



Phase 1 Phonics

In Nursery we work on Phase 1 Phonics activities which work on speaking and listening skills before learning to read and write in Reception. It is important **not** to work on Reception level phonics before your child is secure in Phase 1.

These four activities will help develop the ability to hear different sounds within words and at the start of words. See the separate [Nursery Mark Making](#) page for ideas for mark making at home. **Try these phonics activities over the next two weeks:**

(click on the links below to quickly scroll straight to that activity)

1. [Find the odd one out](#)
2. [Rhyming song](#)
3. [Identify the animal](#)
4. [Sound activities](#)

1. Find the odd one out!

Look at each set of 4 pictures. One picture is the odd one out. Can you point at it? Three of the four objects on each page *start with the same sound* – which *one starts with a different sound*? Name each picture together with your child and help them to hear the sound at the start of each word.

Tips

- The first set of 4 pictures show a cat, a cup, a coat and a zip
- 3 words start with a “c” sound, one starts with a zzz sound, so zzzip is the odd one out.
- Practise saying the words together with your child and emphasise the starting sound each time.

This activity is aimed at the older N2 children

Younger N1 children can have a try too, but you might like to focus on them naming each item on the card and saying the words clearly rather than finding the odd one out.

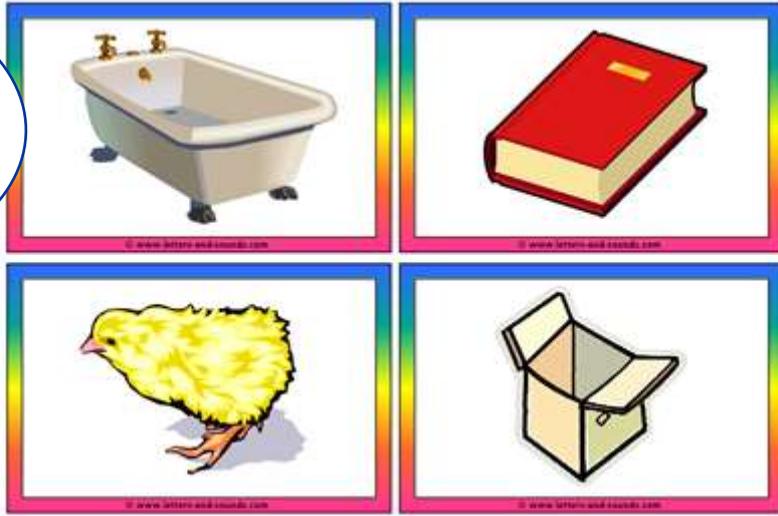


cup, coat,
cat, zip.
Which one is the
odd one out?

It's zip! As zip
starts with a
zzzz the others
start with a c)

**bath, book,
chick, box.**

Which one is the
odd one out?

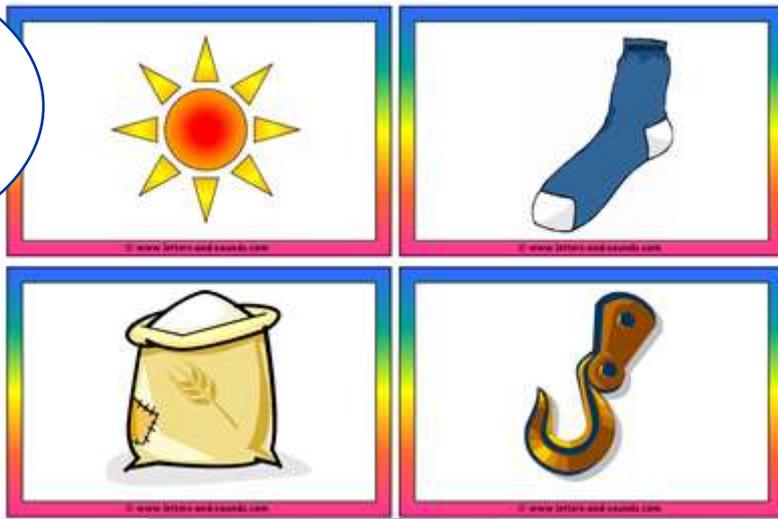


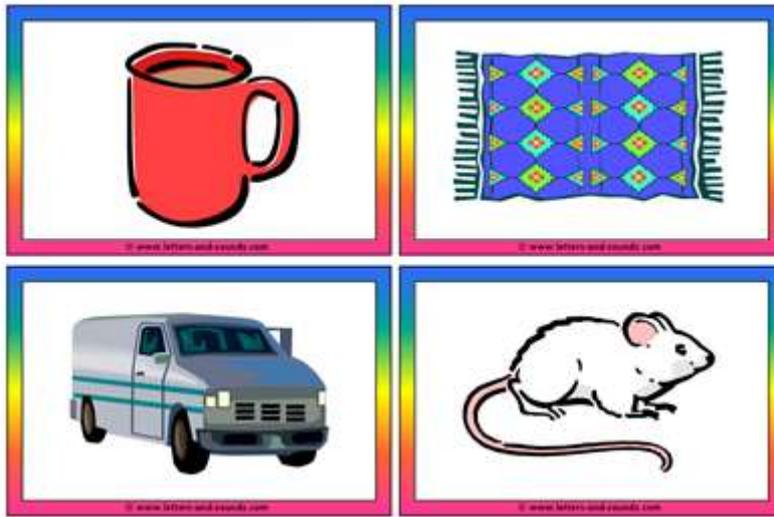
**pan, cloud,
peg, pin.**

Which one is the
odd one out?

**sun, sock,
sack, hook**

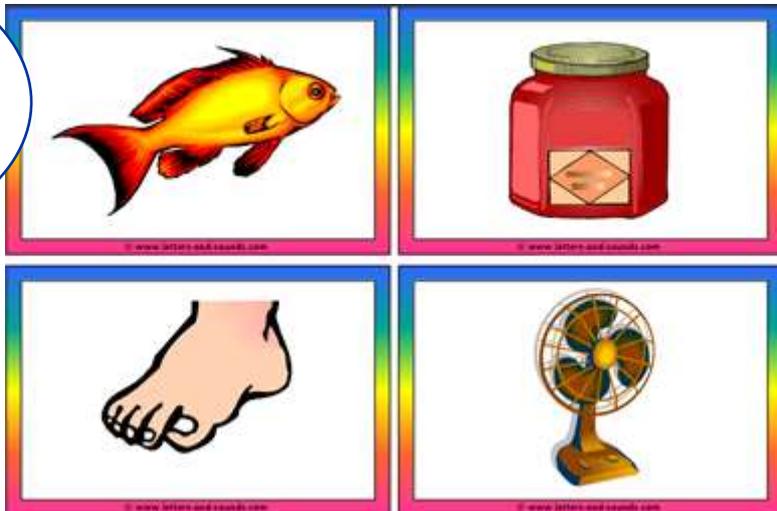
Which one is the
odd one out?





**mug, mat,
van, mouse**
Which one is the
odd one out?

**fish, jam,
foot, fan**
Which one is the
odd one out?



Remember, this all about having fun hearing sounds in words, it is not about linking the sound to a *written* letter.

2. Rhyming Song

Listen to the song - can you hear any rhyming words? Can you join in with singing the words? Click the picture link below to hear the song.

All Nursery children can have fun with this activity. Don't worry if they can't hear the rhymes yet, especially the younger N1 children – just enjoy the song together:

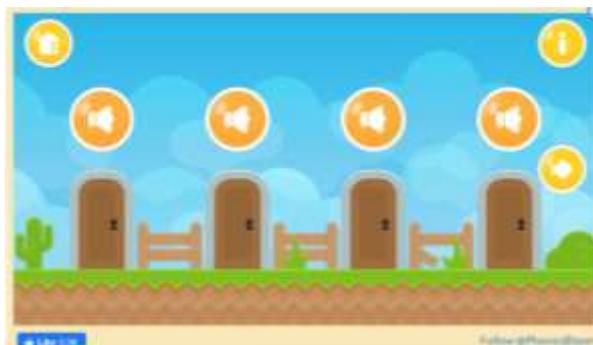


<https://www.youtube.com/watch?v=tUBBh4QzTU>

Can you remember any Nursery Rhymes from the last few weeks that have rhyming words?

3. Identify the animal by its sound

All Nursery children will be able to have fun with this activity. Can you identify the different animals behind the doors by listening to the sounds they make? Click the picture link to take part:



<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

4. Sound activities

Now try these sound activities – click the picture to open the PowerPoint file:

PowerPoint file:



There is also a link to the same file in pdf form if you don't have access to PowerPoint:

pdf file:



Have a play of a different activity each day (don't try to do them all in one day!). Here are some ideas for the game on describing the objects using the same sound (slide 10):

blue bee smelly socks dirty dog slimy slug tall tower

Remember, this all about having fun hearing sounds in words, it is not about linking the sound to a written letter.

Remember to send us pictures on ClassDojo of your child doing the different activities. Thank you, we love seeing them!