

# Pupil Premium Reporting Form

January – August 2015

St Mark's C.E. Junior School, Salisbury

Somerset Road Education Trust

Number of pupils & Pupil Premium Grant (PPG) received	
Total number of pupils on roll	343
Total number of pupils eligible for PPG	34
Amount PPG received per pupil	£1300 and £300 p.p.p.a
Total amount of PPG received (£47,500)	£44,200 FSM and £3,300 Service
Total money spent for 8 months of conversion	£31,264

Record of PPG spending by project for Jan-Aug 2015		
Item/Project	Cost	Objectives
Leadership and Management	£2,660	DHT (Also SENCO and Leads Inclusion Team) has become the Vulnerable Learner Lead in school. The role includes keeping up to date with initiatives and research through LA Cluster Meetings. To identify barriers for PP pupils in our school and a breakdown of need. Coordinating support and tracking progress of all PP pupils. Working closely with Class teachers to highlight issues, receive feedback to ensure the best possible support is in place for pupils. Line manage TAs/PSA/ELSA/PPC
Pupil premium Champion (PPC) to reducing gap between FSM pupils and non-FSM (inc 1:1 intervention)	£10,560	We are working to ensure attainment is in line with National Averages for reading, Writing and Maths. Mags Findlay (PPC) employed to work with PP Pupils, she works very closely with Class teachers, the SENCO, ELSA and PSA to support PP pupils in order to ensure targeted teaching and emotional support so pupils are inspired, motivated and in the 'right place' to learn and close the gap. Counselling Service – Relate trained
Developing personal skills and personal qualities.	£7,980	ELSA trained HLTA to provide emotional support and social skills interventions in order for PP pupils to be proud of themselves, aware of their strengths and confident individuals who are comfortable in the school. Training for members of staff in Using Counselling Skills Course with Relate to support the emotional development of children and to support the PLA working with parents. ELSA and SENCO running undertaking training for Therapeutic Writing sessions to support children with emotional barriers.
Improving engagement with families and of families	£4,584	Parent Support Advisor (PSA) who proactively supports children and families with any challenges they face, this includes meetings, advice and signposting to appropriate agencies. DHT and PSA to engage more with, and build stronger relationships with those hard to reach parents, encouraging them in for parents meetings and increasing engagement. Attending training e.g. Counselling for non-counsellors, therapeutic writing and building capacity in the school i.e. cascading to other colleagues
Extending opportunities and widening horizons	£5,500	Music lessons e.g. Ukulele lessons After school clubs e.g. sports clubs, cooking Curriculum opportunities Rich variety of learning opportunities e.g. allotment garden, forest schools Trips, Playhouse project made possible