



Phase 1 Phonics

In Nursery we work on Phase 1 Phonics activities which work on speaking and listening skills before learning to read and write in Reception. It is important **not** to work on Reception level phonics before your child is secure in Phase 1.

Here are three Phase 1 activities to try this week all about Rhythm and Rhyme. These activities help develop children's listening skills and their ability to hear different sounds within words. See the separate 'mark making' page for ideas for mark making at home.

1. Make a Rhyming Basket

Make a box or basket of rhyming items together from items around the house and garden. You could use pictures of things as well as toys and household items. Have fun together trying to think of things that rhyme and trying to find them. For example:

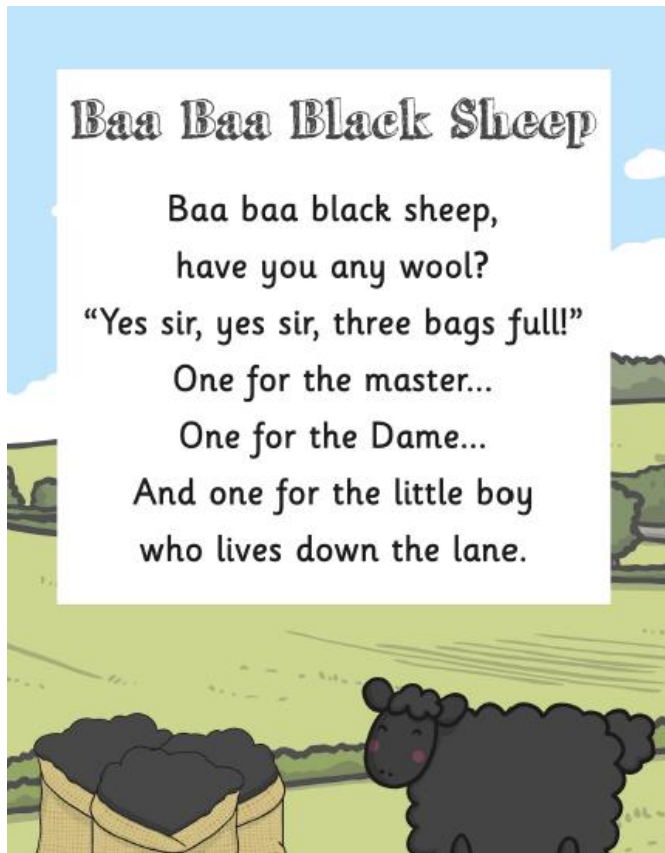
- stone and phone
- box and socks
- bear and chair
- pig and wig
- pen and hen
- frog and log etc.



When it's done, make a list together of all the pairs. See if your child can repeat the names of each pair of items – point out that they rhyme (sound the same at the end of the word).

2. Nursery Rhymes

Read some rhymes together. Help your child identify the rhyming words – have fun repeating the words that rhyme; try thinking of some other words that rhyme with them:





Cobbler Cobbler

Cobbler, cobbler mend my shoe,
Get it done by half-past two,
Stitch it up and stitch it down,
Then I'll walk around the town.

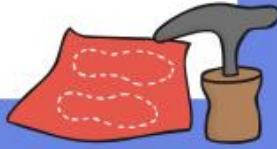


Cobbler, cobbler mend my boot,
Mend it well to fit my foot,
Stitch it up and stitch it down,
Then I'll walk around the town.

Cobbler, cobbler buckle my shoe,
Get it done by half-past two,
Stitch it up and stitch it down,
Then I'll walk around the town.



Cobbler, cobbler lace my shoe,
Get it done by half-past two,
Stitch it up and stitch it down,
Then I'll walk around the town.



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Dingle Dangle Scarecrow

When all the cows were sleeping
and the sun had gone to bed,
Up jumped the scarecrow
and this is what he said!



"I'm a dingle dangle scarecrow
with a flippy floppy hat,
I can shake my hands like this
and shake my feet like that."



When all the hens were roosting
and the moon behind the cloud,
Up jumped the scarecrow
and shouted very loud.

"I'm a dingle dangle scarecrow
with a flippy floppy hat,
I can shake my hands like this
and shake my feet like that."



When the dogs were in the kennel
and the doves were in the loft,
Up jumped the scarecrow
and whispered very soft.

"I'm a dingle dangle scarecrow
with a flippy floppy hat,
I can shake my hands like this
and shake my feet like that."



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3. Challenge Activities

Can you teach someone at home one of the rhymes we have been singing? See if you can remember all the words!

Listen carefully to this list of words – can you find the one that doesn't rhyme with the others? Remember to listen carefully to the sound at the end of the word:
Tree, bee, pin, three.

Make up some more lists of your own.



Play a matching game with the cards provided. Can you match two picture cards together that rhyme – for example 'fox' and 'box'.

Instead of cards, use the items from your rhyming basket



Can you think of a word to rhyme with each of these:
dog, cat, mouse,
pen, door, chair