Tuesday 12th January

Please write the date and the WALT before you begin the work.

* Activity 1- English writing.

WALT: assess our work.

Remember that brilliant news writing you did yesterday? Well now we are going to use coloured pencils / pens / crayons / on screen font colour to highlight examples of these in our work-

**Year 3**

**Year 6**

**Capital letters**

**Full stops**

**Finger spaces**

**A tall letter**

**A long letter**

**A description of something – weather, person, object or animal.**

**Commas (if listing things)**

**Year 4 and 5**

**Capital letters**

**Full stops**

**Finger spaces**

**A tall letter**

**A long letter**

**Capital letters**

**Full stops**

**Finger spaces**

Fancy a challenge? Choose one of the features below to practise!

* Writing capital letters correctly

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

* Write a sentence about yourself- remember finger spaces in between words
* Write tall letters / words that begin with tall letters – b, d, h, k, l
* Write long letters / words that begin with long letters– g, j, p, q, y
* Describing - choose an object, use 4 words to describe it.

Example – ‘George is fluffy, funny, cute and chubby’

* Write a shopping list for your parents, put a comma after each item.

Example- we need apples, plums, carrots and cheese.

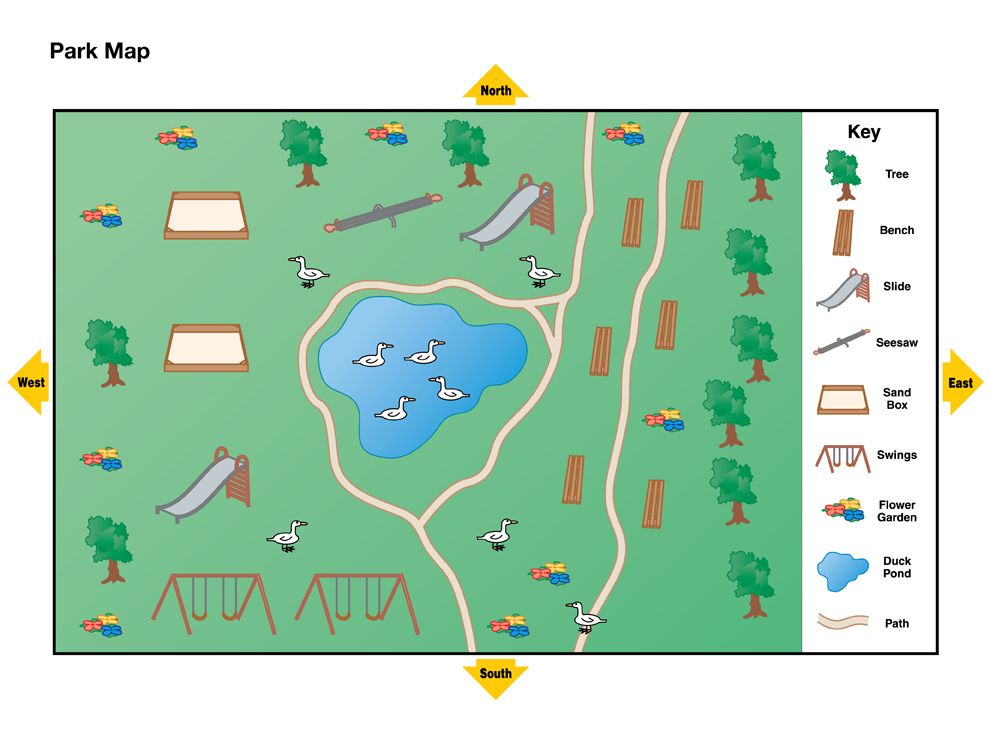
* Activity 2- Topic

Look again at pictures and maps of the GALAPOGAS ISLANDS, where Charles Darwin visited.

* Discuss- what is an island?
* Design your own island – draw / use Lego / use Playdough to make an island of your own.
* Give your island a name.
* Add natural features – mountains, rivers, caves, beaches, volcanoes, waterfalls, animals, plants, trees.

Take a photo and send to Mrs Williams on class dojo ☺

Challenge - Make a key for your map (example below).

[](https://www.google.co.uk/url?sa=i&url=https://www.pinterest.com/pin/245024035953248674/&psig=AOvVaw1I73YtLjhiMBzDoO6ioMZz&ust=1610140440361000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNC5z9reiu4CFQAAAAAdAAAAABAH)