progressive scale as the child goes through school.

Lessons are arranged for Year 5 and 6 pupils in a manner appropriate to the children’s age, as part of a wider teaching programme which emphasises the importance of family life and personal development ensuring that the children have a sound basis of fact in preparation for adult life in society.

Parents will be given prior notice of any topic which involves sex education and will be given the opportunity to view the teaching materials. Some lessons may be taught by the school nurse. Parents may, if they wish, withdraw their children from all or part of the sex education provided.
Mathematics

Maths should be an enjoyable voyage of discovery providing the knowledge and skills for pupils to solve mathematical problems throughout the lives of pupils.

To ensure consistency, we base our Maths teaching on a commercial scheme. However, each teacher supplements this to provide the most appropriate experiences for pupils according to their ability.

Children are encouraged to learn mathematical skills and to use these skills in other areas of the curriculum and in everyday life. We encourage parents to be involved by including a “Maths of the Month” challenge in the school newsletters.

We have produced school documents, such as How to Help your Child with Maths, to explain our approach to Maths teaching and provide parents with support on how to help their child at home.

The six areas of learning and experience are supported by three cross-curricula areas. Through these areas pupils are encouraged to use the skills they have learned in a variety of contexts, lessons and everyday situations. These three areas are:

The Literacy and Numeracy Cross Curricula elements are developed through the Literacy and Numeracy Framework which was introduced a few years ago and is now fully embedded within school practice; elements appear in almost every lesson. The children have become extremely good at identifying their skills and indeed the older pupils are now spotting opportunities and challenging themselves.

We are well aware that our children know nothing other than a digital world and it is important that we provide them with the skills they need to thrive in that digital world. We have recently started working on improving our Digital Competence, supported by the Digital Competence Framework which was published in September 2016. Like almost all schools in Wales, this is a new framework and we are still getting used to it, but our work with the Pioneer School Network and Lead Creative Schools gives us much support in this area. In 2016/17 we are focusing on developing pupils E-safety and ability to use data and computational thinking.
3 @ Cradoc School
(3 Year Old Setting at Cradoc School)

We have a popular three year old setting at Cradoc School. This setting is situated in the same part of the school as the Nursery/Reception class. This means that children become used to staff and the surroundings gradually before making the transition to full time schooling.

Staff in the 3 year old setting and the full time Foundation Phase, work and plan the curriculum together ensuring that activities are appropriate for the age and ability of all the children.

Children can start attending the setting on the day of their 3rd birthday which means that there is a staggered intake. This enables us to take the time to settle your child into the setting and make him/her feel secure.

Activities in the 3 Year Old Setting
- Water play
- Sand play
- Play dough
- Painting and craft
- Investigation area
- Mark making
- Quiet area
- Book corner
- Role-play
- Messy play
- Hands on maths area
- Outdoor play – Bikes, trikes, sand play, balance equipment, balls, chalks etc
- Technology area – Computer, listening games, tapes & CD’s of stories & songs etc
- Small world play – Farm set, dolls house, car mat, fire station, train set etc
- Construction – Duplo, stickle bricks, large Lego, etc
- Table top activities – Puzzles, threading, games, magnetic boards, peg boards etc
- Big play – Climbing frame, slide, see saw etc

When each child is about to start at the three year old setting they are provided with a Parent Handbook. This Handbook has sections such as:

- What happens on my child’s first day at 3 @ Cradoc?
- What should my child wear to setting?
- What does my child need to bring to the setting?
- Can my child bring a toy or comforter with them?
- What should I do if I have any concerns about my child or if my child has a problem at the setting?
- What happens if my child is ill?
- How will I know how my child is doing in school?
- How will my child be expected to behave?

More information and/or a visit to the 3 Year Old Setting can be arranged through the School Office.
Cool Kids at Cradoc

Cool Kids at Cradoc is one of the leading providers of out-of-school childcare in Powys.

**We aim to:**
- Address the parents/carers needs in enabling them to return to work knowing that their children are receiving the highest possible level of care
- Provide the best possible standard of play opportunities and workshops to create a varied and enjoyable experience for the children attending
- Ensure our staff are trained to the recognised standards and are committed to striving for even higher standards and qualifications
- Have a commitment to monitor, maintain and update our policies in line with all of the latest legislation to safeguard the children in our care
- Maintain a pricing policy that will ensure we can provide a full and sustainable service. To help parents with payments we have introduced several new voucher payment schemes. These hopefully, long term, will make childcare more affordable for the families using the club

The Breakfast Club runs from 8.00am to 9.05am and proves to be a big help for parents who start work early or have long distances to travel. The children are given a healthy breakfast and drink when they arrive followed by free play, organised games and art and craft.

The After School Club runs from 3.30pm to 6.00pm. At the beginning of each after school session children are given a snack consisting of sandwiches, cheese, crackers, fresh fruit, dried fruit and a drink of water, milk or sugar-free squash. Drinks are available at all times and for the children attending until 6.00pm we offer an additional biscuit and drink at around 5.30pm. We are always happy to cater for any special dietary needs and welcome any suggestions from parents regarding our snacks.

Cool Kids provides a high quality affordable and secure holiday childcare provision for children aged 3-11yrs. Opening hours - 8.00am until 6.00pm. We provide hot dinners at £2.00 or parents can send in a packed lunch. Snacks are provided at 10.30am and again at 3.30pm. Fresh water, sugar free drinks, milk and seasonal fruit are available throughout the day.

We value the reputation for the high quality of childcare that we provide and therefore we endeavour to reappraise our service on a continual basis. Put yourself at ease and read or download a comprehensive list of Coolkids' policies from [www.cradockidsclub.com](http://www.cradockidsclub.com) or alternatively a copy of Cradoc Kids’ club latest inspection reports can be accessed from the CSSIW website at [http://cssiw.org.uk/find-a-care-service/service-directory/9509?lang=en](http://cssiw.org.uk/find-a-care-service/service-directory/9509?lang=en).
Foundation Phase Results 2016

Summary of the Foundation Phase Assessment Results of the Pupils in the School (2016) and Nationally (2015) at the end of Foundation Phase, as a % of those eligible for assessment

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<td>1.2</td>
<td>7.9</td>
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</tr>
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Foundation Phase Indicator – The percentage of pupils attaining at least Outcome 5 in the three core areas of Literacy, Mathematical Development and Personal & Social Development.

School Foundation Phase Indicator 2016: 93.8%  National 2015: 86.8%

- **N**  Not awarded a level for reasons other than disapplication
- **D**  Disapplied under sections 364 or 365 of the Education Act 1996
- **W**  Working towards Level 1

Here are the end of Foundation Phase results for the school with the comparative national results. It is always important when looking at end of Foundation Phase results to realise that each year group of pupils is different and will have different ability levels within the group. As a school and LEA we look at results over three or even five years to allow a fairer comparison of results to be made.
### National Curriculum Results 2016 – Key Stage 2

#### Percentage of pupils at each level (11 pupils in year group)

**Summary of the National Curriculum Assessment Results of the Pupils in the School (2016) and Nationally (2015) at the end of Key Stage 2, as a % of those eligible for assessment**

<table>
<thead>
<tr>
<th>Core subject Indicator</th>
<th>N</th>
<th>D</th>
<th>NCO1</th>
<th>NCO2</th>
<th>NCO3</th>
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<th>2</th>
<th>3</th>
<th>4</th>
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<td>12.1</td>
<td>51.4</td>
<td>31.5</td>
<td>1.4</td>
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</tbody>
</table>

### Core subject Indicator – The percentage of pupils attaining at least level 4 in English, Mathematics and Science in combination:

**School Core Subject Indicator 2016: 95%**

**National 2015: 87.7%**

- **N**: Not awarded a level for reasons other than disapplication
- **D**: Disapplied under sections 364 or 365 of the Education Act 1996
- **W**: Working towards Level 1
**Attendance**

The morning session begins at 9:15am and in order to maintain the well being and safety of the children, no child should arrive at school before 9:05am unless they are registered with Breakfast Club.

Foundation Phase break for lunch at 12:00pm and Key Stage 2 at 12:15pm finishing at 1:00pm. Foundation Phase and KS2 have a 10 minute break in the afternoon. The school day finishes at 3:30pm when children travel home by bus, are collected or remain in School in Kids Club. Persistent lateness can be as damaging to a child’s education as persistent absence and pupils who arrive late, disrupt not only their own education but also that of others. This is why we ask parents to try to ensure that their children are in school on time. When lateness or absence is unavoidable, a letter must be provided or a phone-call made to explain the situation.

The link between school attendance and high standards is a very strong one. As such, Headteachers can only authorise absence in line with Welsh Government guidelines.

**Cradoc’s Most Recent Attendance Information**

96.2% attendance - total number of sessions attended by all pupils as a percentage of total possible attendance.
0.58% unauthorised absence - total number of sessions when pupils are absent for a reason other than one authorised under the terms of Welsh Office circulars 45/91 and 53/93, as a percentage of total possible attendance.

We are working with the Powys County Council to pilot their new Traffic Light Attendance Scheme. This provides clear information for parents and the school about attendance and enables families to access support from Education Welfare Officers about a variety of matters that may be causing difficulties with attendance and other matters.
**Behaviour**
It is a primary aim of the school that every member of the school community feels valued and respected. We expect every member of the school community to behave in a considerate way towards each other.

Our Behaviour Policy is designed to recognise and promote good behaviour rather than to deter inappropriate behaviour. However, whilst we are committed to a positive approach to behaviour management we feel it is also necessary to have a system of sanctions to run alongside. These can range from the teacher talking to the child about their behaviour to inviting a parent in to school to discuss their child’s behaviour.

**Equal Opportunities**
As a school we are committed to attaining equal opportunities and full potential achievement for all members of the school community and we work to this end in cooperation with parents and the Local Education Authority.

**Medicines and Illness**
We ask that parents do not send their child to school if they are unwell. If a child has experienced sickness or diarrhoea they should not return to school for at least 48 hours after the last bout, to reduce the risk of the germs spreading.

If children become ill during the day, we will try to contact parents. It is the parent’s responsibility to ensure that relevant addresses and telephone numbers, including an emergency contact, are made available to the office.

If your child has been prescribed medicine which needs to be taken during the day, parents must complete a form from the School Office to state the dosage. Medicines should be in a clearly marked container with written instructions.

**Looked After Children (LAC)**
The School LAC co-ordinator is Miss Beth Roberts. Miss Roberts is responsible for compiling reports for meetings and liaising with the Local Authority Officers with responsibilities for LAC pupils. Miss Roberts or the Headteacher attend meetings to represent the school.

The School analyses LAC pupil results formally as part of the annual self-evaluation process and pupil progress is continually monitored and achievement tracked using the school systems.
**Additional Learning Needs**

We aim to ensure that all children achieve their full potential and we are committed to the early identification of any specific needs a child may have. The level of provision will vary according to the needs of the child.

Our ALN co-ordinator works closely with the classteachers and Teaching Support Assistants to develop Individual Education Plans for children on the special needs register who may require different teacher strategies, working with support individually, or in small groups. If a child were deemed to need additional support, we would approach the county learning support services. Parents will always be consulted before any step is taken.

Sue Goodhead is the Governor responsible for the Additional Learning Needs Provision.

**More Able and Talented Pupils**

Pupils who show particular academic, sporting or artistic ability are added to the More Able and Talented (MAT) register. These pupils receive an Individual Education Plan (IEP) which is shared with their parents during the Autumn Term. This plan enables parents to be engaged in their child’s progress and have an insight into the differentiated work that is provided and the targets which are to be attained.

Additional support in school for this group is met through the expertise of volunteers who provide further opportunities for the pupils’ experiences to be extended and through contact with external agencies.

Currently there are also informal links with another local primary school enabling more able pupils to work together collaboratively. We provide opportunities for pupils’ skills to be extended through participation in National and local competitions, where we have a history of high achievement.

**Provision for Pupils with Disabilities**

The school is committed to admitting pupils with a disability, provided that the school and the Education Authority can make suitable provision to accommodate their particular needs.

Cradoc School has an Accessibility Policy and a Disability Equality Scheme for disabled pupils in order to:

- Increase the extent to which disabled pupils can participate in the Curriculum
- Increase the physical accessibility of school premises
- Improve the delivery to disabled pupils of information provided in writing for pupils who are not disabled

The Accessibility Plan is reviewed regularly and included in the Governors’ Report.
School Uniform
As a school we think it is important that children wear uniform to school and take a pride in their presentation. Uniform plays a valuable role in contributing to the ethos of school and we find that when children put on their uniform it helps to provide a sense of identity and unity. Consequently, all children are expected to wear school uniform and look smart.

A variety of items can be purchased at the school office, including school sweatshirts. However, we are mindful of the costs of purchasing uniform and we are more than happy to accept high street school uniform but insist that they do not have logos, pictures or slogans.

Children are discouraged from wearing make up or jewellery to school, except for a wrist watch. If your child has pierced ears, small plain metal studs may be worn, but must be removed for PE for safety reasons.

All pupils are asked to have outdoor shoes/wellies in school for wet days to keep the indoor areas as clean as possible. Younger children are encouraged to have slippers for indoor wear.

Girls
- Grey skirt/trousers or a pinafore dress
- If preferred, red and white gingham dress during the Summer term
- Red school sweatshirt
- White / red polo shirt

Boys
- Grey trousers or shorts
- Red school sweatshirt
- White / red polo shirt

Both boys and girls in Y6 also have “leaver hoodies” for their final year in school.

PE Kit
Black plimsolls or trainers for outdoor games, navy or black shorts, white T-shirt or polo shirt. In Winter, jogging bottoms can be worn for outside activities.
Communication
A weekly newsletter is sent out from the school with a range of information on school life including the dinner menu, the week ahead and class notices. This letter is emailed to all parents who provide an email address, otherwise a hard copy is sent via “pupil post”. We also use a texting system to send reminders and urgent information.

At the beginning of a term, each class sends out a class newsletter to parents with information on the term ahead.

Each year parents are asked to complete a questionnaire to provide us with current feedback.

We are keen to work in partnership with parents and from time to time we hold information evenings. These cover such diverse topics as Foundation Phase, residential trips, helping your child with maths, E-safety etc.

Our school website, which can be accessed at http://www.cradoc.powys.sch.uk contains information which parents may find useful. The newsletters can be found there, along with a parent section, which contains documents such as Estyn Reports, our Prospectus, our Parent Guidance documents and other necessary paperwork. It also contains links to help children with homework or to support learning at home.

Homework
Parents are encouraged to help their children with their learning. This year we have introduced a new Pick’n’Mix homework system from Nursery to Year 6, where children earn points for daily reading and learning spellings and times tables. We realise family life can be hectic some weeks and so children can gain points from larger projects, such as cooking, scrap-books, IT, modelling etc at times to suit their family during each half term.

School Reports
School reports are provided for all children annually at the end of the Summer Term. In the Autumn Term a shorter report is issued to parents identifying current achievements and targets.

Parents’ consultation evenings are held during the Autumn and Summer terms. However, these are only formal procedures and if you are concerned about your child for any reason whatsoever, staff are always available at mutually convenient periods to discuss any problems.

Complaints Procedure
The Headteacher of the school is available to deal with any queries or concerns parents may have regarding their child’s education. If you feel that the Headteacher has not satisfactorily dealt with the complaint, the next step is to write to the Chair of Governors.

If your complaint concerns the National Curriculum, Collective Worship or matters of that nature then there are certain statutory procedures to adhere to in voicing your complaint and the Headteacher will inform you of these procedures should the matter arise.
Charging and Remissions Policy
All education during school hours is free. We do not charge for any activity undertaken as part of the National Curriculum with the exception of individual or group music tuition.

Voluntary Contributions
When organising school trips or visits which enrich the curriculum and educational experience of the children, the school invites parents to contribute to the cost of the trip. All contributions are voluntary. However, if we do not receive sufficient voluntary contributions, we may cancel a trip. If a trip goes ahead, it may include children whose parents have not paid any contribution. We do not treat these children differently from any others. If a parent wishes their child to take part in a school trip or event, but is unwilling or unable to make a voluntary contribution, we do allow the child to participate fully in the trip or activity. Sometimes the school pays additional costs in order to support the visit.

Residential Visits
If the school organises a residential visit in school time or mainly school time, which is to provide education directly related to the National Curriculum, we do not make any charge for the education. However, we do make a charge to cover the costs of board, lodging and transport.

School Transport
Powys County Council provides home-to-school transport for Primary school pupils under the following conditions (from Powys County Council Transport Policy):

- Transport will only be available to and from one address, the pupil’s normal place of residence
- All distances in miles, quoted here, are measured by the shortest walking route
- To qualify for school transport, pupils attending Primary Schools MUST reside 2 or more miles from the nearest school
- Transport is only provided to the nearest school
- Pupils who do not qualify for free transport as above may have the opportunity to apply for a seat under the terms of the Vacant Seat Payment Scheme (only if there are vacant seats on an appropriate vehicle)
- A pupil’s entitlement to transport can only be confirmed by receipt of a travel permit or ticket from the Authority following completion and submission of the appropriate form

Further information can be obtained from the School Transport Unit on 01597 826455.
Collective Worship
There is a daily session of Collective Worship which follows a planned timetable of themes. The themes celebrate national/international events and develops pupil understanding of desirable values for our young people e.g. helping each other, respect, consideration, good manners and good behaviour.

The daily Collective Worship includes a prayer and is broadly Christian in character.

All pupils attend the Collective Worship, although exemptions can be agreed in consultation with the Headteacher.

Extra-Curricular Clubs
At present there are a number of extra-curricular clubs that run during lunch hours and after school. These clubs allow pupils to develop their enjoyment and skills in activities outside the normal curriculum.

The school aims to run and support clubs and cover a range of interests. Extra-curricular clubs that currently run over the School Year include rugby club, cricket club, football club, athletics club, Eco/gardening club, Newscrew, choir, homework and orchestra.

School Council
The School Council is made up of representatives from Elm Class (Year 1) upwards, a teacher and a Link Governor. The School Council meets regularly and plays a positive role in school life.

This year the School Council has been keen to improve the amount of equipment available to pupils at break times and has organised fund raising to buy new equipment. They have also introduced a “buddy bench” to help any child find friends to play with.

Home School Agreement
Pupils, parents and the Headteacher sign a Home School Agreement on pupil entry into the School. The agreement states the way that the school will support the pupil, the way parents can support the pupil and the expectations of the pupil themselves. A copy of the agreement will be received with school admission forms.

Eco Club
The Eco-Schools programme is an international initiative that encourages pupils to engage with environmental and sustainable development issues. The School is proud to be a Platinum Award-winning school within the Eco-School Scheme, the highest award available.

Pupils take key roles in decision making and participation in order to reduce the environmental impact of the school. In this way, Eco-Schools extends learning beyond the classroom and develops responsible citizenship attitudes both at home and in the wider community.
**General Information**

**Break Times**

Pupils are encouraged to keep an outdoor pair of shoes/wellies in school so that they can use the extensive grounds for breaks all year round.

The school operates a buddy system for pupils who haven’t found someone to play with or who need to talk to a peer.

**School Lunches**

Lunches are provided at the school and are cooked on site.

Details of meals, together with termly menus are available at the school and from the Catering website (http://schoolmeals.powys.gov.uk/). The menu for the following week is included on the weekly school newsletter.

The choice consists of a daily hot meal, vegetarian option, filled jacket potatoes and salad.

Alternatively, children may bring a packed lunch with them daily. This should include a drink.

**Admissions**

Powys County Council is the admitting authority and any applications to the school must be made through them. Parents need to complete an application form for the admission of their child which must reach the Local Authority by 31st March of the academic year preceding the child’s 4th birthday. The School is permitted to admit up to 24 children per academic year. The Local Authority provides a handbook for Parents which can be collected from the School Office.

At present pupils start full time education at the school at the beginning of the term in which they become 4 years old. This will change with effect from September 2017 so that children start school in the September after their fourth birthday.

Most children who start at Cradoc School have already attended the 3 Year Old Provision at the School and so the transition to full-time education can be very smooth. Children who are moving to the School from other 3 Year Old Providers or other schools are welcome to spend time at the school prior to their formal admission.

For more information regarding Admissions criteria, contact the Headteacher or visit the Powys County Council website: http://www.powys.gov.uk/

**Healthy Snacks**

As a school we are doing our best to comply with the Appetite 4Life and the Healthy Eating in Schools (Wales) Measure. Consequently, our healthy snack policy encourages children to have fruit snacks daily. Children are encouraged to have fresh water in their drinks bottles, rather than juice or squash.

There are a range of areas in the grounds for pupils to play in and to find somewhere quiet to read and think.

For more information regarding Admissions criteria, contact the Headteacher or visit the Powys County Council website: http://www.powys.gov.uk/
Child Protection

We all want children to be safe and safeguarded and at Cradoc we follow the All Wales Child Protection Procedures. All members of the school staff are subject to investigation under the ‘Protection of Children – disclosure of criminal background of those with access to children’ legislation. In addition, any volunteer in school is asked to undergo a Disclosure and Barring Service check.

Staff working with children are regularly trained in child protection. They are legally bound to report any concerns about the children in their care to the appointed Child Protection Officer (at Cradoc, Mrs Judith Morris) who in turn is required to refer any concerns to the Local Safeguarding Children Board for further investigation so that children at risk can be identified quickly.

This procedure is intended to protect children from abuse. When a school refers a concern about a pupil to the Board it is not accusing the parents of abuse but requesting that further investigation takes place to establish whether a child is at risk. In the vast majority of cases these concerns are not substantiated and parents are asked to be understanding in the knowledge that the school is first and foremost acting with the safety of children in mind. The Safeguarding and Child Protection Governor is Councillor Gillian Thomas.

Toilet Facilities at Cradoc School

There are toilet facilities located around the school for Foundation Phase pupils, Junior pupils and adults. The toilets are located close to the teaching areas and are at the requisite height for the different aged pupils. Toilet areas in the school are cleaned each evening at the end of school.

School Security and Health & Safety

The safety and well being of the children is of paramount importance to us. Regular inspections of the school are carried out. Emergency drills involving all pupils and staff are held at least termly and all firefighting equipment is regularly inspected.

During the school day all external doors are locked and should parents require access to the school they should do so via the main entrance. All visitors are required to report to the school office and to sign the visitors book. All visitors must wear a badge.

For security reasons it is essential that we are notified of any changes to the normal after-school collection arrangements for your child.

Children are trained in hygienic habits and safety consciousness around the school. Parents are reminded to provide protection for their children from strong sunlight, and school events are arranged so that children do not have to sit for long in the sunshine.

We encourage children to think of their own and other’s safety, be it physical, emotional or e-safety.

A copy of the full Health and Safety Policy is available for inspection at the school.
We hope you have enjoyed finding out about Cradoc School. We look forward to welcoming you soon.
01874 622555.