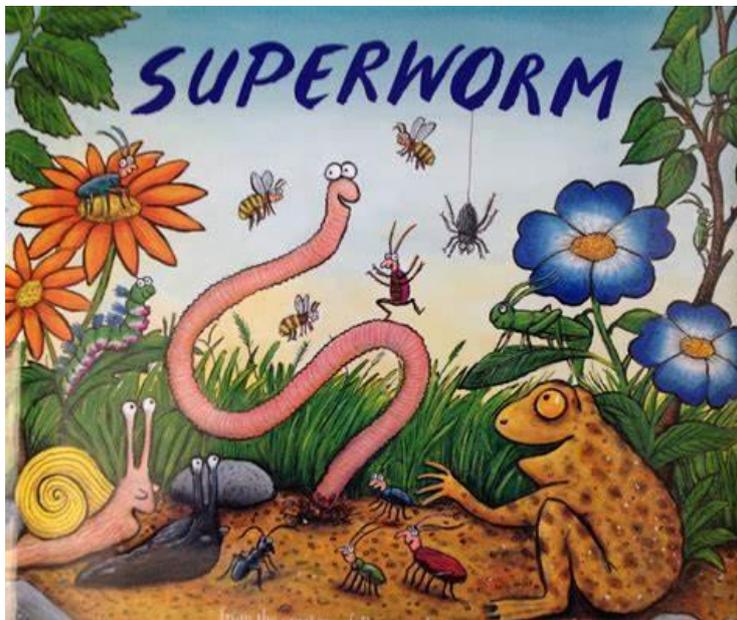


Languages, Literacy and Communication

Our next story is “Superworm” by Julia Donaldson. Read the story together and then try the activities below – click on the picture to access the story online or you can hear Mrs Rudge reading it on our school web page!



wc 11 May Story Activities:

- Talk about the story together
- Look at some of the words together and practise saying them out loud whilst pointing to the word
- Encourage your child to tell you the story themselves – reading the words they are familiar with
- Talk about their favourite part of the story
- What if something different happened at the end?
- Make your own story about a different animal that becomes a superhero.

- Use the book to create a collection of rhyming words and phrases. Could you use these to create your own rhyming story?
- Make a list of words and phrases that are used to describe Superworm. Can you compare these to other descriptions of superhero characters? An adult can help you write a list if this is a little tricky!
- Use the template below to draw a picture and write a sentence of your favourite part. You don't have to print the sheet. You can use the book provided for home learning.

NAME _____



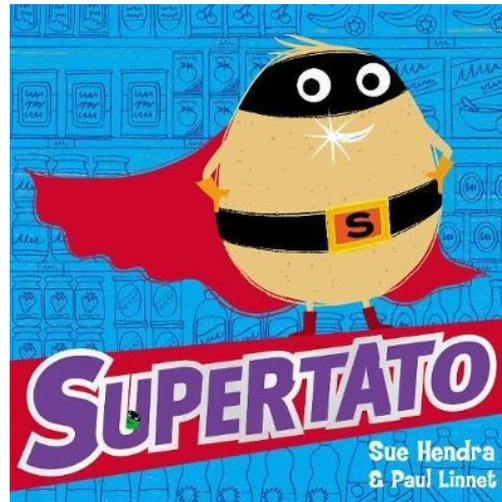
Draw your favourite part of the story
and tell us about it

I liked it when

- Look up the Welsh words for mini-beasts and practise saying the words together:
English to Welsh translation

wc 18 May Story Activities

If you have finished all the Superworm activities, why not go on to read another Superhero book, Supertato! Click the picture to hear the story:



- Who is Supertato? What does he do in the story?
- Which book did you like best? Why was that one your favourite?
- What would happen if Supertato and Superworm met each other?
- Which fruit and vegetables do you like?
- The Welsh for potatoes is tatws. Can you say that? (pronounced Tatt-uss). Can you remember the Welsh words for the fruit and vegetables we sang about on St David's Day? Try learning the Welsh words below:

