

Ysgol Maes Y Coed PDG Statement

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

In 2016-17 Ysgol Maes Y Coed was provided with a PDG allocation of £33,350

At Ysgol Maes Y Coed we have a comprehensive plan, agreed and monitored by Neath Port Talbot Local Authority and ERW, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- Enhance teaching and learning by allocating staff to attend course on Yoga for Special pupils. This programme will be used primarily with pupils who benefit from the PDG monies, but then across the school to help pupils with self-regulation, improving sensory difficulties and reducing anxiety related behaviours.

Allocating staff training in Mindfulness. This course allows staff to develop the confidence to effectively plan and sequence 1-1 and groups yoga sessions that lead to increased well-being allowing increased opportunities for learning.

£375.00+£257.54+£73.50 + £750 cover = £1456.40

36 days cover (3 days per class) to include all school £5400

- Communication-PECs is an ongoing course that has been identified as required year on year. This year, one member of staff, will attend a 2 day PECs course and cascade to other staff any new information. £300 plus cover £300 =£600
- Communication training for Parents. A course of five sessions that would give new parents an awareness of the signs we use in school.
- 5days cover £500
- INSET-Permission to be happy! A day of mixed ideas and strategies through a dynamic and unique style that challenged staff and encouraged them to reflect on current modes of thinking and energise them to impact change. In this training staff were given Permission to be Happy in their work, which will impact on the excitement and engagement of the children. £2823.26
- SIMS- whilst all pupils will be involved in this, the training was for two members of staff for a day. The system will allow a closer tracking of all pupils' behaviour including FSM. £300 cover
- Training in sensory approaches (Flo Longhorn) is to be undertaken by one member of staff who will then implement this learning into his classroom (2 x FSM in class) £50 + £150=£200
- Two members of staff attended a Positive behaviour management course and this has been shared with staff. Discussion took place about the Nature and Causes of Behavioural, Emotional & Social Difficulties; Specific Behavioural Issues in the Classroom & on the Playground; Managing Incidents & Supporting the teacher; Contributing to a positive school ethos; Strategies for Dealing with Challenging Behaviour & enhancing self-esteem and how all these areas can impact upon learning.

£200 (Cover) + £175.00 = £375

- Purchase of Soundfield system (x2) to enhance teaching and learning experiences in the classroom. This system cuts through the extra noise in the classroom and has been purchased to help FSM pupil who has an additional sensory loss-Hearing. Training was provided during ADDS-no cost.

£400

- Teacher to work with colleagues in neighbouring authority to look at ABLs and its effectiveness and suitability for pupils with ASD.
- Applied Behaviour Analysis is used to develop data-based individualised programmes to teach communication, social skills, self-regulation, coping skills, and self-care.

£300 cover plus another 3days planned @ £450 =£750

- Allocation of curriculum co-ordinator review days, allowing teachers opportunities for peer observation in relation to their subjects. These will be allocated in line with subject reviews. Two per term. This will allow coordinators opportunities to make improvements in their subject areas.

£450 total for year

- Following on from recent discussion regarding reading and national tests, the Curriculum coordinator for English has requested time to look at reading ages across the school.

£10,000 has been allocated to employ a P/T TA to support this

- Time has been allocated for the Assistant head to ensure smooth transition processes between schools is effective and to provide feeder schools with information about attainment, processes communication strategies and assessment. This will also enable teachers from other schools to visit our school and speak with staff.

£10,000 has been allocated to cover costs of preparing work for others and to cover classroom.

