



CYNNWYS / CONTENTS

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Croeso

Mae'n bleser gan y Llywodraethwyr, y Pennaeth a'r Staff gyflwyno'r prospectws yma i rieni a darpar rieni. Ynddo ceir gwybodaeth sylfaenol am ein hysgol. Ni fydd mewn unrhyw ffordd yn cymryd lle'r berthynas bersonol ac uniongyrchol honno rhwng ysgol a rhieni, ond mae'n fodd i gadarnhau hynny a bod yn sylfaen i adeiladu arni.

Ymfalchiwn yn ein safonau uchel ac rydym yn cynnig ystod eang o brofiadau er mwyn datblygu'r unigolyn cyflawn mewn ethos cartrefol Cymreig.

Anelwn at fod yn ysgol hapus a llwyddiannus. Lles ein disgyblion sydd bob amser wrth wraidd ein penderfyniadau. Mae dewis yr ysgol orau i'ch plentyn yn benderfyniad allweddol ac mae dewis anfon eich plentyn i ysgol gynradd cyfrwng Cymraeg yn ddewis pwysig. Mae llawer mantais o fedru siarad dwy iaith a mwynhau dau ddiwylliant a thrwy ddewis addysg Gymraeg bydd hyn yn rhywbeth y bydd eich plentyn yn medru mwynhau.

Diolch i chi am ddewis addysg Gymraeg ar gyfer eich mab/ merch.

Welcome

The Governors, Headteacher and Staff have pleasure in presenting this prospectus to parents and prospective parents. In it you will find basic information about the school. This, of course, does not take the place of the direct and personal contact that parents have with the school, but it can be a foundation on which to build.

We take pride in our high standards. We offer a wide range of experiences that encourages and develops our pupils in a caring Welsh ethos.

We aim to be a happy and successful school. We make informed decisions with the pupil's wellbeing at the forefront of our mind.

Choosing the best school for your child is vital and choosing to send your child to a Welsh medium primary school is an important decision. There are many advantages to being able to speak two languages and enjoy two cultures and by choosing Welsh medium education this is something that they can enjoy

Thank you for choosing Welsh medium education for your son/ daughter.



YSGOL GYMRAEG RHOSAFAN

Cyfeiriad
Address Marine Drive, Port Talbot, SA12 7NN

Rhif ffôn
Telephone 01639 896338

E-bost
email yggrhosafan@npt.school

Gwefan
Website <https://ygg-rhosafan.j2bloggy.com/>

Oed y disgyblion
Age of pupils 3 – 11

Nifer ar y Gofrestr
Number on Roll 370

Cadeirydd y
Llywodraethwyr
Chair of Governors Mr.K.Edwards

Pennaeth
Headteacher Mrs. J.Griffiths, B.Add. (Anrhydedd)

Oriau Ysgol
School hours

Meithrin / Nursery

Bore/*Morning* 9.00 y.b./a.m. – 11.40 y.b/a.m.

Prynhawn/*Afternoon* 13.00 y.p./a.m. - 3.25 y.p./p.m.

Babanod/Infants

Bore/*Morning* 9.00 y.b./a.m. – 11.55 y.b/a.m.

Prynhawn/*Afternoon* 13.00 y.p./a.m. - 3.25 y.p./p.m.

Iau/Juniors

Bore/*Morning* 9.00 y.b./a.m. – 12.00 y.b/a.m.

Prynhawn/*Afternoon* 13.00 y.p./a.m. - 3.30 y.p./p.m.

Clwb Brecwast
Breakfast Club 08.20 – 08.50 yn ddyddiol / *daily*



**Cymraeg yw iaith swyddogol yr ysgol a thrwyddi yr addysgir y
disgyblion.**

***The official language of the school is Welsh and the medium through
which pupils are educated.***



Amcanion yr Ysgol

Sicrhau llwyddiant i'r unigolyn o fewn y broses addysgol.
Sicrhau addysg effeithiol i bob unigolyn a bod y plentyn hwnnw yn ganolog i'r dysgu a chyfraniad pob unigolyn yn cael ei barchu.

Sicrhau bod pob plentyn yn cael cyfle i ddatblygu yn emosiynol, yn gymdeithasol, yn foesol ac yn addysgol hyd eithaf ei allu.

Sicrhau awyrgylch hapus a chartrefol a bod yr ethos yma yn hybu'r iaith a diwylliant Cymraeg a Chymreig, a bod amgylchedd yr ysgol yn adlewyrchu parch drwy safonau uchel o arddangos a gofal.

Meithrin cysylltiadau â'r gymuned leol, a dechrau paratoi plant i fod yn oedolion cyfrifol yn eu cymunedau.

Anelwn at ddatblygu rhinweddau personol trwy Addysg Gwerthoedd, fel dyfalbarhad, hunan fynegiant, gwasanaeth, teyrngarwch, gonestrwydd a hunan hyder ac i annog hunan barch a pharch at eraill.

Anogwn bob plentyn i chwarae rôl flaenllaw a gweithredol ym mywyd yr ysgol.

School Aims

To ensure the success of the individual child within the education process.

To ensure an effective education for the individual, in which the child is central to the learning process and each individual's contribution is respected.

To ensure that each child has the opportunity to develop emotionally, socially, morally and intellectually to his/her utmost.

To ensure a happy and safe environment within the school, and an ethos which promotes the Welsh language and culture, and that the school's environment reflects respect through high standards of display and care.

To foster close links with the local community and begin preparing children to become responsible adults in their community.

We seek to develop personal qualities through values education that encourages qualities such as perseverance, diligence, self expression, service, loyalty, honesty and self confidence and to encourage self respect as well as respect for others.

We strongly encourage every child to play an active and prominent role in school life.



Trefniadaeth yr Ysgol

Trwy drefniadaeth ofalus mae'r ysgol yn ceisio rhoi'r ddarpariaeth addysgol orau i'r plant.

Rhennir yr ysgol i ddosbarthiadau yn ôl oedran y plant. Ar hyn o bryd mae wyth dosbarth yn y Cyfnod Sylfaen a chwech dosbarth Iau. Daw plant y Meithrin i'r ysgol y diwrnod ar ôl eu penblwydd yn dair oed. Mae sesiynau'r Meithrin yn rhai hanner diwrnod.

School Organisation

By careful organisation, the school aims to provide the best possible education for its pupils.

The school is divided into age determined year classes. At present there are eight classes in the Foundation Phase and six Junior classes. Nursery children are admitted to school the day after their third birthday – space providing. Nursery children attend for half-day sessions.



Trefn y Dosbarthiadau a Staffio *Classroom and Staffing Organisation*

Medi/September 2019– Gorffennaf/July 2020

Bl./Yr. 6	Mr. Ll. Gravell (Athro / Teacher)
Bl./Yrs. 5/6	Mrs. D. Morgan (Athrawes / Teacher)
Bl./Yr. 5	Mr. A. Cole (Athro / Teacher)
Bl./Yr. 4	Mr E Griffiths (Athrawes / Teacher)
Bl./Yr 3/4	Mrs. Ff. Morgan(Athrawes / Teacher)
Bl./Yrs. 3	Mrs D. Williams (Athrawes / Teacher)
Bl./Yr. 2	Mrs. Rh. Davis (Athrawes / Teacher)
Bl. /Yr. 1/2	Mrs G. Jenkins (Athrawes / Teacher)
Bl. / Yrs. 1	Mrs. A Young (Athrawes / Teacher)
Derbyn/ Reception	Mrs. N. Lewis (Dirprwy Bennaeth/ Deputy Head)
Derbyn / Reception	Mrs. L. Davies (Athrawes / Teacher)
Meithrin (bore) Nursery (morning)	Miss R. Falvey / Mrs A. Lewis
(Athrawes / Teacher) Meithrin (prynhawn) Nursery (afternoon)	Miss R. Falvey / Mrs A. Lewis

Cynorthwywyr Cynnal Dysgu / Teaching Assistants

Mrs. G. Griffiths (Cymhorthydd Addysgu / Teaching Assistant)
Mrs. L. Sutcliffe-Davies (Cymhorthydd Addysgu / Teaching Assistant)
Mrs. E. Williams (Cymhorthydd Addysgu / Teaching Assistant)
Mrs. L. Davis (Cymhorthydd Addysgu / Teaching Assistant)
Mrs. E. Brette (Cymhorthydd Addysgu / Teaching Assistant)
Miss. L. Aston (Cymhorthydd Addysgu / Teaching Assistant)
Miss. A. Hendley (Cymhorthydd Addysgu / Teaching Assistant)
Miss. J. Davies (Cymhorthydd Addysgu / Teaching Assistant)
Miss. L. Pritchard Cymhorthydd Addysgu / Teaching Assistant)
Mr. W. Launchbury (Cymhorthydd Addysgu / Teaching Assistant)
Miss. L. Morgan (Cymhorthydd Addysgu / Teaching Assistant)
Mr T Lewis (Cymhorthydd Addysgu / Teaching Assistant)



Cydlynnydd A.D.Y. / A.L.N.Co.

Mrs J Griffiths

CPA

Miss. A. Hendley

Mrs. E. Williams

Staff Teithiol / Peripatetic Staff

Mr. Pierce (Pres/Brass)

Mr. Rees (Drymiau)

Pennaeth / Headteacher Mrs. J. Griffiths

Ysgrifenyddes / Secretary Mrs. R. Harries

Ysgrifenyddes / Secretary Miss. D. Williams

Bwrsar / Bursar Mr. H. Lewis

Gofalydd / Caretaker Mr. T. Reid



Gofal Bugeiliol

Mae pob athro / athrawes yn gyfrifol am y plant yn eu dosbarthiadau, a'r Pennaeth â chyfrifoldeb dros y cyfan. Ceisiwn greu amgylchedd ddiogel tu mewn a thu allan i'r ysgol, ac rydym bob amser yn ymwybodol o faterion iechyd a diogelwch. Rydym yn mabwysiadu agwedd ofalgar a chydymdeimladol tuag at anghenion pob plentyn o fewn awyrgylch gynnes a chartrefol.

Os yw plentyn yn sâl neu os caiff ddamwain, bydd yr ysgol yn ceisio cysylltu â'r rhieni trwy ddefnyddio'r wybodaeth a dderbynnir oddi wrth rieni ar y ffurflen gyswllt.

Ni fydd staff yr ysgol yn ymgymryd ag unrhyw gytundeb i roi moddion i ddisgyblion. Pan fydd angen moddion cynorthwyol (e.e. pwmp asthma) gall y plant gymryd y rhain yn ôl yr angen a'u cadw'n ddiogel. Os oes ansicrwydd ynglŷn â moddion yn yr ysgol, gellir trafod gyda'r Pennaeth.

Caiff plant eu goruchwylio yn ystod yr awr ginio ac amseroedd chwarae.

Cynhelir dril tân yn rheolaidd.

Archwilir yr offer Ymarfer Corff a cheir goruchwyliaeth gyfrifol yn ystod y gwersi hyn.

O bryd i'w gilydd bydd swyddogion meddygol a deintyddol yr Awdurdod Iechyd yn ymweld â'r ysgol. Caiff rieni'r wybodaeth angenrheidiol cyn yr ymweliadau hyn, a chysylltir â hwy os fydd unrhyw broblemau yn codi yn eu sgil.

Gwna'r ysgol ddefnydd hefyd o wasanaethau eraill yn yr Awdurdod, megis y Gwasanaeth Seicolegol a'r Gwasanaeth Lles.



Pastoral Care

Every class teacher is responsible for the children in his/her class with the Headteacher having overall responsibility. We aim to create a safe environment in and around the school, and are always mindful of health and safety issues. We adopt a caring, compassionate attitude towards the general well-being of each pupil.

If a child is ill or has an accident, the school does its utmost to contact parents by using the information given by parents on the registration form.

Staff at the school will not undertake any agreement to administer medicine to pupils. When pupils require support medicines (e.g. asthma pumps), pupils can take these as and when required and keep them in a safe place. Any uncertainty regarding medicines at school should be discussed with the Headteacher.

Children are supervised during lunch and play breaks.

A fire drill exercise is held regularly.

Inspection of P.E. equipment is undertaken and there is responsible supervision during these lessons.

Medical and dental personnel from the Health Authority visit the school at regular intervals. Parents are given the necessary information regarding these visits and will be contacted if any problems arise.

Close links exist with the Schools' Psychological Service and the Education Welfare Service.



TREFN DIOGELU PLANT

Mae pob aelod o staff yr ysgol hon yn gyfrifol am ddiogelu ac amddiffyn y plant sy'n ei mynychu. Os ceir pryderon ynglŷn âg esgeulustra neu gam-drin corfforol, emosiynol neu rywiol, yna mae'n ddyletswydd ar y staff, yn unol â Threfn Diogelu Plant y Sir, i sôn am y mater wrth Gyd-gysylltydd Diogelu Plant yr Ysgol.

Gall Cyd-gysylltydd yr ysgol ymgynghori â chyd-weithwyr proffesiynol yn ogystal ag asiantaethau perthnasol megis y Gwasanaethau Iechyd Chymdeithasol. Yn dilyn y trafodaethau hyn, efallai y bydd rhaid i gyd-gysylltydd yr Ysgol gyfeirio'r plentyn yn swyddogol i'r Adran Gwasanaethau Cymdeithasol, yn unol â chanllawiau a phrotocol y sir.

Yr Adran Gwasanaethau Cymdeithasol sy'n penderfynu a oes angen gweithredu neu beidio.

Oblegid natur y cyhuddiadau, ni fydd bob amser yn briodol i drafod materion gyda'r rhieni cyn cyfeirio'r plentyn. Y Gwasanaethau Cymdeithasol a'r Heddlu sy'n gyfrifol amymchwilio i gyhuddiadau.

Y Pennaeth yw Cyd-gysylltydd Diogelu Plant yr Ysgol.

CHILD PROTECTION PROCEDURES

All members of staff within this school are responsible for the safety and protection of the children who attend. If there are concerns regarding neglect or physical, emotional or sexual abuse then, under the County's Child Protection Procedures, staff are duty bound to report the matter to the School's Child Protection Co-ordinator.

The school's Co-ordinator may consult with professional colleagues as well as relevant agencies such as Health and Social Services. Following these discussions, the school's Co-ordinator may be obliged to make an official referral to the Social Services Department in accordance with county guidelines and protocol. It is the Social Services Department who decide on the next course of action.

Due to the nature of allegations it may not always be appropriate to discuss matters with parents prior to making a referral. The responsibility for investigating allegations lies with Social Services and the Police.

The Head Teacher is the School's Child Protection Co-ordinator.



Plant y gofelir amdanynt

Mae anghenion yr holl ddisgyblion sydd o dan ofal yr Awdurdod Addysg Leol yn cael eu diwallu. Mae'r ysgol yn deall natur fregus anghenion y disgyblion ac yn gweithio'n agos gyda chydgyssylltiad ar gyfer Castell-nedd Port Talbot ac asiantaethau eraill i sicrhau ein bod ac yn diwallu anghenion y disgyblion. Y person a enwir sy'n gyfrifol am y Plant dan ofal yn yr ysgol yw'r pennaeth, Julia Griffiths sydd yn sicrhau, mewn ymgynghoriad â'r athro dosbarth, bod cymorth priodol mewn lle a bod cynnydd yn cael ei fonitro.

LAC

The needs of all pupils identified as Looked After are met. The school understands the vulnerability of these pupils and links with the Looked After Children's Co-ordinator for Neath Port Talbot and other relevant services on a multi-agency basis to ensure that their needs are met. The named person with responsibility for Looked After Children in school is the head teacher, Julia Griffiths who ensures, in consultation with the class teacher, that appropriate support is identified and progress monitored.



Disgyblaeth

Gosodir pwyslais mawr ar sicrhau safonau o ymddygiad da, ystyriaeth at eraill a pharch tuag at eiddo. Cred yr ysgol bod rhieni yn gyfrifol am ymddygiad eu plant. Yn yr ysgol disgwylir i'r ymddygiad hwnnw fod yn gydnaws â disgwyliadau'r gymuned ac adlewyrchu'r safonau a'r gwerthoedd a feithrinir gan yr ysgol. Cred yr ysgol fod gan blant yr hawl i drefn a disgyblaeth i'w galluogi i weithio'n dawel ac yn ddiogel. Y Pennaeth gyda chymorth y staff sy'n gyfrifol am ddisgyblaeth yr ysgol ac am sicrhau ymateb i reolau'r ysgol. Mae'r pwyslais ar ddatblygu hunanddisgyblaeth, fel bo trefn a gofal, yn rhan annatod o ethos yr ysgol.

Yn ein hysgol mae yna bwyslais clir ar GANMOL a GWOBRWYO, yn hytrach na thynnu sylw at ymddygiad gwael.

Er mwyn cydnabod ymddygiad da mae system wobrwyo yn bodoli yn ein hysgol sy'n pwysleisio CANMOLIAETH A GWOBRWYO.

Mae'n bwysig iawn bod y plant yn cyrraedd yr ysgol yn brydlon yn y bore, er mwyn osgoi amharu ar blant eraill ac ar staff addysgu, yn ogystal ag aflonyddu ar ddilyniant eu dysgu eu hunain.

Mae gan yr ysgol bolisiâu disgyblaeth a gwrth-fwlio. Mae copïau o'r rhain ar gael oddi wrth yr ysgol trwy gais.



Discipline

A particular emphasis is placed on standards of good behaviour, consideration for others and respect for property. The school believes that parents are responsible for the behaviour of their children, and within the school situation this behaviour must be acceptable to the community therein and reflect the values and standards expected by the school. The school believes that children have a right to order and discipline to enable them to work in peace and security. The overall discipline and enforcing of school rules is the responsibility of the Headteacher with the assistance of the staff. An emphasis is placed on self-discipline, so that order and care are an integral part of the school's ethos. At our school there is a clear emphasis on PRAISE and REWARD, rather than drawing others' attention to unacceptable behaviour.

If a child has mis-behaved, then that child needs to be informed of the reasons behind the member of staff's (teaching and non-teaching) discontented with him/her.

In order to recognise and acknowledge good behaviour there is an existing rewards system at our school which places a great emphasis on PRAISE and REWARDS.

It is very important that children arrive at school in good time in the mornings; a pupil arriving late may seriously disrupt not only his or her continuity of learning but also that of others, not to mention that child's teacher and learning support staff.

The school has discipline and anti-bullying policies. Copies can be obtained from the school by request.



Cwricwlwm yr Ysgol

Cynlluniwyd ystod eang o brofiadau addysgol er mwyn diwallu anghenion pob plentyn. Rhoddir pwyslais ar brofiadau uniongyrchol i blant fel sail i'r dysgu ac mae'r cwricwlwm wedi'i greu i fod yn ddiddorol, yn ymestynnol, yn eang ac yn berthnasol. Bydd yn gwricwlwm cynhwysfawr ac yn cynnwys gofynion y Cyfnod Sylfaen yng Nghymru (o 3 i 7 oed), a gofynion y Cwricwlwm Cenedlaethol (o 7 i 11 oed). Y mae'r cwricwlwm cyfan yn meithrin y plentyn fel unigolyn, yn rhoi'r cyfle iddo/iddi ddatblygu'n feddyliol ac ar yr un pryd yn datblygu ynddo/ynddi ymwybyddiaeth o gymdeithas ac o gyd-ddyn, o fyd a bywyd.

Y Cyfnod Sylfaen

Chwe maes dysgu sy'n ffurfio cwricwlwm y Cyfnod Sylfaen. Rhoddir pwyslais ar ddatblygu gwybodaeth, sgiliau a dealltwriaeth trwy brofiad – dysgu trwy wneud a thrwy ddatrys problemau y tu mewn ac yn yr awyr agored. Y chwe maes dysgu yw:

Datblygiad Personol a Chymdeithasol, Lles ac Amrywiaeth Ddiwylliannol,

Sgiliau Iaith, Llythrennedd a Chyfathrebu

Datblygiad Mathemategol

Gwybodaeth a Dealltwriaeth o'r Byd

Datblygiad Corfforol

Datblygiad Creadigol



Y Cyfnod o 7 – 11 oed (Cyfnod Allweddol 2)

Deil plant o 7 i 11 oed i gydymffurfio â gofynion y Cwricwlwm Cenedlaethol.

Yng Nghyfnod Allweddol 2 cynhwysir y canlynol:

Pynciau Craidd - Cymraeg, Saesneg, Mathemateg a Gwyddoniaeth

Pynciau Sylfaen – Technoleg Gwybodaeth, Dylunio a Thechnoleg, Hanes,

Daearyddiaeth, Celf, Cerddoriaeth ac Addysg Gorfforol.

Mae'r cwricwlwm sylfaenol hefyd yn cynnwys Addysg Grefyddol ac Addysg Personol a Chymdeithasol (ABCh)

Asesu

Asesir man cychwyn y plant o fewn chwe wythnos o ddechrau ysgol yn y dosbarth Meithrin. Adroddir yn ffurfiol i'r rhieni ar asesiadau ddiwedd y Cyfnod Sylfaen yn 7 oed.

Yng Nghyfnod Allweddol 2, mae asesiadau athrawon statudol diwedd y Cyfnod Allweddol yn cofnodi cyrhaeddiad disgyblion.



The School's Curriculum

A wide range of educational experiences are planned to meet the individual needs of every child. Emphasis is placed on giving children direct experiences as stimuli to the learning process. The curriculum aims to be interesting, broad and relevant. The content of the curriculum is comprehensive and includes the requirements of the Foundation Phase in Wales (3 – 7 year olds) and the National Curriculum (7 - 11 year olds). The curriculum nurtures the child as an individual, and gives him/her the opportunity to develop intellectually and at the same time develop awareness of community and fellow man, of the world and of life.

The Foundation Phase



There are six areas of learning that form the Foundation Phase Curriculum. Emphasis has been placed on developing children's knowledge, skills and understanding through experiential learning – learning by doing and solving real life problems both inside and outside the classroom. The six areas of learning are:

*Personal and Social Development, Well Being and Cultural Diversity
Language, Literacy and Communication Skills
Mathematical Development
Knowledge and Understanding of the World
Physical Development
Creative Development*



The school has been disapplied from the requirements of the National Curriculum for 3-7 year olds.

The Primary Phase for 7 – 11 year olds (Key Stage 2)

*Children from 7 to 11 are taught according to the requirements of the National Curriculum. At Key Stage 2, the National Curriculum consists of:
Core Subjects – Welsh, English, Mathematics and Science
Foundation Subjects – Information Technology, Design and Technology, History, Geography, Art, Music and Physical Education*

The basic curriculum also consists of Religious Education and Personal and Social Education (PSE)

Assessment

*The pupils are assessed within the first six weeks of starting school in the Nursery class, attainment is formally fed back to parents at the end of the Foundation Phase.
At Key Stage 2, statutory teacher assessments and levels are fed back to parents at the end of year 6.*



Gwaith Cartref

Ystyrir gwaith cartref yn rhan o'r cwricwlwm. Mae gwaith cartref yn ymestyniad o weithgareddau'r dosbarth – yn atgyfnerthu ac ymestyn agweddau o waith a ddaethpwyd ar eu traws yn ystod oriau ysgol. Mae gwaith cartref ystyrlawn yn cymhell plant i weithio'n annibynnol.

Gall tasgau gwaith cartref fod yn amrywiol eu natur. Mae dysgwyr yng Nghyfnod Allweddol 2 yn cadw dyddiadur dysgu ac yn datblygu sgiliau a diddordebau.

Gofynnir i rieni helpu eu plant drwy roi'r cyfle a'r anogaeth iddynt i astudio gartref.

Rydym yn annog plant i fynd â'u llyfrau darllen a'u llyfrau cofnod darllen adref ar bob cyfle, fel bod rhieni/gwarchodwyr yn gallu rhannu a chefnogi darllen eu plant.

Os oes problemau ynglŷn â gwaith cartref yna cysylltwch â'r ysgol bob tro.



Homework

Homework is regarded as part of the curriculum. It will be an extension of lesson activities - reinforcing, extending and consolidating aspects of work encountered during the school day. Meaningful homework motivates pupils to work independently.

Homework tasks can take a variety of forms and pupils in Key stage 2 are encouraged to develop their interests and learning in their learning journals/ logs.

Parents are asked to assist by giving their children the opportunity and encouragement to study at home.

Children with reading books will be encouraged to take them home regularly, as well as their Reading Record books, in order that parents/carers share and support the child's reading.

If problems arise with homework, please contact the school.





Trefniadau ar gyfer Addysg Grefyddol

Mae Addysg Grefyddol yn elfen orfodol o'r cwricwlwm, ac fe addysgir y pwnc yn ôl Maes Llafur Cytunedig yr Awdurdod Lleol. Fe fydd yn cynnwys astudiaeth o Gristnogaeth, sef y grefydd sydd wedi dylanwadu fwyaf ar ein diwylliant ni, ac yn sail i sefydliadau cymdeithasol, arferion moesol a phatrymau ymddygiad. Yn ogystal, fe fydd y plant yn astudio rhai o brif grefyddau eraill ein byd.

Mae ein gwasanaethau dyddiol yn cynnig cyfle i bawb i gydaddoli a chyd-fyfyrio. Mae gan rieni'r hawl i hepgor eu plant o'r ddarpariaeth hon; a gwneir darpariaeth arall ar gyfer y disgyblion a dynnir yn ôl.

Arrangements for Religious Education

Religious Education is a compulsory element within the curriculum, and is taught in accordance with the Authority's Agreed Syllabus. It will include the study of Christianity, the religion which has most influenced our own culture, giving rise to social institutions, moral codes and patterns of behaviour. The children will also study other leading world religions.

Our daily assemblies provide opportunities for collective worship and meditation. Parents have the right to withdraw pupils from Religious Education lessons and assemblies; and alternative provision will be made for pupils who are withdrawn.



Addysg Bersonol a Chymdeithasol



Mae'r rhan yma o'r cwricwlwm yn hyrwyddo datblygiad personol a chymdeithasol y disgyblion. I gefnogi'r agwedd yma defnyddia'r ysgol fewnbwn o asiantaethau eraill. Bydd rhaglen gan y nyrs ysgol yn hybu agweddau o ABCh. Mae'r ysgol yn cymryd rhan yn Rhaglen Addysg Graidd Cymru Gyfan sydd wedi'i threfnu gan yr heddlu. Fel rhan o'r rhaglen hon fe ddaw heddwys cyswllt yr ysgol i ymweld yn rheolaidd i roi gwersi ar agweddau o'r fframwaith ABCh. Mae gan yr ysgol hefyd Gyngor Ysgol o ddisgyblion a staff a'i ddiben yw galluogi disgyblion i drafod materion sy'n ymwneud â'u hysgol, eu haddysg ac unrhyw fater arall y maent yn ymboeni amdano. Caiff y sylwadau eu trosglwyddo i'r pennaeth, ac os yn berthnasol, i'r Corff Llywodraethu.



Personal and Social Education

This aspect of the curriculum promotes the personal and social development of its pupils. To support this the school utilizes the help given by various agencies. The school nurse presents a programme throughout the school which supports aspects of PSE. The school participates in the all Wales Core Programme developed by the police. The school's liaison police officer visits classrooms on a regular basis to present lessons which support aspects of the PSE framework.



The school has a School Council of pupils and staff and its aim is to enable pupils to discuss matters relating to their school, their education, and any other matter which causes them concern. The issues raised are relayed to the headteacher, and if appropriate, to the Governing Body.



Plant ag Anghenion Dysgu Ychwanegol

Rydym yn cydnabod fod pob athro â chyfrifoldeb dros blant ag Anghenion Dysgu Ychwanegol.

Mae'r ysgol yn cydnabod bod angen cymorth ychwanegol ar rai plant er mwyn iddynt elwa'n llawn o'r cwricwlwm a gynigir gennym. Bydd pob plentyn sydd ag Anghenion Dysgu Ychwanegol yn derbyn sylw cyson mewn grwpiau bychain fydd yn cefnogi eu gwaith dyddiol o fewn ystafelloedd dosbarth arferol y plant, yn ogystal â'u heithrio ar gyfer sesiynau dysgu yn ymwneud yn benodol â'u Cynlluniau Addysgol Unigol. Mae polisi ysgrifenedig yr ysgol yn cydymffurfio â'r 'Côd Ymarfer', a gall rhieni archwilio neu sicrhau copi ohono trwy gysylltu â'r Pennaeth.

Adnabyddir plant ag A.D.Y. trwy:

- * arsylwadau, asesiadau a nodiadau'r athrawon dosbarth; a chymharu cyrhaeddiad a chynnydd plant â'i gilydd
- * profion darllen safonol
- * canlyniadau asesu statudol

Cynhelir trafodaethau anffurfiol a ffurfiol â rhieni i drin anghenion plant; ac fe roddir plentyn/plant ar y gofrestr A.D.Y.

Ymateb Graddoledig yn y Cyfnod Cynradd:

Gweithredu gan yr Ysgol:

Pan fydd athro dosbarth yn canfod bod gan blentyn ADY, neu y gall fod ganddo ADY, mae'r athro dosbarth yn paratoi ymyriadau sy'n ychwanegol at y rhai a ddarperir fel rhan o gwricwlwm gwahaniaethol arferol yr ysgol neu'n wahanol iddynt.

- Mae'r athro dosbarth yn parhau'n gyfrifol am weithio gyda'r plentyn o ddydd i ddydd ac am gynllunio a chyflwyno rhaglen unigol
 - Caiff Cynllun Addysgol Unigol (CAU) ei baratoi
 - Gallai'r Cydlynnydd ADY gymryd rhan arweiniol yn y gwaith o - Gynllunio ymyriadau ar gyfer y plentyn wedi trafod gyda chydweithwyr; Monitro ac adolygu'r camau a gymerir.



Gweithredu gan yr Ysgol a Mwy:

- Mae'r Cydlynnydd ADY a'r athro dosbarth, mewn ymgynghoriad â'r rhieni, yn gofyn am gymorth gwasanaethau allanol;
 - Mae'r athro dosbarth a'r Cydlynnydd ADY yn cael cyngor neu gefnogaeth gan arbenigwyr allanol;
- Caiff strategaethau eu paratoi sy'n ychwanegol at y rhai a ddarperir ar gyfer y plentyn trwy Weithredu gan yr Ysgol neu'n wahanol iddynt;
 - Caiff CAU ei baratoi;
 - Dylai'r Cydlynnydd ADY gymryd rhan arweiniol:
 - Mewn unrhyw asesiad pellach o'r plentyn
 - Wrth gynllunio ymyriadau ar gyfer y plentyn wedi trafod gyda chydweithwyr
 - Wrth fonitro ac adolygu'r camau a gymerir.

Ar y pegwn arall, fe ddarperir gwaith ymestynnol i blant galluog er mwyn cyfoethogi eu profiadau cwricwlaidd.

Mae gan yr ysgol gytundeb lefel gwasanaeth gyda'r Awdurdod Addysg i ddarparu gwasanaethau cymorth ynghylch A.D.Y. Defnyddir y gwasanaethau cymorth i gynghori athrawon ar strategaethau dysgu gyda phlant penodol, ac i gydweithio gyda'r athrawon dosbarth a'r cydlynnydd i ddatblygu Cynlluniau Addysgol Unigol. Defnyddir y Gwasanaeth Seicoleg Addysg i ddarparu cyngor anffurfiol neu i asesu'n ffurfiol. Yn ogystal, gall yr Awdurdod Addysg ddarparu aelodau o'i staff yn unol â datganiadau plant unigol.

Mae gan yr ysgol Bolisi Mynediad sydd wedi ymrwmo i gynhwysiad.



Children with Additional Learning Needs

We recognise that all teachers have a responsibility for children with Additional Learning Needs.

The school also recognises that some children may require special help at some time in order to benefit fully from the curriculum the school offers. Every child who has additional learning needs will receive regular support within a small group situation, supporting their daily work within the children's own classrooms, as well as being withdrawn for teaching sessions to focus specifically on their Individual Education Plans. Our school's written policy conforms to the A.L.N. 'Code of Practice', and is available to parents for inspection on request to the Headteacher.

*Mainstream children with A.L.N. are identified by means of: -
observations, assessments and class teachers' notes; and by comparing children's
achievements and progress
standardised reading tests
statutory assessment results*

We conduct formal and informal discussions with parents regarding their children's needs; then the child is placed on our A.L.N. register.

The Graduated Approach in the Primary Phase:

School Action:

When a class teacher identifies that a pupil has, or may have, ALN – the class teacher devises interventions additional to, or different from, those provided as part of the school's usual differentiated curriculum:

- The class teacher remains responsible for working with the child on a daily basis and for planning and delivering an individualised programme.*
 - An Individual Education Plan (IEP) will be devised*
 - The ALN Coordinator could take the lead in –*
- Planning future intervention for the child in discussion with colleagues;
Monitoring and reviewing the action.*



School Action Plus:

- *The ALN Coordinator and the class teacher, in consultation with parents, ask for help from external services;*
- *Class teacher and the ALN Coordinator are provided with advice or support from outside specialists;*
 - *Additional or different strategies to those of School Action are put in place;*
 - *An IEP will be devised;*
 - *The ALN Coordinator should take the lead in:*
 - Any further assessment of the child*
 - Planning future interventions for the child in discussions with colleagues*
 - Monitoring and reviewing the action taken.*

At the other end of the spectrum, the ablest pupils are challenged by providing extension work to enrich their curriculum.

The school has a service level agreement with the County Education Department to provide support services for A.L.N. These services are used to provide advice for teachers on teaching strategies for specific children, and to assist classroom teachers and the A.L.N. Coordinator in producing Individual Education Plans. The Educational Psychology Service provides informal advice and/or conducts formal assessments. In addition, staff may be provided by the Authority in accordance with a pupil's statement.

The school has an Accessibility Policy to support inclusion for all.



Polisi Cyfleoedd Cyfartal

Ein nod yn Ysgol Gymraeg Rhosafan yw cynnig cyfleoedd cyfartal i bob disgybl beth bynnag eu rhyw, hil, crefydd a'u hamgylchiadau neu gefndir cymdeithasol. Credwn yn gryf fod pob plentyn o werth hafal a chyfartal beth bynnag eu datblygiad a'u cyrhaeddiad dysgu.

Fe fydd ein cymuned ysgol yn hyrwyddo amgylchedd fydd yn adlewyrchu'r parch a ddangosir tuag at bob unigolyn sy'n myned i'n hysgol. Trwy ein cwricwlwm agored a chudd, ceisiwn ddatblygu oddefgarwch a pharch tuag at bobl a diwylliannau eraill gan sicrhau cymuned a seilir ar ymddiriedaeth a chydweithrediad. Credwn fod ymwybyddiaeth o gyfleoedd cyfartal yn arwain at arfer addysgiadol da, ac yn sail ar gyfer datblygu medrau a thalentau pob unigolyn.

Teimlwn ei bod hi'n hanfodol fod pob disgybl yn cael eu trin yn gyfartal a'u galluogi, trwy gyfleoedd cyfartal, i ddatblygu i'w llawn botensial. Ein nod yw cyflwyno'r sgiliau, gwybodaeth, cysyniadau ac agweddau i'n plant sy'n angenrheidiol ar gyfer gwaith a bywyd. Cyfleoedd cyfartal yw'r sail ar gyfer datblygu sgiliau a thalentau pob unigolyn.

Sylweddolwn y bydd cyfleoedd cyfartal yn broses barhaus o her, a gobeithiwn trwy ddylanwad y cartref a'r gymuned y bydd plant a rhieni yn cyfrannu at weithredu'r polisi. Mae'n fwriad gennym i adolygu ein polisi yn gyson, yn unol â datblygiadau newydd.

Equal Opportunities Policy

It is our aim at Ysgol Gynradd Gymraeg Rhosafan to offer equal opportunities to every pupil, irrespective of sex, race, religion or social circumstances. We firmly believe that all learners are of equal value whatever their stage of development and capacity for learning.

Our school community will promote an atmosphere which will reflect the respect shown to all persons entering the school. Through our curriculum, both hidden and overt, we aim to develop a tolerance and mutual respect for other people and cultures thus ensuring a community based on trust and co-operation. We believe that an awareness of equal opportunities leads to good educational practice and is the basis for the development of the skills and talents of each individual.

We feel that it is essential that all pupils be treated equally, and through equal opportunities be allowed to develop their full potential. We aim to equip our pupils with skills, knowledge, concepts and attitudes which are necessary for future work and life. Equal opportunity is the basis for development of skills and talents of each individual. We realise that equal opportunities will be a continuing process of challenge and we hope that through the influence of home and the community that pupils and parents will contribute to the implementation of the policy.

We aim to regularly review our policy in order to keep it up to date with current thinking.



Addysg Ryw

Penderfynodd y Llywodraethwyr na fyddai Addysg Ryw yn cael ei ddysgu fel pwnc ar wahân, ond byddid yn delio ag unrhyw elfennau perthnasol a gwyd ym meysydd cwricwlaidd eraill. e.e. Addysg Bersonol a Chymdeithasol, Gwyddoniaeth. Caiff y disgyblion wersi am newidiadau sydd yn digwydd i'r corff wrth iddynt gyrraedd glasoed. Ceir 2 wers – 1 yn paratoi ar gyfer ymweliad y nyrs gan drafod termau e.e. glasoed a beth mae'n golygu. Yr ail wers o dan ofalaeth y nyrs sy'n rhoi gwybodaeth am y newidiadau i'r corff (glasoed).

Sex Education

The Governors decided that sex education would not be taught as a separate subject but certain aspects would be dealt with as they occur in other curriculum areas e.g. Personal and Social Education, Science. Pupils are taught about the changes to their body when reaching puberty. Two lessons are delivered. The 1st lesson prepares the pupils for a visit by the nurse. It discusses terms e.g. puberty and what it means. The second lesson is delivered by the nurse who provides information about the body changes and what to expect when going through puberty.

Nodau Chwaraeon

Yn gyffredinol, prif nodau dysgu Addysg Gorfforol yw annog a helpu pob plentyn i fyw bywyd iachus a bywiog, ac i hyrwyddo datblygiad priodweddau dymunol megis ymdrech, chwarae teg, cyd-chwarae, dyfalbarhad, gorchest a hunan hyder.

Ceisia'r staff gyflawni'r nodau yma trwy gynnig amrediad eang o weithgareddau i blant o bob oedran, tu mewn a thu allan i'r cwricwlwm ffurfiol, gan eu herio i ddatblygu a gwella'u perfformiadau unigol.

Caiff y plant eu hyfforddi gan athrawon yr ysgol.

Sporting Aims

Broadly speaking, the aims of the teaching of Physical Education are to encourage and help all our children to lead healthy and active lifestyles and to promote the development of the desirable personal attributes and qualities of endeavour, fair play, teamwork, perseverance, sense of achievement and self esteem.

Our staff set out to fulfil these aims by offering pupils of all ages a wide range of activities, both in the timetabled curriculum and outside normal lessons, in which they are faced with different kinds of challenges and are encouraged to improve upon their own individual performances.

Tuition is given by members of staff and outside expertise is used whenever possible.



Gwisg Ysgol

Mae gan yr ysgol wisg swyddogol. Gofynnir am gefnogaeth rhieni i sicrhau ei gwisgo:-
Crys polo gwyn neu goch (ar werth gan Sportec a Gwyn Richards)
Crys chwys coch
Cardigan goch
Trowsus Du
Sgert Du (i'r pen-glin)
Esgidiau ysgol du traddodiadol

Dylai rhieni sicrhau fod pob eitem o ddillad wedi'i labelu ag enw'r plentyn.
Ni chaniateir gwisgo gemwaith na cholur yn yr ysgol a disgwylir i'r disgyblion fod â steil gwallt addas a derbyniol. Gobeithir am gefnogaeth rhieni i sicrhau hyn.

School Uniform

The school has an official school uniform. Parents are asked to ensure that it is worn.

Red or white polo shirt (available from Sportec and Gwyn Richards)

Red sweatshirt (available from Sportec and Gwyn Richards)

Red cardigan

Black trousers

Black Skirt (to the knee)

Traditional black school shoes

Parents should ensure that all items of clothing are clearly labelled with the child's name. Wearing jewellery and makeup as well as unacceptable hairstyles incompatible with school uniform requirements are not permitted. It is hoped that parental support will ensure this.



Gweithgareddau Allgyrsiol

Gosodwn gryn dipyn o bwyslais ar weithgareddau diwylliannol, adloniant a chwaraeon:

drymiau ac offerynnau pres
clybiau pêl rwyd a rygbi wythnosol
timau rygbi, pêl rwyd, pêl droed, athletau, rownderi a chriced
cyrsgau preswyl am wythnos mewn canolfannau astudiaethau agored
cystadlu Eisteddfodol
clybiau celf, drama, iPad, coginio a dawnsio disgo wythnosol
ymarfer côr wythnosol,
ymweliadau addysgol cyson gan bob dosbarth
ymweliadau â theatrau a sinemâu.



Extra-Curricular Activities

A great deal of importance is attached to the involvement of pupils in activities of a cultural, recreational and sporting nature, including:-



*Drum and brass tuition
netball/rugby and fitness clubs
various sporting teams - rugby, netball, football,
week-long residential courses at outdoor activities centres
Eisteddfod participation
weekly signing, art, dancing, cooking, i-pad and drama clubs
weekly choir practice
regular educational visits
theatre and cinema visits*

Cyngor Ysgol

Mae llais y disgybl yn gyrru gwelliant o fewn yr ysgol. Rôl y cyngor yw casglu barn y dysgwyr. Cynhelir cyfarfodydd rheolaidd gyda'r staff a gyda'r Pennaeth. Maent yn cynrychioli'r ysgol mewn cynadleddau a chyfarfodydd ac yn cyfathrebu barn a llais y disgybl i Randdeiliaid yr ysgol.

School Council

Pupil voice plays a leading and vital role within the school. Learners are elected to represent pupil voice and to communicate their needs and wishes and contribute to school improvement. The committee represents the school in conferences and meetings and it is their role to communicate with all stakeholders within the school.



Ysgolion Eco

Bydd disgyblion yn dysgu am wella ansawdd bywyd i bawb heddiw ac am genedlaethau i ddod.

Mae Pwyllgor Eco gan yr ysgol gyda chynrychiolwyr o blith y disgyblion a'r staff. Y pwyllgor sy'n cynllunio sut y bydd yr ysgol yn gweithredu i wella'u hamgylchedd a'r pwyllgor sy'n cyfathrebu ymgyrchoedd eco'r ysgol.

Eco Schools

Pupils learn that sustainable development is about ensuring a better quality of life for everyone now and for generations to come.

The school has an Eco Committee that comprises of pupil and staff representatives. This committee plans and communicates its decisions and ideas on Eco projects for the school.

Ysgolion Iach

Mae'r ysgol yn rhan o fenter Ysgolion Iach ac yn hyrwyddo a diogelu iechyd drwy weithredu cadarnhaol. Mae gan yr ysgol bartneriaethau gydag asiantaethau priodol y tu allan i'r ysgol i gael cymorth ymarferol i hybu iechyd yn yr ysgol.

Healthy Schools

The school is part of the Healthy Schools' initiative, and as such is actively involved in promoting a healthy lifestyle for pupils.



Cysylltiadau a'r Rhieni

Mae'r ysgol yn ystyried bod creu a chynnal perthynas weithiol agos gyda rhieni yn eithriadol bwysig. I'r diben hwn, croesewir rhieni i'r ysgol ar unrhyw adeg er mwyn trafod unrhyw broblemau sy'n codi ynghylch addysg neu hapusrwydd eu plant. Efallai bydd eisiau trefnu apwyntiad o flaen llaw. Croesewir pob rhiant i ymuno â'n Cymdeithas Rieni lwyddiannus. Anogir rhieni i gymryd rhan mewn gweithgareddau allgyrsiol, yn ogystal â helpu athrawon yn yr ystafell ddosbarth gydag amryw o dasgau.

Er mwyn adeiladu ar, a gwella ymhellach, y cysylltiadau sy'n bodoli rhwng y cartref a'r ysgol, mae rhieni pob plentyn newydd a dderbynnir i'r ysgol yn cael copi o'n 'Cytundeb Ysgol Cartref'. Gofynnir i rieni, plant, athrawon dosbarth a'r pennaeth i ystyried tair rhestr o ddatganiadau yn ymwneud â'u rôl/cyfrifoldeb mewn gwella addysg a lles pob plentyn unigol. Dychwelir copi, wedi ei arwyddo, o'r Cytundeb at ofal rhieni.

Parental Links

The school regards the development of a close working relationship with parents as being particularly important. To this end, parents are most welcome at any time to come and discuss any problems that arise in relation to their child's education or happiness. It may be necessary to arrange an appointment in advance. All parents are invited to join our successful Parents' Association. Parents are actively encouraged to become involved in extra curricular activities, whenever possible, in addition to helping teachers in the classroom situation with various activities.

In order to build upon and further improve the existing links between the home and the school every new child admitted to the school is issued with our 'Home School Agreement'. Parents, pupils, class teachers and the headteacher are asked to carefully consider three separate sets of statements relating to their own role/responsibility in furthering the education and welfare of each individual child. Completed copies of the signed Agreement are returned to the parents for safe keeping and for future reference.



Adrodd i rieni

Cynhelir 2 Noson Rieni yn ystod y flwyddyn. Yn ogystal â hyn rydym yn gwahodd rhieni i graffu ar lyfrau 2 waith y flwyddyn. Rydym yn gweithredu polisi drws agored ac yn croesawi rhieni i ddod i'r ysgol unrhywbryd.

Bydd pob plentyn yn yr ysgol yn derbyn adroddiad ysgrifenedig blynyddol yn ystod ail hanner tymor yr Haf. Fe fydd yr adroddiad yn cynnig crynodeb ar gyfer rhieni o gynnydd a chyraeddiadau eu plentyn ym mhob agwedd o fywyd yr ysgol ar hyd y flwyddyn academaidd. Bydd yr adroddiad yn galluogi rhieni i weld yn glir pa gynnydd a wnaed gan eu plentyn/plant a pha dargedau a bennir ar eu cyfer er mwyn hyrwyddo ac ysgogi'r cynnydd yma yn y dyfodol.

Ar ol ddsbarthu'r adroddiadau, mae cyfle i'r rhieni i drafod gyda'er athrawon

Reporting to parents

We hold 2 parents' evenings throughout the year. We also invite parents twice a year to come to school and scrutinise their child's books to discuss learning and achievement. We also operate an open door policy and welcome parents to visit the school anytime.

Every child in the school will receive an annual written report during the second half of the Summer term. This report will provide parents with a summary of their child's progress and achievements in every aspect of school life during that academic year. The report will enable parents to trace their child's progress, and will provide achievable and realistic targets for the child to maintain or improve current standards of work. Parent's are welcomed to make an appoinmtnet to discuss their child's report with the class teacher.



Polisi Derbyniadau i'r Ysgol

Cyngor y Fwrdeistref Sirol yw'r awdurdod derbyn ar gyfer pob ysgol fabanod, iau, gynradd ac uwchradd a gynhelir yn y gymuned.

Mabwysiadwyd polisi'r Awdurdod Addysg Lleol (A.A.Ll.) ar gyfer derbyniadau i'r ysgol (2011-'12) gan y Corff Llywodraethu. Gwelir manylion yn y llawlyfr 'Gwybodaeth i Rieni'. Yn ogystal, fe allwch ddod o hyd i wybodaeth bellach ar-lein trwy fynd at dudalen cartref 'Cyngor Bwrdeistref Sirol Castell-nedd Port Talbot, a dilyn y cysylltiadau canlynol: Dysgu > Ysgolion > Llawlyfr Gwybodaeth i rieni

Bydd yr ysgol yn dilyn canllawiau'r A.A.Ll. ar gyfer derbyn disgyblion ag anableddau. Ein nod yw creu cyfleoedd cyfartal i bob disgybl. Ceir rhai cyfleusterau i'r anabl ar y safle. Mae gan yr ysgol Bolisi Mynediad sydd wedi ymrwymo i gynhwysiad.

Admissions Policy

The County Borough Council is the Admissions Authority for all maintained Community Infant, Junior, Primary and Secondary Schools.

The Governing Body has adopted the Local Education Authority's (L.E.A.) admissions policy (2011-'12), details of which can be found in the 'Information for Parents' handbook. You can also access information on-line by going to the homepage of 'Neath Port Talbot County Borough Council', by navigating the following links: Learning > Schools > Parents' Handbook.

The school will follow the L.E.A.'s guidance for the admission of pupils with disabilities. Our aim is equality of opportunity for all. There are some facilities for the disabled on the site. The school has an Access Policy to support inclusion for all.



Polisi Taliadau ac Ad-daliadau

Mae'r ysgol yn cadw at ofynion Deddf Addysg 1988 (Adran 110) a'r Canllawiau a gynhyrchir gan yr Awdurdod Addysg Lleol.

Wrth drefnu rhai o weithgareddau'r ysgol, fe all fod costau'n codi, ac yn sgil hyn fe ellir gofyn i rieni gyfrannu'n wirfoddol i gefnogi'r gweithgareddau hyn. Byddai rhieni'n cael gwybodaeth am natur y gweithgaredd, ac er nad oes gorfodaeth i gyfrannu, gallai'r gweithgaredd a fwriadwyd fod mewn perygl o gael ei ddileu oherwydd diffyg arian.

Charging and Remissions Policy

The school adheres to the requirements of the Education Act 1988 (Section 110) and *guidelines issued by the Local Education Authority.*

In organising various school activities, charges may occur and these may be requested on a voluntary basis from parents in support of the activities. The nature of the proposed activity would be explained to parents, and whilst there is no obligation to contribute, the proposed activity might be jeopardised through a lack of funding.

Archwilio Cynlluniau Gwaith a Dogfennau Eraill

Yn ôl Deddf Diwygio Addysg 1988, mae hawl gan rieni, drwy drefniant blaenorol, weld amrwyol ddogfennau gan gynnwys Gorchmynion y Cwricwlwm Cenedlaethol a'r Cynlluniau Gwaith a ddilynir.

Gellir gwneud y trefniadau hyn gyda'r Pennaeth.

Arrangements for Access to Documents

In accordance with the Education Act 1988, parents can by prior arrangements see the documents available under the Regulations, including the National Curriculum and Schemes of Work followed by the school.

These arrangements should be made with the Headteacher



Absenoldeb / Prydlondeb

Gobeithir y bydd cyfrifoldeb rhieni yn sicrhau prydlondeb eu plant yn yr ysgol. Rhaid hysbysu'r ysgol pan fo disgybl yn absennol. Heb yr eglurhad hwn, cofnodir absenoldeb heb ganiatâd wrth enw'r disgybl. Mae'r Ysgol yn dilyn cyfarwyddid yr AAL – ni rhoddir canatad am wyliau.

Absences / Punctuality

It is hoped that parental responsibility will ensure the punctuality of their children at school. The school should be notified of the reason for all pupil absences. Without this explanation an unauthorised absence will be recorded for that pupil. The school follows LEA guidance and does not authorise holidays.

Diogelwch Ysgol

Nod yr ysgol yw darparu amodau iach a diogel i bawb sy'n dysgu a gweithio ynddi ac i roi gwybodaeth, hyfforddiant a goruchwyliaeth fel y bo'r galw i sicrhau hyn. Yn y pen draw, yr A.A.Ll. sydd â'r cyfrifoldeb dros Iechyd a Diogelwch yn yr ysgol. Mae cyfrifoldebau pawb - yr A.A.Ll., y Llywodraethwyr a'r ysgol i'w gweld ym Mholisi Iechyd a Diogelwch yr A.A.Ll. Fel rhan o bolisi'r ysgol, mae mesurau diogelwch mewn grym i reoli mynediad i adeiladau'r ysgol. Rheolir mynediad drwy'r swyddfa yn y Prif Adeilad. Dylai pob ymwelydd â'r ysgol fynd i'r swyddfa i gael mynediad.

Mae gatiau'r ysgol yn agor am 8.50 y.b-9:00 y.b Hyd yr amser yma, does dim goruchwyliaeth i ddisgyblion, heblaw'r disgyblion hynny sy'n mynychu'r Clwb Brecwast. Plant sy'n cyrraedd ar ôl 9:00y.b. - rhaid i'r rhiant/ oedolyn arwyddo'r gofrestr yn y swyddfa.

School Safety

The aim of the school is to provide healthy and safe conditions for all pupils and employees and to give information, training and supervision, as needed, to ensure this. The ultimate responsibility for Health and Safety in the school rests with the L.E.A. The roles and responsibilities of all parties – L.E.A., Governors and School – are set out in the L.E.A. Health and Safety Policy.

As part of the school's policy, safety measures are in force to control entry to all school buildings. All visitors to the school should report to the school office and entry will be ratified here. **The school gates opens at 8.50-9:00 a.m. Until this time there is no supervision of pupils, with the exception of pupils who attend Breakfast Club. Pupils who arrive after 9:00 must be signed into the school by their parent/ adult.**



Trefniadau ar gyfer gwneud cŵyn

Mae'r mwyafrif o gŵynion yn ganlyniad camddealltwriaeth neu gyfathrebiad gwael. Os ydym yn benderfynol o ddatrys anhawster a fydd yn bodloni'r naill ochr a'r llall, credwn fod angen dealltwriaeth lawn o'r trefniadau ar gyfer gwneud cŵyn yn ogystal ag agwedd gadarnhaol tuag at wella'r sefyllfa.

Dylai rhiant sy'n dymuno cwyno am drefniadaeth neu gynnwys y cwricwlwm ddilyn y drefn ganlynol:

(a) Cysylltu â'r pennaeth. Gwneir ymchwiliad i'r achos gan y Pennaeth (neu aelod o'r Uwch Dîm Rheoli a enwebir gan y Pennaeth) ac fe ymatebir i'r rhiant yn uniongyrchol. (Dylai mân-gŵynion gael eu trafod â'r athro/athrawes unigol. Os na fydd rhiant yn fodlon â'r ymateb, yna dylid cysylltu â'r pennaeth.)

(b) Os na fydd rhiant yn fodlon â'r ymateb, dylid ysgrifennu at Gadeirydd y Corff Llywodraethu. Gwneir ymchwiliad gan aelodau Pwyllgor Cwynion y Corff Llywodraethu ac fe ymatebir ganddynt.

Complaints procedures

Most complaints are the result of mis-understandings or poor communication. We believe that if the procedures for communicating complaints are well understood and treated in a spirit of attempting to improve the situation the complaint will be resolved to the satisfaction of all concerned.

Any parent wishing to lodge a complaint about the organisation and/or content of the curriculum is asked to follow the following procedure:-

(a) Notify the headteacher of the complaint; it will then be investigated by the headteacher (or by a member of the Senior Management Team as nominated by the headteacher), and a response made. (Minor complaints should be dealt with by the class teacher. If parents are not satisfied with the outcome, they should then contact the headteacher.)

(b) If not satisfied with the headteacher's response, then notify, in writing, the Chairperson of the Governing Body. The Governors will investigate the complaint and respond to it.

Tymor Ysgol a Dyddiadau Gwyliau 2019-20 / School Terms and Holiday Dates 2019-20

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2019	Monday 2nd September	Monday 28th October	Friday 1st November	Friday 20th December	75
Spring 2020	Monday 6th January	Monday 17th February	Friday 21st February	Friday 3rd April	60
Summer 2020	Monday 20th April	Monday 25th May	Friday 29th May	Monday 20th July	60
Total:					195

Data Cyfnod Sylfaen 2019

Y Cyfnod Sylfaen 2014	Pwnc	Ysgol
		%
YGG Rhosafan	DaCS	76%
YGG Rhosafan	CIC 5+	84%
YGG Rhosafan	CIC 6+	78%
YGG Rhosafan	DM 5+	86%
YGG Rhosafan	DM 6+	24%
YGG Rhosafan	DPC 5+	32%
YGG Rhosafan	DPC 6+	43%

Data Cyfnod Allweddol 2 2019

Cyfnod Allweddol 2	Pwnc	Ysgol/ school
		%
YGG Rhosafan	DPC	87%
YGG Rhosafan	Saesneg / English 4+	87%
YGG Rhosafan	Saesneg/ English 5+	38%
YGG Rhosafan	Cymraeg/ Welsh 4+	85%
YGG Rhosafan	Cymraeg/ Welsh 5+	28%
YGG Rhosafan	Mathemateg/ Mathematics 4+	97%
YGG Rhosafan	Mathemateg/ Mathematics 5+	46%
YGG Rhosafan	Gwyddoniaeth/ Science 4+	97%
YGG Rhosafan	Gwyddoniaeth/ Science 5+	38%

Presenoldeb / Attendance

<i>Canran presenoldeb ar gyfer y flwyddyn academaidd 2018-19/ Attendance percentages for the academic year 2018-19</i>		
1.9.2018 - 21.7.2019	Presenoldeb/ attendance 94.14%	Targed / target 95%