

Cradoc School and 3@Cradoc

NEWSLETTER: DATE 8th APRIL 2016

Annwyl Pawb

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Finally, we send a get well soon to Miss Roberts who is likely to be off sick until at least the middle of next week. We are thinking of you.

Cofion/regards - Judith Morris

School Dinners - Week 1				
Day	Main Meal	Vegetarian Option	Accompaniments	
Monday	Hawaiian Pizza,	Cheese & Tomato Pizza	Wedges/Pasta, Beans/Spaghetti Hoops	
Tuesday	Chicken and Veg Pie/Chicken in Yorkshire	Veg Pie or Quorn in Yorkshire	Mash/Rice, Veg	
Wednes	Roast Pork	Vegetarian Cottage Pie	Mash & Roast Potato, Broccoli & Carrots/Salad	
Thursday	Lasagne/ Bolognese	Vegetarian Lasagne/ Bolognese	Garlic Bread, Peas & Sweetcorn	
Friday	Fish Finger/Salmon Bake	Glamorgan Sausage	Chips/mash/pasta, beans/peas	

Jacket potato, salad bar and puddings available daily.

NEXT WEEK

Governors Meeting with Parents

Thursday 14th April at 6pm

Everyone is warmly welcomed to find out about the school's future plans etc. Please see the agenda already distributed.

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Jan Owen

Cornel Cymraeg / Welsh Corner

All of the words this time relate to our new menu.



GEIRFA (GUY R FA)	<u>VOCAB</u>
tatws pob	baked potato
cyw iâr	chicken
porc	pork
pysgodyn	fish
reis	rice
sglodion	chips
llysiau	vegetables
ffa pob	baked beans
bara garlleg	garlic bread
pys	peas
carrot	moron

A pronunciation guide can be found at

https://www.youtube.com/watch?v=WMZSNjoEbKM&index=7&list= PLLjLARBOpDbHPByrd-6fxzHCubColYUZx & http://www.learnwelsh.net/welshvocabulary?topic=Eating%20and%20drinking&level= secondary

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YR	Practise 'think aloud' with an adult
	With support, represent the task or problem using pictures or concrete objects
Y1	Choose to 'think aloud' as a strategy for making sense of a problem – for understanding what needs to be done
	Represent the task or problem using pictures or concrete objects and talk about the similarities in the different representations – how different specific
	aspects of the task are represented in alternative ways – does it help me know what to do? What does it show me?
Y2	Choose to 'think aloud' as a strategy for making sense of a problem
	• With support, identify 'givens, goals and gaps' – 'what do they know?', 'what do they need to know?', 'how might they obtain that information?'
Y3	Talk about experiences (in a very wide range of everyday life and the pupil's personal experiences) and knowledge that might be useful for the new
	problem
	Talk about how they will know when they have reached a solution
Y4	Describe and explain their decisions and solutions
	Suggest possible sources of data for an investigation
Y5	Choose to use a classification task as part of a problem solving strategy
	Reflect on the original problem when explaining the solution reached
Y6	Choose to use a classification task as part of a problem solving strategy
	With confidence, be able to justify their solution to a problem
Ext	Discuss how to tackle a substantial investigation or problem-solving task and formulate a simple plan

Beech	Tobi	For working independently to spell words	
	Rhys W	For excellent counting skills	
Elm	Ellis	For excellent telling the time	
	Holly	For working well in Read, Write, Inc	
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Oak	Cerys J & Molly	For super dedication, taking work home to complete	•
	Luc & Syd	For perseverance during ICT lesson	
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	@5.30 pm)	•	5 1 4 122 14400
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	 Welsh National Tests 			 Y2 & Y6 Swimming
	finish			 Buddy Bench Biscuit
	• 3.30/5pm : Extremism,			Bakeoff
	Radicalisation / Counter			
	terrorism training @			
	Brecon High (JM & BR)			
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Jan Owen

Cornel Cymraeg / Welsh Corner

All of the words this time relate to our new menu.



GEIRFA (GUY R FA)	<u>VOCAB</u>
tatws pob	baked potato
cyw iâr	chicken
porc	pork
pysgodyn	fish
reis	rice
sglodion	chips
llysiau	vegetables
ffa pob	baked beans
bara garlleg	garlic bread
pys	peas
carrot	moron

A pronunciation guide can be found at

https://www.youtube.com/watch?v=WMZSNjoEbKM&index=7&list= PLLjLARBOpDbHPByrd-6fxzHCubColYUZx & http://www.learnwelsh.net/welshvocabulary?topic=Eating%20and%20drinking&level= secondary

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2nd Prize	Mr Roberts
3rd Prize	Mrs Roberts

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YR	Practise 'think aloud' with an adult
	With support, represent the task or problem using pictures or concrete objects
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	Represent the task or problem using pictures or concrete objects and talk about the similarities in the different representations – how different specific
	aspects of the task are represented in alternative ways – does it help me know what to do? What does it show me?
Y2	Choose to 'think aloud' as a strategy for making sense of a problem
	• With support, identify 'givens, goals and gaps' – 'what do they know?', 'what do they need to know?', 'how might they obtain that information?'
Y3	Talk about experiences (in a very wide range of everyday life and the pupil's personal experiences) and knowledge that might be useful for the new
	problem
	Talk about how they will know when they have reached a solution
Y4	Describe and explain their decisions and solutions
	Suggest possible sources of data for an investigation
Y5	Choose to use a classification task as part of a problem solving strategy
	Reflect on the original problem when explaining the solution reached
Y6	Choose to use a classification task as part of a problem solving strategy
	With confidence, be able to justify their solution to a problem
Ext	Discuss how to tackle a substantial investigation or problem-solving task and formulate a simple plan

Beech	Tobi	For working independently to spell words	
	Rhys W	For excellent counting skills	
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JM@IV	•	Class Photos	•	• 100 Club Draw
		Full Governor's meeting		Y1 & Y5 Swimming
Monday May 2 JM@IV	Tuesday May 3 JM@C	Wednesday May 4 JM@IV	Thursday May 5 JM@C:	Friday May 6 JM@C
BANK HOLIDAY		Welsh National Tests start		Y1 & Y5 Swimming
Monday May 9 JM@IV	Tuesday May 10 JM@C	Wednesday May 11 JM@IV	Thursday May 12 JM@C	Friday May 13 JM@IV
	Welsh National Tests			 Y2 & Y6 Swimming
	finish			 Buddy Bench Biscuit
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Monday May 16	Tuesday May 17 JM@IV	Wednesday May 18 JM@IV	Thursday May 19 JM@C	Friday May 20 JM@C
JM@IV	 Traffic awareness – Yr 	• Traffic awareness – Yr 5/6	School Council Meeting (2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	 Y2 & Y6 Swimming
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South Powys track &			• 3.45/5pm Staff Meeting:	 100 Club Draw
field championships for Y5/6 (BR).				Y2 & Y6 Swimming



Cradoc School and 3@Cradoc

NEWSLETTER: DATE 8th APRIL 2016

Annwyl Pawb

Welcome back everyone – I hope you had a restful Easter break. A particularly warm welcome to Elaine who takes over as our new cleaner in charge and to Rachel who is our new cleaner covering Mrs Cole's maternity leave. We say farewell and good luck to Mr Cole, who has moved on to work at Brecon High School.

We are all very pleased that at long last we have received authorisation from CSSIW that 3@Cradoc can open full days, from 9am to 3.30pm and we have opened immediately. Working with CoolKids means that we can provide wrap-around care for children aged 3 to 11, from 8am to 6om for 49 weeks of the year. If you would like to take advantage of this, please speak to Mrs Ruth Davies.

Can I ask everyone to check for headlice this weekend as we seem to have an outbreak already this week!

Finally, we send a get well soon to Miss Roberts who is likely to be off sick until at least the middle of next week. We are thinking of you.

Cofion/regards - Judith Morris

School Dinners - Week 1					
Day	Main Meal	Vegetarian Option	Accompaniments		
Monday	Hawaiian Pizza,	Cheese & Tomato Pizza	Wedges/Pasta, Beans/Spaghetti Hoops		
Tuesday	Chicken and Veg Pie/Chicken in Yorkshire	Veg Pie or Quorn in Yorkshire	Mash/Rice, Veg		
Wednes	Roast Pork	Vegetarian Cottage Pie	Mash & Roast Potato, Broccoli & Carrots/Salad		
Thursday	Lasagne/ Bolognese	Vegetarian Lasagne/ Bolognese	Garlic Bread, Peas & Sweetcorn		
Friday	Fish Finger/Salmon Bake	Glamorgan Sausage	Chips/mash/pasta, beans/peas		

Jacket potato, salad bar and puddings available daily.

NEXT WEEK

Governors Meeting with Parents

Thursday 14th April at 6pm

Everyone is warmly welcomed to find out about the school's future plans etc. Please see the agenda already distributed.

COOLS DS As pr

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that you pre-book in order to secure your child's place. Until now we have been able to accept children on the day but this will be much more difficult in future and will be dependent on places being available.

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MATHS OF THE MONTH (APRIL) – identify the appropriate steps and information needed to complete the task or reach a solution

We set out below what a child is likely to be able to do in each year group. Please practice some of these with your child each week for this month. Thank you for your support

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