

Governor Action Plan (GAP) 2014-15

Objective 1			
Celebrate		To raise the profile of success within the school at an individual group and whole school level	
Look at what we can all achieve together	Objective	Success criteria	Progress
	Continue to celebrate and publicise the success of the individual, groups, teams and whole school.	All successes celebrated within the school community and where appropriate in the local newspaper.	
	Celebrate new appointments	Publicise new appointments and include a short profile.	
	Governors to produce an annual report about their activities	First Governor Annual Report published in July 2015.	
	Share success with the wider community	Parents & governors regularly attend school activities	

Objective 2			
Support		To create a climate of targeted guidance and attendance throughout the school	
How can we all help?	Objective	Success criteria	Progress
	FGB will draw up plans on how Governors can be more visible for parents	Governors will implement plans and monitor progress. Higher score in annual questionnaire.	
	Closely monitor use of Pupil Premium	Ensure that Pupil Premium is properly used.	
	Governors as individuals will continue to develop a much closer relationship with an individual teacher	Governors to widen their contact with teachers outside of the once-a-year GOTM activity into more frequent positive contact.	
	Governors will support the school through stronger relationships	Governors to be proactive in supporting the school and its activities, publicising what it does, and will be advocates of the school ethos	

Objective 3			
Challenge		To ensure that there is greater clarity of accountability - from the classroom to the Governors	
Is this the best that we can be?	Objective	Success criteria	Progress
	To determine, through visits, use of relevant tools and questioning, whether floor levels will be met	To ensure that data about pupil performance, esp. in relation to floor level, are properly presented and scrutinised.	
	To engage further with parents	Ask the parents what they expect and require from Governors. Establish why they do not know Governors and take action to raise Governor profile.	
	To ensure that the Governing Body has time to make timely, relevant and adequate challenges	Critically review the content of agendas to ensure that there is time for proper discussion of important issues	
	Challenge the effectiveness of the school systems to monitor and support staff well-being	To continually check the teacher/pupil/class-life/work balance for all groups and intervene as required.	

Objective 4			
Future structure		To determine how the school best fits in the evolving educational landscape	
Move to Multi-Academy Trust (MAT)	Objective	Success criteria	Progress
	Approve move to MAT	Ensure that the arguments for conversion to a MAT are sound.	
	Contribute to the smooth set-up and running of the MAT	Provide timely accurate responses to requests for action/data from the MAT to ensure smooth transition	

This Governor Action Plan was approved by the Full Governing Body on 26.11.14

Roy Bexon

Chair of Governors