

## **Ysgol Maes Y Coed**

### **Pupil Development Grant Statement 2017.18**

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC. As a school we have agreed the following three steps:

1. To identify the target group of pupils, its characteristics and needs;
2. To plan interventions which make the most effective use of resources;
3. To monitor and evaluate the impact of resources.

In 2017-18 Ysgol Maes Y Coed was provided with a PDG allocation of £33,350. At Ysgol Maes Y Coed we have a comprehensive plan, agreed and monitored by Neath Port Talbot Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Enhancing teaching and learning by allocating staff to attend training for the delivery of communication support, along with the purchasing of resources that enabled our young people to communicate through a variety of mediums.
- Provided intervention and support programmes, which are proven to have the greatest impact and to be sustainable. These included reading, listening and speech & language. Staff were trained in the delivery of intervention support, with this will be on-going each year, with staff cascading the training they received down to other staff.
- Sensory support and resources were purchased to enable, pupils who had additional learning difficulties with communication, opportunities for progression and engaging in learning experiences.
- Worked in partnership with other schools, the community and other organisations with Peer assisted learning.
- Giving mainstream school opportunities to share resources and to give two-way integration into schools.
- Individual ICT assessment for those pupils who have physical difficulties and for whom electronic equipment would aid progress and give full access to curriculum
- Purchased ICT equipment to support communication and learning opportunities

Monitoring of the PDG fund is by reporting to Governors on a termly basis