



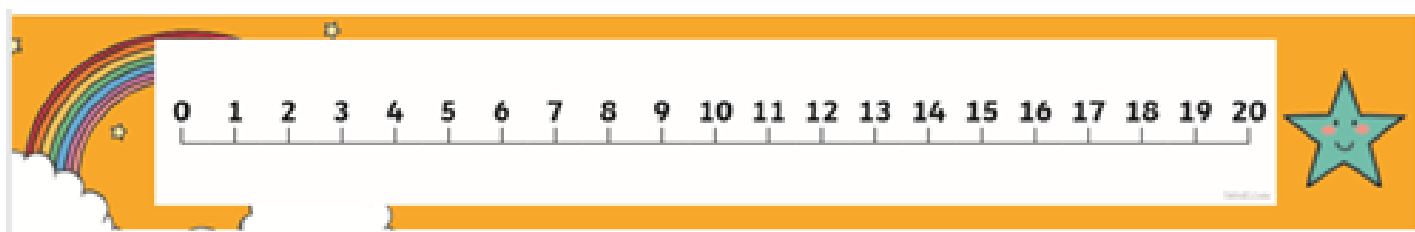
Maths and Numeracy Activities

We are continuing looking at recognising numerals and written numbers words, and are starting to look at measuring using comparatives. Try to do a little bit of maths each day.

- If your child is still working on recognising the numeral for each number, please continue with that.
- If they are confident recognising numbers 1-10 try them on the written word for each number one to ten, and if they are confident recognising numbers 11-20 try the written words for those numbers too – eleven to twenty!
- Comparatives- Longer and shorter

1. Continuing recognising 1-10 and 11-20

Use the number line to check which numbers your child can recognise. Make sure you ask them for numbers out of order! Help them to recognise numbers by pointing them out at home, on your daily walk, on TV, in stories. See last week's pack for more ideas.



Try writing out numbers 1 to 10 on pieces of paper and playing games with them – the following page has ideas for recognising number word games – you can do the same with numbers 1 – 10.

2. Recognising written number words one to ten and eleven to twenty

Once your child is confident recognising *numbers* 1-10 try them on the *words* one to ten! If you started with one to five last week, you can introduce six to ten this week, if they can recognise six to ten then try them on eleven to fifteen and so on.

Write each number word out onto a piece of paper and practise saying the number together. At the start you could also write the number next to the written word. Then fold that part of the paper over so they can only see the written word (see last week's pack for examples). Or show this screen and point to the different number words, pointing out letter sounds in the word to help them recognise each one.



Try some games to make it fun:

- **Splat** – put two or three of the number words down on the floor, give your child a splatter (e.g. a fly swatter) and call out the number word they need to splat! Maybe have them run around a small obstacle course first, before they get to the words. They love doing this in class! Point out key letter sounds in the words to help them recognise it e.g. eight has a g in the middle – which looks a little bit like an 8!. Swap the cards around and repeat.
- **Jump** – spread all the number words out on the carpet. Shout out one at a time and have your child jump onto the correct word. Maybe put some music on and play “musical stop and jump” – stop the music and call out a number from them to jump onto – start the music and have them dance around until you stop it again.

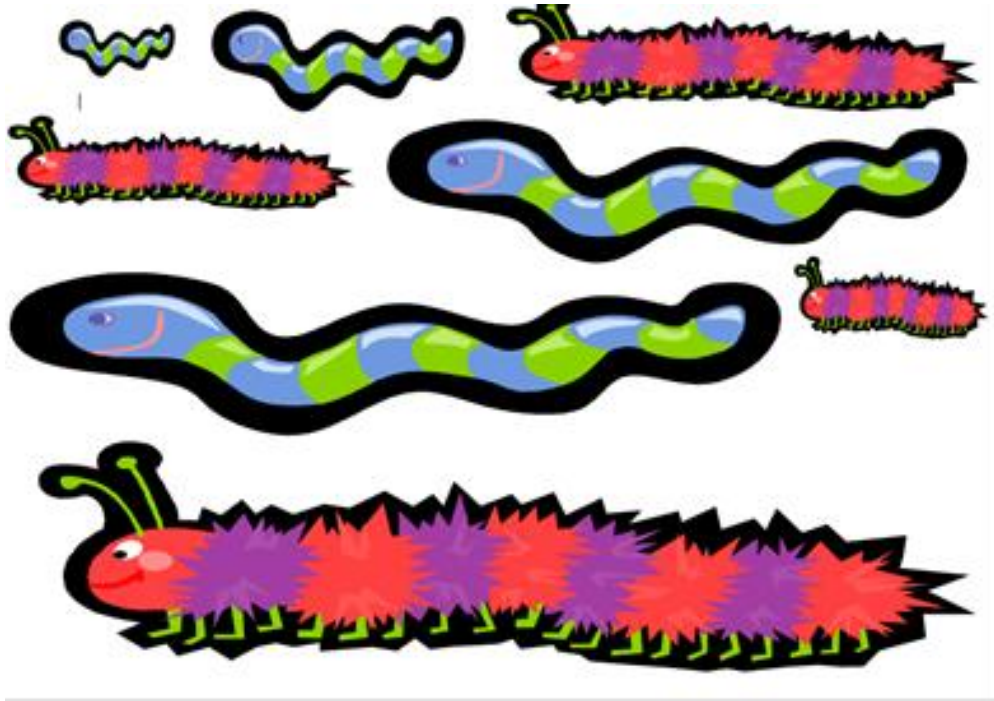
- **Scavenger Hunt** – hold up one card and ask them to find you this number of items from the house or garden. E.g. find me *three* cushions, find me *five* apples etc.

If they can recognise number words one to ten, try them on eleven to twenty!



3. Making Comparisons- longer and shorter

Look at the image below can you find the longest and shortest caterpillar and worm? Use the language to compare objects around the home too.



Challenge Activities:

- Can you make your own long and short worms using blocks, paper or toys at home?
- How many worms have you made?
- Can you line up your worms from shortest to longest?
- Can you measure your worms using lego bricks or wooden play blocks?
- How many blocks long is your shortest worm? How many blocks is the longest worm?
- Can you write down the numbers?

My shortest worm is _____ blocks long

My longest worm is _____ blocks long