



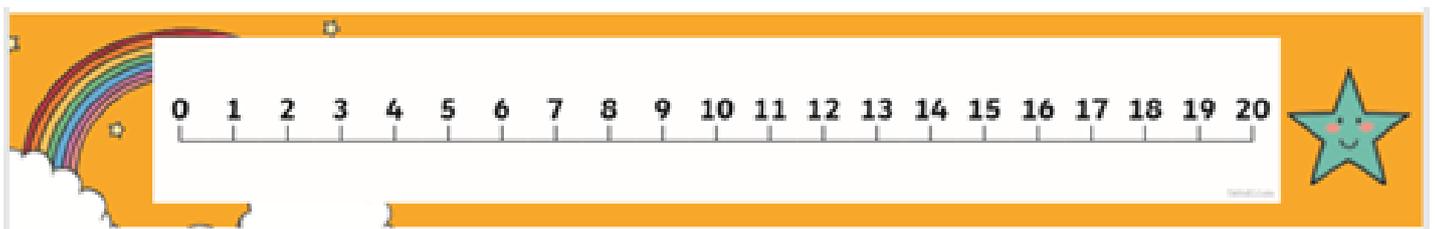
## Maths and Numeracy Activities

This week we are looking at recognising written numbers and using positional language.

- If your child is still working on recognising the numeral for each number, please continue with that.
- If they are confident recognising numbers 1-10 try them on the written word for each number.
- And if they are confident recognising numbers 11-20 try the written words for those numbers too!
- There are 4 activities to complete:

### 1. Continuing recognising 1-10 and 11-20

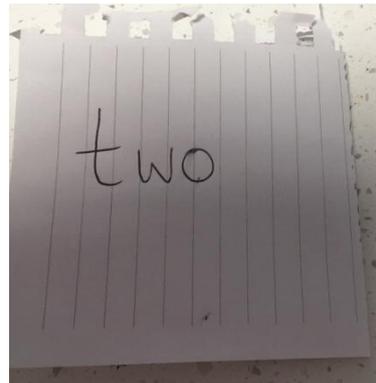
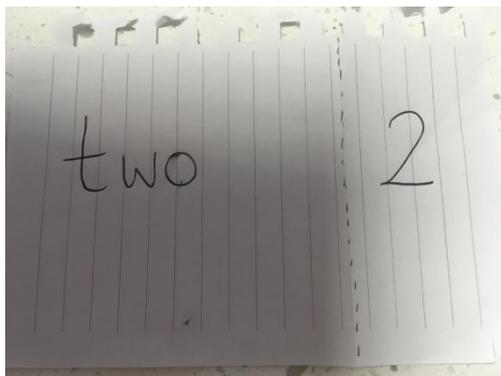
Use the number line to check which numbers your child can recognise. Make sure you ask them for numbers out of order! Help them to recognise numbers by pointing them out at home, on your daily walk, on TV, in stories. See last week for more ideas.



## 2. Recognising written number words one to ten and eleven to twenty

Once your child is confident recognising *numbers* 1-10 try them on the *words* one to ten! You might want to start with one through to five and build up to ten once they are confident with the first five.

Write each number word out onto a piece of paper and practise saying the number together. At the start you could also write the number next to the written word. Then fold that part of the paper over so they can only see the written word.



Or show them this screen and point to different number words, pointing out letter sounds in the word to help them recognise each one:

**NUMBER Words** 1 to 10

one	two	three	four	five
six	seven	eight	nine	ten

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**Challenge:** repeat with numbers eleven to twenty!

Try some games to make it fun:

- **Splat** – put two or three of the number words down on the floor, give your child a splatter (e.g. fly swat) and call out the number word they need to splat! Maybe have them run around a small obstacle course first, before they get to the words. They love doing this in class! Point out key letter sounds in the words to help them recognise it e.g. eight has a g in the middle – which looks a little bit like an 8!. Swap the cards around and repeat.
- **Jump** – spread all the number words out on the carpet. Shout out one at a time and have your child jump onto the correct word. Maybe put some music on and play “musical stop and jump” – stop the music and call out a number from them to jump onto – start the music and have them dance around until you stop it again.
- **Scavenger Hunt** – hold up one card and ask them to find you this number of items from the house or garden. E.g. find me *three* cushions, find me *five* apples etc.

### 3. Using positional language

In the story, they used a map to move around the farm. Some of you will be making your own maps under the Literacy activities suggested. Continue practising positional language either using a map like in the story or by playing these games:

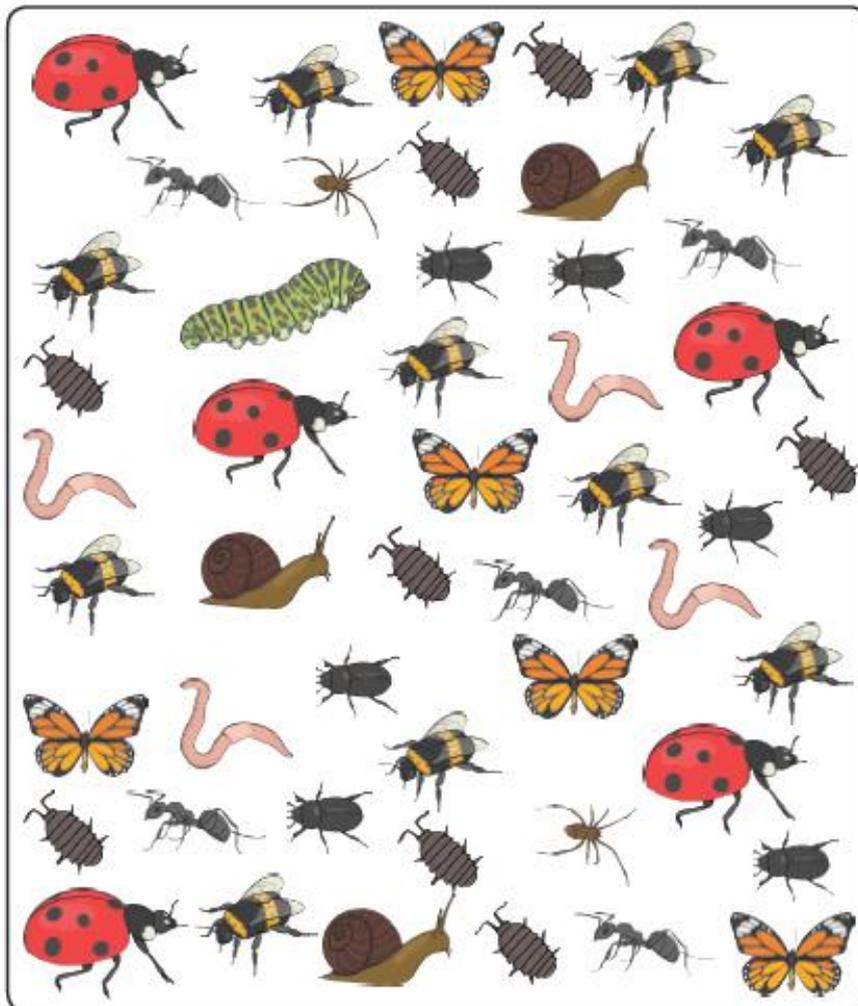
- Hide a toy and give clues to your child to find it, using positional language like: next to, on, under, behind, in front of, between.
- Get your child to hide the toy and give you clues. Make sure they use positional language in their clues (pretend not to understand them if they don't!).
- Play 'Where's the monkey' together online (click the picture to access the song):



#### 4. Eye Spy Counting and Writing Numbers

Practise writing numbers by counting how many of each mini beast there are in the picture and writing down how many of each you can find on a piece of paper:

### I Spy and Count



This card shows the correct formation of numbers. Help your child form each number correctly by imagining you are starting on the blue dot and following the direction of the arrow:

#### My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10  
11 12 13 14 15 16 17 18 19 20