

Head Teacher – Mrs Hayley Burrows

Governors Annual Report To Parents

All parents/carers of pupils registered at the school are eligible to attend. The purpose of the meeting is to provide the opportunity for raising questions with reference to the report.

Meeting will only be held on:

Monday 21st November 2016 at 5pm in the School Hall

if 10% or more parents request in writing that this takes place

(If you wish this meeting to be held please inform the school in writing by:

Monday 7th November 2016)

A full copy of the report will be available from the school upon request

Chair of Governors: Mr Stephen Hunt

c/o Blaendulais Primary School

Standert Terrace

Seven Sisters

Clerk to Governors: Mrs Karen Cross

c/o Blaendulais Primary School

Standert Terrace

Seven Sisters

They may both also be contacted via the school.

The purpose of the meeting is to receive the Governors annual report and to discuss any issues which parents wish to raise.

Agenda: **To receive apologies**

To receive the annual governors' report to parents

To receive any questions or resolutions

It is the duty of the Governing Body to make decisions about how the school is run. Governors have legal duties, powers and responsibilities as a body but cannot act individually.

The Governing Body believes the aims of the school, as set out in the School Prospectus, should continue to be pursued. Underpinning these aims is Blaendulais Primary School's philosophy, that all our pupils are entitled to the very best education possible, which the school endeavours to provide, in close partnership with parents.

Each term the following sub-committees meet and report back to the main Governing Body meeting:

*Finance

*Buildings, Premises and Health & Safety

*Curriculum & Standards

Other issues relating to the budget, pupil activities, school performance, the curriculum and Special Educational Needs are discussed. This meeting is viewed as an opportunity to celebrate our success as well as plan for the future.

Blaendulais Primary School THE SCHOOL BOARD OF GOVERNORS

The Governing Body members serve for a period of four years.

NAME	GOVERNOR CATEGORY	TERM OF OFFICE
Mrs Hayley Burrows	Headteacher	
Vacancy	LA Governor	31 st March 2013
Mr Emyr Lewis	LA Governor	7 th March 2014
Mr Stephen Hunt	LA Governor	31 st March 2017
Mr Geraint Lewis	Community Governor	18 th July 2016
Mr Lynn Parfitt	Community Governor	
Mr Peter Littlewood	Community Governor	
Mr Peter Westall	Community Governor	
Mrs Carol Freeman	Parent Governor	27 th March 2018
Mrs Alison Totterdale	Parent Governor	27 th March 2018
Mr Matthew Evans	Parent Governor	27 th March 2018
Mr Gareth Jones	Parent Governor	

Mrs Lisa George	Teacher Governor	
Mr Stephen Thomas	Non-Teaching staff Governor	14 th November 2015

Blaendulais Primary School Staff

HEADTEACHER:

Mrs Hayley Burrows

DEPUTY HEADTEACHER:

Mrs Lisa George

TEACHING STAFF:

Mrs L Rudge – Nursery / Reception

Mrs. L George – Year 1 / 2

Mrs H Edwards – Year 3 / 4

Mr W Curtis – Year 5 / 6

Mrs A Totterdale – LSC 1

Mrs Williams – LSC 2

NON-TEACHING STAFF:

Mrs K Cross - Administrative Officer

Mrs D Hattab - Teaching Assistant – Nursery / Reception

Mrs S Isaac - Teaching Assistant – Year 3 / 4

Mrs J Hoare - Teaching Assistant (Part Time)–Year 5 / 6

Mrs H Richards – Teaching Assistant – (Part Time) Year 5 / 6

Mrs K Evans – Teaching Assistant (LSC2)

Miss R Pugh – Teaching Assistant (LSC 1)

Miss C Williams – Teaching Assistant (Foundation Phase)

Mr S Thomas – Caretaker

Cook – Ms A Phillips

Kitchen Assistants – Mrs G Roberts

Mrs S Greenslade

Lunchtime Supervisors – Mrs T Evans

Mrs E Burgess

Mrs H Richards

Mrs D Daniel

Breakfast Club Staff – Miss C Williams

Mrs D Daniel

Cleaning Staff – Mrs N Richards

Mrs D Daniel

Resolutions Passed at Last Meeting

There were no resolutions passed at the last meeting.

Election of Parent Governors

At the current time there are no Governor vacancies at the school.

Financial Statement

There were no payments to Governing Body members for travel or subsistence expenses.

ESTYN

In 2012, ESTYN visited the school and judged it to be good in terms of standards and progress as well as its capacity to improve. ESTYN gave the school 4 recommendations of which the school is making progress towards addressing these.

School_Categorisation,

This year Blaendulais Primary School received its categorisation as a 'yellow' school – *“an effective school which is already doing well and knows the areas it needs to improve. By identifying the right support and taking action it has the potential to do even better.”*

School_Improvement_Priorities_for_2016_-2017.

- 1.To develop numeracy across the curriculum in the Foundation Phase
- 2.To improve standards of reading and understanding in upper KS2
- 3.To improve Oracy skills across the school (in particular for girls at end of KS2)
- 4.To improve standards of MAT children in KS2 - increase the number of pupils achieving Level 5
- 5.To improve standard of pupils' handwriting and presentation of work
- 6.To increase the number of pupils achieving Outcome 6 in Foundation Phase (MAT Language)

Ongoing_Priorities

- To continue to improve the provision of ICT across the school to enhance teaching and learning experiences for both staff & pupils and begin to implement the Digital Competence Framework
- To improve the quality and appearance of outdoor areas across the school
- To further develop pupils' Welsh 2nd Language acquisition

Full details of priorities can be found in the School Improvement Plan which is available to parents upon request.

Attendance

As you are aware, regular attendance and punctuality play a vital part in a child's education. It is essential that pupils attend regularly if they are to take full advantage of the educational opportunities available to them. The Educational Welfare Officer works closely with the Headteacher to promote good attendance and to support families with difficulties.

Authorised Absences	Unauthorised Absences
3.86%	1.61%

Attendance for the school year 2015 / 2016 was 94.53 %. We did not achieve our target of 95%. Our target for this academic year is once again 95% which together we will strive to achieve. A target of 95.2% has been set for 2017 / 2018. An Action Plan to improve attendance has been put in place, submitted to the Local Authority and will be closely monitored to ensure we reach our target.

School liaises closely with the Local Authority to monitor attendance and punctuality. We have close contact with the Education Welfare Officer whereby home visits, telephone calls and follow up visits are carried out to reduce absences in named pupils / families. All families are urged to contact the school on the first day of a pupil's absence and every day thereafter.

Exclusions

There have been no permanent exclusions in the school over the past 3 years.

Links With The Community

Our school enjoys the increasing support of an active Friends of Blaendulais Association which regularly holds events. The association is open to everyone in the village who wishes to help to raise funds and support school activities. During 2015 / 2016, the Friends Association organised a number of events and raised funds for the benefit of our pupils, such as Discos and the Christmas Fayre.

Volunteers from the community continue to come into school to help in a range of activities such as supporting reading and to assist in school / class visits.

We welcome and provide placements for students at school, to enable them to gain valuable experiences to equip them for the world of work.

Links with the Police remain strong. Local police officers and PCSOs visit school on a regular basis. PC Ian Wozencroft delivered Police Core Education lessons throughout the school. The focus for each lesson is age appropriate to the class and pertinent to the interests and perceived dangers of pupils of specific ages e.g. alcohol, stranger danger, bullying.

In addition visits are made from community dentists, the fire service, the health visitor etc.

Sport

All pupils take part in weekly physical education and games lessons as part of the National Curriculum during which pupils have access to gymnastics, dance, games, athletics and outdoor adventure lessons. In addition, all pupils in Key Stage 2 have access to swimming lessons in block sessions at Glynneath Swimming Pool.

An after school sports club is available for Key Stage 2 pupils on a weekly basis as well as a 'Kids Fit' club for Foundation Phase pupils. The school's Sports Ambassadors play a vital role in the organisation and delivery of this club alongside 2 members of teaching staff.

Year 6 pupils are invited to participate in a Resilient Project, organised by Communities First and in conjunction with local organisation 'Call of the Wild'.

Older pupils continue to participate in competitions and festivals organised by the Dragon Sport. Sports include rugby, football and netball.

Sessions have been delivered to key Stage 2 pupils by Swansea City Football in the Community and also by Ospreys in the Community as the school took part in an Aspire2Be training course in conjunction with the Ospreys. As part of this, pupils visited The Liberty Stadium Swansea. An Ospreys player also visited the school to speak to pupils and gave them an opportunity to ask questions about health and fitness.

Healthy School

Blaendulais Primary has achieved Healthy School Status Phase 4 and is currently working towards Phase 5 which it hopes to achieve within the next term. Pupils are encouraged to bring healthy packed lunches and have the option to purchase or bring fruit for break-time. All pupils have access to water throughout the day.

Session Times

Morning session begins at 8.45am and ends at 11.50am in Key Stage 2.

Morning session begins at 8.45am and ends at 11.45am in Foundation Phase.

Afternoon sessions begins at 12.50pm and ends at 3.20pm

School Leavers

Year 6 pupils who left the school at the end of the academic Year 2016 transferred to Llangatwg Community Comprehensive School and Ysgol Hendrefelin.

2016./2017_ACADEMIC_YEAR.

The Education Committee has approved the following school terms and holiday dates for the 2016/2017 academic year.

2016/2017 Academic Year					
Term	Term Begins	Mid Term Holiday	Term Ends	Days	
		Begins	Ends		
Autumn 2016	Thursday 1st September	Monday 24th October	Friday 28th October	Friday 16th December	72 37+35
Spring 2017	Tuesday 3rd January	Monday 20th February	Friday 24th February	Friday 7th April	64 34+30
Summer 2017	Monday 24th April	Monday 29th May	Friday 2nd June	Friday 21st July	59 24+35
Total:			195		

Schools will be closed to pupils for INSET/Staff Preparation for 5 days between Thursday, 1st September 2016 and Friday 21st July 2017.

Bank Holidays

New Year, 2nd January 2017

Good Friday, 14 April 2017

Easter Monday, 17th April 2017

May Day, 1st May 2017 All Schools Closed

Spring Bank Holiday, 29th May 2017

Summer Bank Holiday 28th August 2017

The following days have been assigned for school INSET days:

Sept 30th 2016

October 31st 2016

January 3rd 2017

Two further days are yet to be arranged

School Prospectus

The school prospectus has been reviewed and amended since the last meeting. Amendments to the Prospectus include:

*School aspects of curriculum, teaching methods and organisation in school have been amended and are included within this report

A copy of the School Prospectus is issued to all new starters to school and a copy can be found on the school website.

Disability/Equality Policy

The School has a comprehensive Policy for Equal Opportunities which has been adopted by the school's Governing Body. The Governing Body, Head Teacher and all staff, seek to promote equal opportunities and good relations between persons of different racial groups, able bodied and disabled persons and between males and females. Equal opportunity is promoted for everyone and throughout all aspects of school life at Blaendulais Primary School. Governors also follow legal requirements in making appointments and receive advice from the Local Authority's Human Resource Department. At Blaendulais Primary School, we are committed to ensuring equality of education and opportunity for all pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to close their disability and to participate fully in school life.

The Curriculum, Teaching Methods and Organisation at School

The new Skills Based Curriculum for Key Stage 2 was introduced from September 2008. Basic requirements include: three core subjects: English, Maths and Science and 8 foundation subjects: Welsh as a Second Language, Technology, ICT, Art, Geography, History, Music, Physical Education. In addition, Religious Education and Personal, Social and Health education must be taught.

A full range of policy documents and Schemes of Work are available at school and may be viewed by parents by arrangement with the Head Teacher.

Teaching time during a normal school week comprises of 24 hours 20 minutes.

Pupils in all years (Year 3 – Year 6) are tested annually in various aspects of Mathematics and English. The results of these tests help us to set school targets and more importantly to check that pupils are making expected progress in their learning.

As from May 2013, all pupils from Years 2 – 6 sit a National Test in Literacy (Reading) and two tests in Numeracy – one Procedural Number and the other in Reasoning. Results of these are reported to parents in the Summer term. As from September 2014 it became statutory to report to parents on the Literacy and Numeracy Framework.

At the end of the Foundation Phase, pupils are assessed by their teacher in Language & Communication, Mathematical

Development and Personal and Social Development and given an Outcome. At the end of this phase in the child's education, outcomes are reported to parents.

At the end of Year 6, pupils are assessed by their teacher in English, Mathematics, Science and Welsh as a second language and given National Curriculum levels. At the end of this phase in the child's education, levels are reported to parents.

Any complaints about the curriculum should be made in the same way as general complaints detailed further in this booklet.

Teaching Methods

Throughout the school, a variety of teaching methods are employed in various lessons. Whole class teaching takes place as well as group, paired and individual work. Work is also differentiated to suit the needs of individual pupils.

Teaching assistants are employed in the school and work with individuals and groups of children under the direction of the class teacher.

Organisation

The organisation of classes throughout the school is governed by pupil numbers and staffing restrictions. At the present time, there are 6 classes.

Classes consist of:

Nursery - 17 pupils

Reception - 7 pupils

LSC 1 – 6 pupils

LSC 2 – 10 pupils

Year 1 / 2 - 29 pupils

Year 3 / 4 – 23 pupils

Year 5 / 6 – 27 pupils

Total – 119 pupils

Curriculum Arrangements for Pupils With Additional Learning Needs

The school enters into regular consultation with representatives of the LEA in order to support pupils with additional learning needs.

We want all pupils to feel equally valued at Blaendulais Primary School and so pupils with additional educational needs are integrated into mainstream classes. Reverse integration takes place as and when it is deemed appropriate. When necessary, pupils may be withdrawn from class to work in a small group or on an individual basis with a teaching assistant.

The school also makes use of LEA support staff to provide additional, specialised, teaching resources and advice.

Staff are in regular receipt of up to date training which is appropriate to the needs of pupils in our school.

The LEA has a policy for inclusion of all pupils including disabled pupils, which the school has adopted. The Additional Learning Needs Policy has been reviewed during the last year and The Code of Practice is adhered to stringently. The school's policy for Additional Learning Needs can be viewed at school.

The school's ALN Governor is: Mr Emyr Lewis. He visits the school's ALN Coordinator every half term to discuss provision and arrangements for pupils with ALN.

At the present time we have a total of 52 pupils on the SEN register (17 of whom are statemented) across the whole school, with a variety of additional needs. A range of appropriate intervention strategies and support is given to these pupils on a daily basis.

Language_Category

Blaendulais Primary is an English Medium School.

Welsh Second Language

Welsh is introduced as a second language in short, mainly oral lessons from the time the child enters school. Enjoyment in learning the language is incorporated in a variety of situations: incidental, conversational, display and in singing. Welsh is used in most areas of the curriculum and is an integral part of classroom life.

As pupils progress, they develop reading and writing skills in Welsh in addition to oral skills.

Since Summer 2012, teacher assessments for Welsh as a second language have been made for all pupils at the end of Key Stage 2 and reported to parents. Assessment throughout Key Stage 2 is occurring and subject portfolios within school are being developed.

We receive support and relevant teaching materials from peripatetic Welsh teacher visits, delivering lessons and providing support to all staff throughout the school.

We aim to promote bilingualism across the curriculum and aim to enable pupils to communicate effectively in English and Welsh at a level appropriate to their age and ability. Bilingual development is on-going within the school and is often apparent in most areas of the curriculum.

The Cwricwlwm Cymreig is also important in our pupils' development and understanding of their Welsh heritage and is reflected throughout the year in a range of activities.

Security Arrangements

The condition and state of repair of the buildings have been monitored by the Governing Body. All external doors are fitted with turn-buckle locks. Day time security locks are in use from 9.00 a.m. All children or visitors who arrive after this time must use the main entrance, and access is controlled by an electronic intercom system. All security locks can be opened from inside the building. Regulation fire doors have been fitted to all classrooms, hall & cloakroom entrances. All visitors to the school are asked to sign the Visitors' Book and wear lanyards so they can be easily identified.

There are 5 qualified first aiders in school.

Toilet Facilities

There are separate and adequate toilet facilities for boys and girls in all parts of the school building. All toilets are cleaned daily. The school also has a unisex disabled toilet located near the entrance to both the Foundation Phase building and Key Stage 2 building.

End of Key Stage Data 2016

The school continues to set challenging targets to maintain and improve high standards. This data is based on Teacher Assessments for the end of Foundation Phase and also Key Stage 2.

At Foundation Phase, the following areas are assessed: Language and Communication, Mathematical Development (MD) and Personal and Social Development (PSD).

Key Stage 2, the following subjects are assessed: English, Maths, Science, and Welsh 2nd Language.

The Foundation Phase Indicator (FPI) or Core Subject Indicator (CSI) is also included.

End of Foundation Phase Data 2016 for Blaendulais Primary School (This year no LSC pupils are included in the FP data,

Foundation Phase	Boys	Girls	% of pupils achieving Outcome 5+
Number of Pupils in Cohort	6	6	Each pupil = 8.3%
Pupils achieving Outcome 5+	6	5	
LCE	100%	83%	92%
Mathematical Development	100%	100%	100%
PSD (Personal & Social Development)	100%	100%	100%
FPI Achieved	100%	83%	92%

Foundation Phase Indicator (FPI): The percentage of pupils achieving Outcome 5 or above in Language & Communication, Mathematical Development and PSD in combination.

End of Key Stage 2 Data 2016 for Blaendulais Primary School (including 5 pupils in receipt of a statement for ALN)

Key Stage 2	Boys	Girls	% of pupils achieving Level 4+
Number of Pupils in Cohort	12	8	Each pupil =5%
Pupils achieving Level 4+	8	4	
English	67%	50%	60%
Mathematics	83%	63%	75%
Science	75%	75%	75%
Welsh	58%	63%	60%
CSI Achieved	67%	50%	60%

End of Key Stage 2 Data 2016 for Blaendulais Primary School (excluding the Learning Support Class)

Key Stage 2	Boys	Girls	% of pupils achieving Level 4+
Number of Pupils in Cohort	10	6	Each pupil = 6.25%
Pupils achieving Level 4+	80%	67%	
English	80%	67%	75%

Mathematics	100%	83%	94%
Science	90%	100%	94%
Welsh	70%	83%	75%
CSI Achieved	80%	67%	75%

RESULTS FOR FOUNDATION PHASE & KEY STAGE 2 2016

The school continues to set challenging targets to maintain and improve high standards. The above data includes all pupils in the Year 2 and Year 6 cohort for 2016, including those in the school's Learning Support Class in Year 6. All Year 2 & Year 6 pupils were involved in National Curriculum statutory Teacher Assessment Tasks. This was conducted in school in May and the results were communicated to parents by means of the Children's Annual Reports. Please find attached the school's results and the latest available National (all Wales) results.

Targets set for this academic year (2016) were as predicted at Key Stage 2, but in Foundation Phase, school performed better than anticipated as one pupil predicted to achieve Outcome 4 left the school at the end of the Spring Term 2015.

The comparative data attached shows performance of Blaendulais Primary School compared with the Local Authority and Wales. It shows the percentage of boys, girls and pupils achieving at least the expected outcome / level.

Predicted School Performance Targets

Percentage of Pupils Expected to Achieve Outcome 5+ at the end of Foundation Phase in 2017

	No. of Pupils	Each Child %	Language & Communication	Mathematical Development	Personal & Social Development	FPI
2017 (Current Yr 2)	16	6.25%	81%	81%	81%	81%

Percentage of Pupils Expected to Achieve Level 4+ at the end of Key Stage 2 in 2017

	No. of Pupils	Each Child %	English	Maths	Science	Welsh	CSI
2017 (Current Yr 6)	14	7.14 %	93%	93%	100 %	86%	86%

Percentage of Pupils Expected to Achieve Level 4+ at the end of Key Stage 2 in 2017

	No. of Pupils	Each Child %	English	Maths	Science	Welsh	CSI
2017 (Current Yr 6)	20	5 %	65%	65 %	70%	65%	65%

The figures above for KS2 are inclusive of 6 pupils who have a statement of special educational

needs

Comparative Data

Financial Statement

<u>Neath Port Talbot CBC</u>	
<u>Period: Mar15-Apr16</u>	
Blaendulais Primary School	
<u>DELEGATED COSTS 2015/16</u>	
	<i>YTD-Actual</i>
TEACHERS SALARIES	328,062.70
SALARIES	189,140.29
WAGES	0.00
OTHER EMPLOYEE EXPENSES	195.00
PREMISES	35,000.90
TRANSPORTATION	1,197.00
SUPPLIES AND SERVICES	28,067.49
THIRD PARTY PAYMENTS	0.00
SUPPORT SERVICES	59,967.05
GOVERNEMENT GRANTS & CONTRIBUTIONS	-1,000.00
SALES	-246.78
FEES AND CHARGES INCOME	-3,732.74
INTERNAL RECHARGES	-84,348.50
RENTS	0.00
INTEREST RECEIVED	-289.68
TRANSFERS	8,850.43
TOTAL	<u>560,863.16</u>
<u>NON-DELEGATED COSTS 2015/16</u>	
	<i>YTD-Actual</i>

TEACHERS SALARIES	-118.44
OTHER EMPLOYEES	18,688.82
OTHER DIRECT COSTS	87,890.91
MISC INCOME	0.00
CAPITAL CHARGES	43,107.61
TOTAL	<u>149,568.90</u>