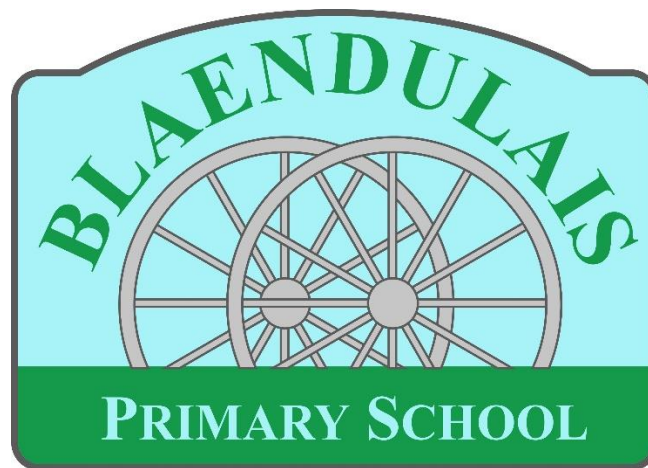


Blaendulais Primary School Annual Report to Parents 2019/20



Mr G Phillips, Headteacher
Blaendulais Primary School
blaendulaisprimary@npt.school

Governors Annual Report to Parents

All parents/carers of pupils registered at the school are eligible to attend. The purpose of the meeting is to provide the opportunity for raising questions with reference to the report.

If you wish this meeting to be held please inform the school in writing.

A full copy of the report will be available from the school upon request:

Chair of Governors:

c/o Blaendulais Primary School

Standert Terrace

Seven Sisters

Clerk to Governors:

Mrs Karen Cross

c/o Blaendulais Primary School

Standert Terrace

Seven Sisters

They may both also be contacted via the school.

The purpose of the meeting is to receive the Governors annual report and to discuss any issues wish parents wish to raise.

Agenda:**To receive apologies****To receive the annual governors' report to parents****To receive any questions or resolutions**

It is the duty of the Governing Body to make decisions about how the school is run. Governors have legal duties, powers and responsibilities as a body but cannot act individually.

The Governing Body believes the aims of the school, as set out in the School Prospectus, should continue to be pursued. Underpinning these aims is Blaendulais Primary School's philosophy, that all our pupils are entitled to the very best education possible, which the school endeavours to provide, in close partnership with parents.

Each term the following sub-committees meet and report back to the main Governing Body meeting:

*Finance

*Buildings, Premises and Health & Safety

*Curriculum & Standards

Other issues relating to the budget, pupil activities, school performance, the curriculum and Special Educational Needs are discussed. This meeting is viewed as an opportunity to celebrate our success as well as plan for the future.

Blaendulais Primary School
THE SCHOOL BOARD OF GOVERNORS

The Governing Body members serve for a period of four years.

NAME	GOVERNOR CATEGORY
Mr Gareth Phillips	Headteacher
Mr Gary James	LA Governor
Mr Emyr Lewis	LA Governor
Mr Stephen Hunt	LA Governor
Vacancy	Community Governor
Mr Lynn Parfitt	Community Governor
Mr Peter Littlewood	Community Governor
Mr Stephen Thomas	Community Governor
Mr Peter Totterdale	Parent Governor
Mrs Alison Totterdale	Parent Governor
Vacancy	Parent Governor
Mr Gareth Jones	Parent Governor
Mrs Cathryn Wheadon	Teacher Governor
Vacancy	Non-Teaching staff Governor

Blaendulais Primary School Staff

HEADTEACHER:

Mr Gareth Phillips

ACTING DEPUTY HEADTEACHER:

Mrs Cathryn Wheadon

TEACHING STAFF:

Mrs L Rudge

Mrs H Edwards

Mr W Curtis

Mrs N Williams

Mrs A Totterdale

Mrs S Timmins

NON-TEACHING STAFF:

Mrs K Cross - Administrative Officer

Mrs D Hattab	- Teaching Assistant
Mrs S Isaac	- Teaching Assistant
Mrs K Matts	- Teaching Assistant
Mrs H Richards	- Teaching Assistant
Miss R Pugh	- Teaching Assistant
Mrs K Evans	- Teaching Assistant
Mrs M Thomas	- Teaching Assistant
Miss C Williams	- Teaching Assistant
Mr K Roberts	- Caretaker
Ms A Phillips	- Cook
Kitchen Assistants	- Mrs G Roberts Mrs C Elkins
Lunchtime Supervisors	- Mrs T Evans Mrs H Richards Mrs D Daniels
Breakfast Club Staff	- Mrs O Draycott Mrs D Daniels
Cleaning Staff	- Mrs N Richards Mrs D Daniel

Resolutions Passed at Last Meeting

There were no resolutions passed at the last meeting.

Election of Parent Governors

At the current time, there is one Parent Governor vacancy – please contact the Clerk to Governors, Mrs Karen Cross, if interested. All parents with pupils in the school have been notified and ballot forms issued.

Financial Statement

There were no payments to Governing Body members for travel or subsistence expenses.

School Categorisation

This year Blaendulais Primary School received its categorisation as a 'Green' school.

School Improvement Priorities for 2019 - 2020

1. To improve pupils' reading skills
2. To ensure KS2 pupils' basic numeracy skills are secure
3. To improve pupils' independence skills through metacognitive development
4. To develop the use of experiential and active learning to motivate and stimulate pupils to develop their literacy and numeracy skills in Upper FP

Full details of priorities can be found in the School Improvement Plan which is available to parents upon request.

Attendance

As you are aware, regular attendance and punctuality play a vital part in a child's education. It is essential that pupils attend regularly if they are to take full advantage of the educational opportunities available to them. The Educational Welfare Officer works closely with the Headteacher to promote good attendance and to support families with difficulties.

Authorised Absences	Unauthorised Absences
4.96%	2.1%

Attendance for the school year 2018/2019 was 92.94%. Our target for this academic year is 95% which together we will strive to achieve.

School liaises closely with the Local Authority to monitor attendance and punctuality. We have close contact with the Education Welfare Officer whereby home visits, telephone

calls and follow up visits are carried out to reduce absences in named pupils / families. All families are urged to contact the school on the first day of a pupil's absence and every day thereafter.

Exclusions

There have been no permanent exclusions in the school over the past 3 years.

Links with the Community

Our school enjoys the increasing support of an active Friends of Blaendulais Association which regularly holds events. The association is open to everyone in the village who wishes to help to raise funds and support school activities. During 2018/19, the Friends Association organised a number of events and raised funds for the benefit of our pupils, such as Summer Fetes and Raffles.

Volunteers from the community continue to come into school to help in a range of activities such as supporting reading and to assist in school/class visits.

We welcome and provide placements for students at school, to enable them to gain valuable experiences to equip them for the world of work.

The school values its links with local religious groups and regularly welcomes Reverend Liz Rees from St Mary's Church, Seven Sisters and Captain Andy from the Centre or Mission, Neath.

Links with the police remain strong. Local police officers and PCSOs visit school on a regular basis. PCSO Siwan Davies regularly attends the school to support initiatives and maintain a link with pupils.

In addition visits are made from community dentists, the fire service, the health visitor etc.

Sport

All pupils take part in weekly physical education and games lessons as part of the National Curriculum during which pupils have access to gymnastics, dance, games, athletics and outdoor adventure lessons. In addition, all pupils in Key Stage 2 have access to swimming lessons in block sessions at Glynneath Swimming Pool.

An after school sports club is available for Key Stage 2 pupils on a weekly basis. The school's Sports Ambassadors and Playheroes play a vital role in the organisation and delivery of this club alongside two members of teaching staff.

Older pupils continue to participate in competitions and festivals organised by the Dragon Sport. Sports include rugby, football and netball.

Healthy School

Blaendulais Primary has achieved Healthy School Status Phase 5 and is currently working towards Phase 6 which it hopes to achieve within the next term. Pupils are encouraged to bring healthy packed lunches and have the option to purchase or bring fruit for break-time. All pupils have access to water throughout the day.

Session Times

Morning session begins at 8.50am and ends at 12.20 pm in Key Stage 1 & 2.

Morning session begins at 8.45am and ends at 11.45am in Early Years.

Afternoon sessions begins at 1:10 p.m. (Early Years begins at 12.45pm), and ends at 3.15pm

School Leavers

Year 6 pupils who left the school at the end of the academic Year 2018/19
8 transferred to Llangatwg Community Comprehensive School and Ysgol Hendrefelin and Ysgol Bae Baglan.

2019/2020 ACADEMIC YEAR

The Education Committee has approved the following school terms and holiday dates for the 2019/2020 academic year.

2019/2020 Academic Year

Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2019	Monday 2nd September	Monday 28th October	Friday 1st November	Friday 20th December	75
Spring 2020	Monday 6th January	Monday 17th February	Friday 21st February	Friday 3rd April	60
Summer 2020	Monday 20th April	Monday 25th May	Friday 29th May	Monday 20th July	60
Total:					195

INSET Days

Monday, 2nd September 2019

Tuesday, 3rd September 2019

Monday, 20th July 2020

+ 3 further INSET Days to be arranged.

School Prospectus

The school prospectus has been reviewed and amended since the last meeting. Amendments to the Prospectus include:

*School aspects of curriculum, teaching methods and organisation in school have been amended and are included within this report

A copy of the School Prospectus is issued to all new starters to school and a copy can be found on the school website.

Disability / Equality Policy

The School has a comprehensive Policy for Equal Opportunities which has been adopted by the school's Governing Body. The Governing Body, Head Teacher and all staff, seek to promote equal opportunities and good relations between persons of different racial groups, able bodied and disabled persons and between males and females. Equal opportunity is promoted for everyone and throughout all aspects of school life at Blaendulais Primary School. Governors also follow legal requirements in making appointments and receive advice from the Local Authority's Human Resource Department.

At Blaendulais Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to close their disability and to participate fully in school life.

The Curriculum, Teaching Methods and Organisation at School

The new Skills Based Curriculum for Key Stage 2 was introduced from September 2008. Basic requirements include: three core subjects: English, Maths and Science and 8 foundation subjects: Welsh as a Second Language, Technology, ICT, Art, Geography, History, Music, Physical Education. In addition, Religious Education and Personal, Social and Health education must be taught. The school uses the Cornerstones Curriculum as a basis for its curriculum delivery, alongside ERW documents for Literacy & Numeracy.

A full range of policy documents and Schemes of Work are available at school and may be viewed by parents by arrangement with the Head Teacher.

Teaching time during a normal school week comprises of:

- Early Years – 22 hours 5 minutes
- Year 1/2 – 22 hours 55 minutes
- Key Stage 2 – 24 hours 10 minutes

Pupils in all years (Year 3 – Year 6) are tested annually in various aspects of Mathematics and English. The results of these tests help us to set school targets and more importantly to check that pupils are making expected progress in their learning.

As from May 2013, all pupils from Years 2 – 6 sit a National Test in Literacy (Reading) and two tests in Numeracy – one Procedural Number and the other in Reasoning. Results of

these are reported to parents in the Summer term. As from September 2014 it became statutory to report to parents on the Literacy and Numeracy Framework.

At the end of the Foundation Phase, pupils are assessed by their teacher in Language & Communication, Mathematical Development and Personal and Social Development and given an Outcome. At the end of this phase in the child's education, outcomes are reported to parents.

At the end of Year 6, pupils are assessed by their teacher in English, Mathematics, Science and Welsh as a second language and given National Curriculum levels. At the end of this phase in the child's education, levels are reported to parents.

Any complaints about the curriculum should be made in the same way as general complaints detailed further in this booklet.

Teaching Methods

Throughout the school, a variety of teaching methods are employed in various lessons. Whole class teaching takes place as well as group, paired and individual work. Work is also differentiated to suit the needs of individual pupils.

Teaching assistants are employed in the school and work with individuals and groups of children under the direction of the class teacher.

Organisation

The organisation of classes throughout the school is governed by pupil numbers and staffing restrictions. At the present time, there are 6 classes.

Classes consist of:

Nursery	-	8 pupils
Reception	-	6 pupils
LSC 1	-	8 pupils
LSC 2	-	9 pupils
Year 1 / 2	-	31 pupils
Year 3/4	-	27 pupils
Year 5/6	-	30 pupils
Total	-	119 pupils

Curriculum Arrangements for Pupils with Additional Learning Needs

The school enters into regular consultation with representatives of the LA in order to support pupils with additional learning needs.

We want all pupils to feel equally valued at Blaendulais Primary School and so pupils with additional educational needs are integrated into mainstream classes. Reverse integration takes place as and when it is deemed appropriate. When necessary, pupils may be withdrawn from class to work in a small group or on an individual basis with a teaching assistant.

The school also makes use of LA support staff to provide additional, specialised, teaching resources and advice.

Staff are in regular receipt of up to date training which is appropriate to the needs of pupils in our school.

The LA has a policy for inclusion of all pupils including disabled pupils, which the school has adopted. The Additional Learning Needs Policy has been reviewed during the last year and The Code of Practice is adhered to stringently. The school's policy for Additional Learning Needs can be viewed at school.

The school's ALN Governor is: Mr Emyr Lewis. He visits the school's ALN Coordinator every half term to discuss provision and arrangements for pupils with ALN.

At the present time we have a total of 46 pupils on the ALN register (17 of whom are statemented) across the whole school, with a variety of additional needs. A range of appropriate intervention strategies and support is given to these pupils on a daily basis.

Language Category

Blaendulais Primary is an English Medium School.

Welsh Second Language

Welsh is introduced as a second language in short, mainly oral lessons from the time the child enters school. Enjoyment in learning the language is incorporated in a variety of situations: incidental, conversational, display and in singing. Welsh is used in most areas of the curriculum and is an integral part of classroom life.

As pupils progress, they develop reading and writing skills in Welsh in addition to oral skills.

Since Summer 2012, teacher assessments for Welsh as a second language have been made for all pupils at the end of Key Stage 2 and reported to parents. Assessment throughout Key Stage 2 is occurring and subject portfolios within school are being developed.

We receive support and relevant teaching materials from peripatetic Welsh teacher visits, delivering lessons and providing support to all staff throughout the school.

We aim to promote bilingualism across the curriculum and aim to enable pupils to communicate effectively in English and Welsh at a level appropriate to their age and ability. Bilingual development is on-going within the school and is often apparent in most areas of the curriculum.

The Cwricwlwm Cymreig is also important in our pupils' development and understanding of their Welsh heritage and is reflected throughout the year in arrange of activities.

Security Arrangements

The condition and state of repair of the buildings have been monitored by the Governing Body. All external doors are fitted with turn-buckle locks. Day time security locks are in use from 9.00 a.m. All children or visitors who arrive after this time must use the main entrance, and access is controlled by an electronic intercom system. All security locks can be opened from inside the building. Regulation fire doors have been fitted to all classrooms, hall & cloakroom entrances. All visitors to the school are asked to sign the

Visitors' Book and wear lanyards so they can be easily identified.

There are 8 qualified first aiders in school.

Toilet Facilities

There are separate and adequate toilet facilities for boys and girls in all parts of the school building. All toilets are cleaned daily. The school also has a unisex disabled toilet located near the entrance to both the Foundation Phase building and Key Stage 2 building.

End of Key Stage Data 2019

The school continues to set challenging targets to maintain and improve high standards. This data is based on Teacher Assessments for the end of Foundation Phase and also Key Stage 2.

At Foundation Phase, the following areas are assessed: Language and Communication, Mathematical Development (MD) and Personal and Social Development (PSD).

Key Stage 2, the following subjects are assessed: English, Maths, Science, and Welsh 2nd Language.

The Foundation Phase Indicator (FPI) or Core Subject Indicator (CSI) is also included.

End of Foundation Phase Data 2019 for Blaendulais Primary School (This year four LSC pupils are included in the FP data)

Foundation Phase	% of pupils achieving Outcome 5+
Number of Pupils in Cohort	9 pupils / Each pupil = 11% Disaggregated 8 pupils / Each pupil = 12.5%
LCE	Agg - 78% / Disag – 88%
Mathematical Development	Agg - 78% / Disag – 88%
PSD (Personal & Social Development)	Agg - 78% / Disag – 88%
FPI Achieved	Agg - 78% / Disag – 88%

Foundation Phase Indicator (FPI): The percentage of pupils achieving Outcome 5 or above in Language & Communication, Mathematical Development and PSD in combination.

End of Key Stage 2 Data 2019 for Blaendulais Primary School

Key Stage 2	% of pupils achieving Level 4+
Number of Pupils in Cohort	Pupil 11 / Each pupil = 9.1% Disaggregated 7 pupils / Each pupil = 14.3%

English	Agg - 73% / Disag – 100%
Mathematics	Agg - 64% / Disag – 100%
Science	Agg - 64% / Disag – 100%
CSI Achieved	Agg - 64% / Disag – 100%

The school continues to set challenging targets to maintain and improve high standards. The above data includes all pupils in the Year 2 and Year 6 cohort for 2018, including those in the school's Learning Support Class in Year 6. All Year 2 & Year 6 pupils were involved in National Curriculum statutory Teacher Assessment Tasks. This was conducted in school in May and the results were communicated to parents by means of the Children's Annual Reports.

The comparative data attached shows performance of Blaendulais Primary School compared with the Local Authority and Wales. It shows the percentage of boys, girls and pupils achieving at least the expected outcome/level.

Predicted School Performance Targets

Percentage of Pupils Expected to Achieve Outcome 5+ at the end of Foundation Phase in 2020

	No. of Pupils	Each Child %	LLC	MD	PSD	FPI
2019 Current Yr 2	23	4.35%	70%	70%	75%	70%

The figures above for FP are inclusive of 7 pupils who have a statement of special educational needs.

	No. of Pupils	Each Child %	English	Maths	Science	CSI
2019 (Current Yr 6)	17	5.88%	89%	89%	83%	83%

The figures above for KS2 are inclusive of 1 pupil who has a statement of special educational needs.

Comparative Data

Blaendulais Primary School
Neath Port Talbot

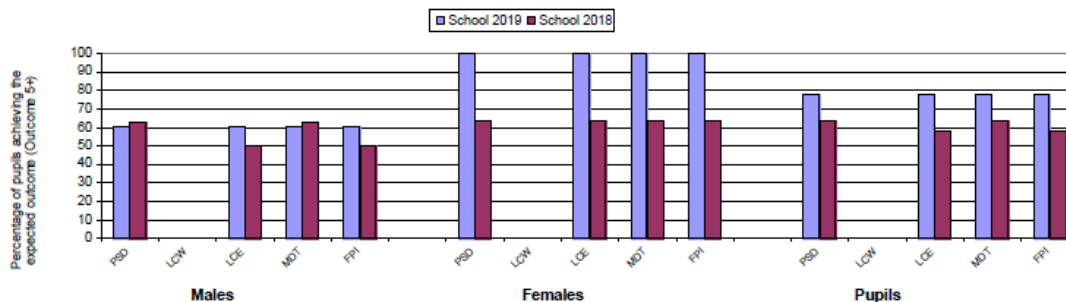
LA/School no: 671/2101

School validation report: Foundation Phase Outcomes 2019

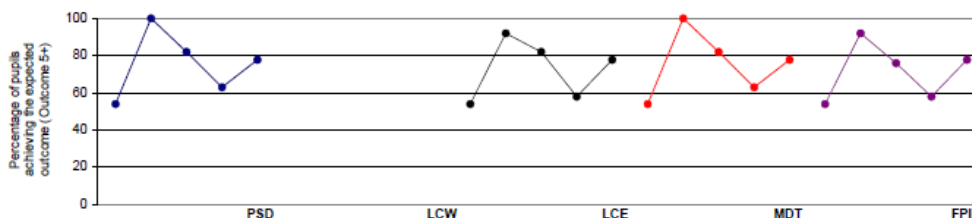
This summary data is produced from the NDC files that your school has just submitted. Its purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected outcome (Outcome 5+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
PSD	60	63	100	64	78	63
LCW	0	0	0	0	0	0
LCE	60	50	100	64	78	58
MDT	60	63	100	64	78	63
FPI	60	50	100	64	78	58



School Performance over time (2015 - 2019)



Notes:

1. - = No historical data available

2. Areas of learning: PSD = Personal and social development, well-being and cultural diversity; LCW = Language, literacy and communication skills (in Welsh); LCE = Language, literacy and communication skills (in English); MDT = Mathematical development; FPI = Foundation Phase Indicator. To achieve the FPI, a pupil must achieve at least the expected outcome (Outcome 5+) in both PSD and MDT and either LCW or LCE.

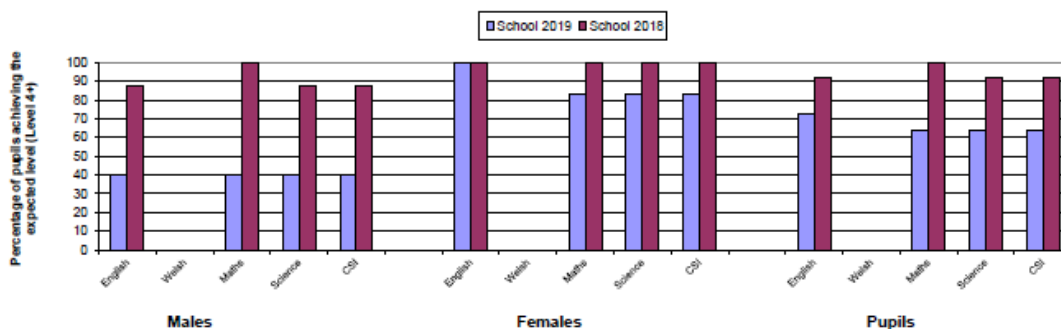
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

School validation report: National Curriculum Assessments 2019
Key Stage 2

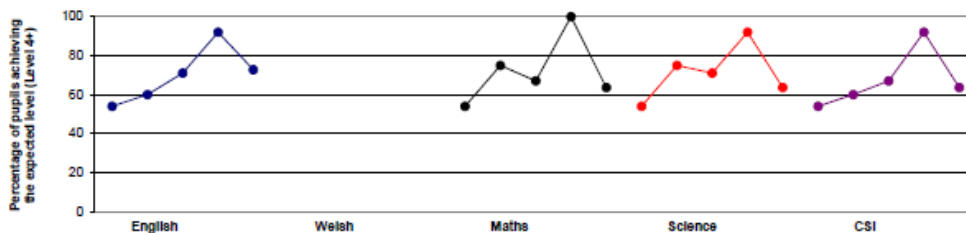
This summary data is produced from the NDC files that your school has just submitted. Its purpose is to help your school to validate the pupil level data in these files. You will be able to produce this report throughout the NDC validation period and for a short time afterwards.

Percentage of males, females, and pupils achieving at least the expected level (Level 4+):

	Males		Females		Pupils	
	School 2019	School 2018	School 2019	School 2018	School 2019	School 2018
English	40	88	100	100	73	92
Welsh	0	0	0	0	0	0
Maths	40	100	83	100	64	100
Science	40	88	83	100	64	92
CSI	40	88	83	100	64	92



School Performance over time (2015 - 2019)



Notes:

1. Figures for Welsh refer to attainment in Welsh first language only.
2. CSI = Core Subject Indicator. To achieve the CSI a pupil must achieve at least the expected level 4 in both Mathematics and Science and either English or Welsh first language.
3. If there were no pupils eligible for assessment in a subject for a particular year the graph will discontinue and show a gap for that year.

Neath Port Talbot CBCPeriod: Apr18-Mar19

Blaendulais Primary School	
<u>DELEGATED COSTS 2018/19</u>	
	<i>YTD-Actual</i>
TEACHERS SALARIES	374,620.20
SALARIES	202,394.29
WAGES	0.00
OTHER EMPLOYEE EXPENSES	99.50
PREMISES	32,324.19
TRANSPORTATION	1,695.00
SUPPLIES AND SERVICES	21,938.19
THIRD PARTY PAYMENTS	0.00
SUPPORT SERVICES	70,902.63
GOVERNEMENT GRANTS & CONTRIBUTIONS	-3,445.52
SALES	-68.56
FEES AND CHARGES INCOME	0.00
INTERNAL RECHARGES	-9,017.36
RENTS	0.00
INTEREST RECEIVED	-420.41
TRANSFERS	-11,229.00
TOTAL	<u>679,793.15</u>
<u>NON-DELEGATED COSTS 2018/19</u>	
	<i>YTD-Actual</i>
TEACHERS SALARIES	0.00
OTHER EMPLOYEES	5,112.00
OTHER DIRECT COSTS	88,286.00
MISC INCOME	0.00
CAPITAL CHARGES	42,802.00
CONTRIBUTION FROM RESERVES	-11,229.00
TOTAL	<u>124,971.00</u>