



**Head Teacher:
Mr G. Phillips**

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27th June 2017

RE: Pupil Behaviour

On appointment in January, I set out to provide a positive, supportive & caring atmosphere for the pupils, parents, guardians and staff of the school community. We together, as a school community, have developed the Behaviour Policy, the Code of Conduct and an open relationship that allows for honest and, sometimes, difficult conversations to take place. This will always remain the case. However, all pupils and adults deserve to work in a safe environment.

Having been in post now for six months, I feel my 'honeymoon period' is over and I have a strong understanding of what is needed to move the school forward. Undoubtedly, pupil behaviour remains the key priority. Without good behaviour, positive learning experiences can struggle to take place – this is clearly a concern, and needs to be addressed further.

In a case of, 'no time like the present', I feel changes need to be made now. We as a school community should, whilst not condone, accept that minor disruption such as calling out, shrugging of shoulders etc. will happen – kids will be kids! This kind of behaviour is dealt with in school by staff – you may be contacted, depending on the severity. However, what cannot be tolerated is extreme bad behaviour – bullying, physical abuse toward a child/adult, verbal abuse toward a child/adult, fighting with the intention to hurt, throwing dangerous objects at others, refusing to follow safety instructions or vandalism.

We always explain to the children that behaviours, both good and bad, are choices that they make and all choices have consequences. I need to make clear, that if your child chooses to carry out any of the above actions (they can be seen in Level 3 of the Code of Conduct), the following procedure will be carried out:

1st Incident – Parent/Guardian will be contacted and matter will be discussed.

2nd Incident – Parent/Guardian will be invited to school for a formal meeting.

3rd Incident – Parent/Guardian will be informed of Fixed-Term Exclusion.

This will come into effect immediately in a concerted effort to develop, even further, the progress made. However, it will not affect the vast majority of pupils. Many of our children are well behaved, positive and represent the school brilliantly. Let's work hard to ensure that the whole school community work to that end. I look forward to your support in this matter.

Yours Sincerely,

Mr G. Phillips
Headteacher