



## Phonics

We all learn at different paces. Please check your child's Learning Journey for their Phonics targets and their "Home Learning Pack" sent when school finished to see which Phonics activities they should be doing:

- Your child's target might be to continue learning the Phase 2 sounds (s a t i p n etc). **If so, please scroll down to the PHASE 2 activities below.**
- If your child's target is to continue learning to read and write simple words or if they are reading a reading book at home, **please do the PHASE 3 activities below.**

## Phase 3 Phonics Activities

There are 3 activities to do this week – 1. Reading tricky words, 2. Writing tricky words and 3. Revising blended sounds:

### 1. Reading tricky words

These are words that cannot be sounded out. These words have to be learnt by sight.

**Practise reading these words together with your child:**

he she we me

- Point out the sounds at the start of each word: h, sh, w and m to help them recognise it. Use the letter sounds, not the letter name – eg **he** starts with 'hh' (not 'aitch'), and **she** starts with 'shhh' not 'ess' and 'aitch').
- Write each word out onto a piece of paper and play a game asking your child to find you each word. Muddle them up and repeat.
- Hide the words around the room and time your child finding each one correctly.

### 2. Writing tricky words

- Practise writing each word – he she we me - themselves.
- Help them form each letter correctly - usually start at the top of the letter. See below for how to form each letter – each letter starts on the red dot and follows the direction of the arrow:

#### Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z



This video shows how each letter is formed: [Handwriting Video](#)

### 3. Revising blended sounds:

Practise reading these sounds with your child then try some of the activities below that focus on these sounds. These words CAN be sounded out – please use the following sound for each one:

**ar** - ar as in card

**er** - er as in mixer




**or** - or as in fork



**ur** - ur as in burger




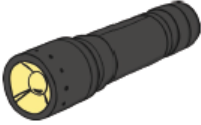
### Phase 3 Phonics Games

#### 1. Point to word that matches the picture

You don't need to print these pages, just look at the words together on screen and ask your child to point to the answers:

	<b>foak</b> <b>foik</b> <b>fork</b> <b>frok</b>
	<b>carl</b> <b>curl</b> <b>corl</b> <b>cull</b>
	<b>chark</b> <b>sark</b> <b>shork</b> <b>shark</b>

	<b>turnip tornip</b> <b>tarnip teenip</b>
	<b>stor star</b> <b>stur stoar</b>

	<b>harn hurn</b> <b>horn hon</b>
	<b>sorf surf</b> <b>sarf shurf</b>
	<b>cort coat</b> <b>curt cart</b>
	<b>toach torch</b> <b>torsh turch</b>

## 2. Online Phonics Games

Try some online phonics games. Select the blended sound you want to practice e.g. "ar". [Click on each picture to go straight to the game:](#)



## Phase 2 Phonics Activities

Try these activities if your child's Learning Journey target is to learn Phase 2 letter sounds, such as: **s a t i p n**. There are two activities to do this week: 1. Learning letter sounds and 2. Writing letter sounds.

### 1. Learning letter sounds

There are all the Phase 2 sounds your child needs to learn – we will be going through 4 a week in this order (don't worry about the double letter sounds for now):



The songs to help you learn each sound, in order, are here: [Jolly Phonics Songs](#)

*\*\* Remember to say the letter sound, not the letter name – e.g. for the letter 's' say 'sss' not 'ess'. The sound for each letter is in the video \*\**

### What to do

- Try practising 4 letter sounds a week using the songs in the [video](#). Try learning 1 sound a day and then revise all 4 on a Friday:

**This week's letter sounds: a t i p**

- Whichever letter sound you are working on, try pointing it out around the home that day – in food labels, in their bed time story, on adverts on TV, in their name or family members' names etc.
- Don't worry if they don't get it straight away, keep practising and then move onto the next sound tomorrow.

## 2. Writing each letter

As they grow in confidence recognising each letter, try getting them to write down the letter sound using felt tip pens, chinks, crayons or drawing it out in sand, shaving foam, bath bubbles. Click the picture for more fun mark making ideas:



When writing letter sounds, please only form lower case letters (not capitals). This video shows how to form each letter – [click here](#).

**This week try writing:   a   t   i   p**

See below for the correct formation of letters – start on the red dot and follow the direction of the arrow when you are writing a letter sound with your child:

## Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

