



Maths and Numeracy Activities

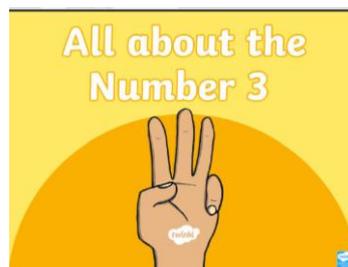
There are 3 number activities this week, all of which you could do a little bit on every day:
1. Learning all about the Number 3, 2. Singing number songs and 3. Using positional language in your play:

1. Number 3

This week we are looking at number 3. Help your child to recognise number 3 by pointing it out whenever you see it every day this week:

- Ask your child if they can see a number 3 anywhere
- In the garden/on your walk, ask them to find you 3 big stones, 3 small twigs, 3 flowers
- At home, ask them to find you 3 toys the same size, 3 blocks/lego bricks the same colour and 3 items the same of their choice
- Have a look through this PowerPoint together for more number 3 ideas to try throughout the week!

Click on the picture to open the PowerPoint (choose "Slideshow" to view it and be able to interact with the questions):



Click on this picture to open it as a pdf file, if you can't access PowerPoint:



2. Number songs

Every week, please try to sing some number songs with your child to help them learn to count and to recognise numbers. In Nursery, we are working on 'rote counting' up to 10 (reciting numbers 1-10) and counting out up to 5 objects from a set. We are learning to recognise number 1-5 and to put them in the correct order.

Here are some more of our favourite number songs:

[Teddy Bear Counting to 10](#)

[1, 2, 3, 4, 5, tra la la la la!](#)

[Funky 1-10 song](#)

Last week's songs:

[1, 2, 3, 4, 5 once I caught a fish alive](#)

[Zero, zero, superhero](#)

[5 currant buns](#)

[5 little speckled frogs](#)

[I can count to 10](#)

[5 little monkeys](#)

3. Using positional language

Watch this together and then try the teddy bear activity:



Teddy in the box



You will need a teddy and a cardboard box. Play a game, asking your child to put teddy:

- on the box
- in the box
- under the box
- next to the box
- in front of the box
- behind the box