

Week	Learning Objectives	Activities	Resources	Differentiation
1	<p>I know the ground rules associated with SRE.</p> <p>I know about some of the differences between males and females.</p>	<p>Set SRE ground rules - see information sheet.</p> <p>Watch programme 1: Differences</p> <p>Discuss the programme, first privately in pairs, then as a class.</p> <p>Use sheets 4 & 5 to record the names of boys' and girls' body parts, and the similarities and differences between the sexes.</p>	<p>DVD: Living and Growing Unit 1 Programme 1: Differences</p> <p>Sheets: 4: Differences 5: Same but different</p>	<p>SEN - should understand the basic concepts, but may not recall all factual info and new vocab</p> <p>ABLE - should understand all concepts and recall all technical vocab</p>
2	<p>I know the ground rules associated with SRE.</p> <p>I know how babies are conceived.</p>	<p>Revise last week's SRE ground rules - see information sheet.</p> <p>Watch programme 2: How did I get here?</p> <p>Discuss the programme, first privately in pairs, then as a class.</p> <p>Use sheets 11 and /or 12 to record changes that occur in the human life cycle.</p> <p>If they have questions relating to sexual intercourse, explain that they will find out more about this in years 4, 5 and 6.</p>	<p>DVD: Living and Growing Unit 1 Programme 2: How did I get here?</p> <p>Sheets: 11: Growing up 12: What can we do</p>	<p>SEN - should understand the basic concepts, but may not recall all factual info and new vocab</p> <p>ABLE - should understand all concepts and recall all technical vocab</p>
3	<p>I know how a baby develops during pregnancy.</p>	<p>Recap last lesson.</p> <p>Discuss pregnancy. Answer the children's questions and correct any misconceptions.</p> <p>Use sheets 15 and 16 to record information about how babies develop in the womb.</p>	<p>Sheets: 15: Nine months 16: In the womb</p>	
4	<p>I know how humans change as they grow.</p>	<p>Watch programme 3: Growing up</p> <p>Discuss the programme, first privately in pairs, then as a class.</p> <p>Use sheets 17/18/22 to reinforce the programme's messages about changes and self-esteem.</p> <p>Recap the module. Answer any questions that arise.</p>	<p>DVD: Living and Growing Unit 1 Programme 3: Growing up</p> <p>Sheets: 17: Whose present? 18: What can I do? 22: Achievements</p>	<p>Those with low self-esteem should be encouraged to celebrate their successes. Those with high self esteem should support others.</p>