**19/20 Datganiad Grant Datblygu Ysgolion Llanychllwydog**

Dyrennir y Grant Datblygu Disgyblion i ysgolion â disgyblion sy’n dod o deuluoedd incwm isel ac y gwyddys eu bod ar hyn o bryd yn gymwys i dderbyn prydau ysgol am ddim (e-FSM) a disgyblion sydd wedi derbyn gofal yn barhaus am fwy na chwe mis (LAC).

Disgwylir i ysgolion ddefnyddio’r cyllid hwn i’r eithaf i gyflwyno strategaethau cynaliadwy fydd yn arwain yn gyflym at newidiadau i ddysgwyr sy’n gymwys i dderbyn prydau ysgol am ddim neu sy’n LAC.

Fel ysgol rydym wedi cytuno ar y tri cham a ganlyn:

1. nodi’r grŵp targed o ddisgyblion, ei nodweddion a’i anghenion

2. cynllunio ymyraethau sy’n gwneud y defnydd mwyaf effeithiol o adnoddau

3. monitro a gwerthuso effaith adnoddau

Yn **Ysgol Llanychllwydog** mae gennym gynllun cynhwysfawr, sydd wedi’i gytuno a'i fonitro gan Awdurdod Lleol Sir Benfro ac ERW, i hyrwyddo cynnydd a chael gwared ar rwystrau i ddysgu i fyfyrwyr sy’n gymwys ar gyfer y cyllid hwn.

Rydym wedi defnyddio’r cyllid sydd ar gael i:

* Darparu rhaglenni ymyrraeth a chefnogaeth sydd wedi’u profi i gael yr effaith fwyaf ac i fod yn gynaliadwy - gwaith grŵp bychan ar gyfer mathemateg ac ar gyfer darllen strategaeth a gaiff ei enwi yn *the Sutton Trust Toolkit.*
* Gweithredu a defnyddio systemau tracio data er mwyn adnabod anghenion dysgwyr, targedu ymyriadau a monitro effaith.

**Ysgol Llanychllwydog PDG Statement 2019/20**

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs

2. to plan interventions which make the most effective use of resources

3. to monitor and evaluate the impact of resources

At **Ysgol Llanychllwydog** we have a comprehensive plan, agreed and monitored by Pembrokeshire Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

* provide intervention and support programmes that are proven to have the greatest impact and to be sustainable- small group work for mathematics and for reading a strategy identified in *the Sutton Trust Toolkit.*
* implement and use data tracking systems to identify learners’ needs, target interventions and monitor impact.