Read Write Inc Instructions – Module 10: Lorna

Monday 1st March –

* Read speed sounds.
* Practice green, red and challenge words.
* Read the story ‘Lorna’. Encourage child to read aloud and sound out any words that are difficult.
* For extra, encourage engagement in the story using ‘jump in’. This is an adult led activity where the adult reads the story and hesitates on words where the child is expected to ‘jump in’ and read for them.

Tuesday 2nd March-

* Second read of the story ‘Lorna’.
* Complete Spelling sheet. First write best friends in each word, then write the number of graphemes (sounds) in each word.

Wednesday 3rd March-

* Proofread activity – spelling and punctuation.
* Complete the box at the top of the page, there are 6 errors to spot and correct.
* Questions to read – Answer questions in full sentences (the number at the side of the questions tells you where the answer will be in the story).
* Extra – read the speed words and spell test 5-10 words.

Thursday 4th March-

* Writing task.
* Re-tell the story, use imagination, you can change character names or even some parts of the story to make it unique.
* Use the words in the Word Bank to help write the story and the pictures to help re-tell the story.
* Remember capital letters, finger spaces, punctuation and full stops!

Friday 5th March-

* Handwriting - Remember to practice lower case letters and capital letters (writing ABC’s). Once completed, practice writing joined up.