

School Development Plan 2014-15

Headlines

1. Achievement (Standards) – Reading
 - a) Guided Reading – Training/Modelling/Monitoring/TA support/Activities to support
 - b) Assessment – Consistent use of APP/Accurate levelling/Diagnostics/PPM
 - c) Engagement – Every child a Reader/Parental support/Incentivised/Interventions
 - d) Secondary Ready – What is it? Feedback from schools/former pupils/parents
 - e) Shifting – 95% making 2L progress – emphasis on 2C and L3 (KS1)

2. Teaching and Learning - Accountability
 - a) Simplicity – St Mark's Way/New Code of Practice/Exemplars of work-standards
 - b) Support and Challenge – Team teaching/Checklists/Sign offs
 - c) Clarity – Who/What/Where/When/Why – Teaching Standards
 - d) Homework – Understood/Communicated/Monitored/My Maths/Blogging
 - e) SL Impact – SL folder/Holding others to account/Standards/OfSTED Ready

3. Behaviour and Safety - Consistency
 - a) Pride – Corridors/display/punctuality/outdoors/litter
 - b) Responsibility – Modelling/Reduce low-level/IBPs/
 - c) Parents – Compliance/Understanding/Support
 - d) Visibility – HT e.g. lunchtimes/classrooms SLT/Inclusion team
 - e) SMSC – Audit/Development ideas/SIAMs Ready

4. Leadership and Management – Primary Alignment
 - a) MAT – preparation for conversion/Involvement of Governors/Visioning
 - b) Project with local schools e.g. Wyndham Park
 - c) CPD across the campus – strategy/Economies of Scale
 - d) Assessment – Life after levels/Junior Ready
 - e) Capacity to lead – Middle Leadership/Opportunities in school

Key:

PPM – Pupil Progress Meetings between Class Teachers (CT) and Deputy Headteacher (DHT)

APP – Assessing Pupils' Progress – breaks down levels into components – next steps

IBP – Individual Behaviour Plans

SMSC – Social, Moral, Spiritual and Cultural

SIAMs – Statutory Inspection of Anglican and Methodist schools – Church Inspection