Year 5/6 Home Learning - Week Beginning: 25.01.21

Please complete this work for your Home Learning this week. You may wish to record, present, and save your work within your HWB account or email it to me at **ardolinoo@hwbmail.net.** Remember to have plenty of brain breaks. Enjoy!

**Language, Literacy and Communication**

Monday morning – Following last week’s sessions, we are going to continue to look at some of the key features of explanation texts. Today we are going to focus on chronological conjunctions. Click and explore the following link <https://www.bbc.co.uk/bitesize/topics/zhk82hv/articles/zydsb82> and then attempt the activity that best suits your ability on the school website (there are three to choose from).

Tuesday morning – Today we are moving on to causal conjunctions. These are vitally important in explanation texts. Attempt the activity that best suits your ability on the school website.

Wednesday morning – Decide on a topic that you can confidently explain using causal and chronological conjunctions. Once you have decided on your topic, place steps in chronological order using time conjunctions and causal conjunctions to explain each individual step. Write your mini explanation down in bullet points using a flash card and learn. You will be using your flash card to re-tell the explanation. **Use the success criteria on the school website to help you.**

Thursday morning – Continue to practice your explanation by using your flash card whilst making sure you have covered everything in the success criteria.

Friday morning – Once you are confident that you are able to re-tell your explanation whilst only using your flash card, you must record your re-telling and convert into a QR code on J2E.

**Daily Dos**

\*Being independent learners, you must attempt the activities that you feel will benefit/challenge you appropriately.

Monday morning – Rounding: Please click the link below before attempting the activities on the website <https://www.bbc.co.uk/bitesize/topics/zh8dmp3> (A video will be uploaded to the Facebook group)

Tuesday Morning – Rounding decimals: Please click the link below before attempting the activities on the website <https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zsvt97h>

Wednesday morning – Estimating (Please attempt all 3 activities on the school website). A video will be uploaded to the Facebook group.

Thursday morning – Interpreting line graphs (There are two activities on the school website, attempt them both if you please)

Friday morning – Problem solving (There are two activities on the school website, attempt them both if you please)

**Mathematics/Numeracy**

Morning Motivation – 9 a.m. Joe Wicks Mindfulness for Kids – YouTube

Daily exercise outside. Spend time with family. Talk about how you are feeling.

**Health and Wellbeing**

Daily Reading – novel, magazine, picture book, information text.

Daily Numeracy practice – J2 Blast/Maths countdown

 **Topic**

Monday afternoon – Attempt Monday’s topic activity. **Do not** attempt all three comprehensions, you must choose the one that best suits you. **Remember that there is nothing wrong with challenging yourselves.**

Tuesday afternoon – Attempt Tuesday’s topic activity by applying your number skills to answer the number pyramids.

Wednesday afternoon – Continue to rehearse the Welsh patterns on the shared files in J2E on Hwb. There are three documents altogether.

 **Welsh**

 **Science**

Thursday afternoon – Watch the following YouTube clip below on the circulatory system to refresh your memory on the work we done last term. It is really important to take notes as you will be using your knowledge on this to help write your explanation text in the coming weeks.

<https://www.youtube.com/watch?v=-s5iCoCaofc>

Friday Afternoon – For this afternoon’s lesson you are going to combine Science and PE! You (and any other person you live with – if they’re up for it) will participate in a short workout. It is your job to get recordings for yours and any other participant’s resting heart rate, heart rate after 30 seconds of continuous exercise, heart rate after a minute of continuous exercise and after 90 seconds of continuous exercise. You must record these each time in a table (you can use J2E if it’s easier) and then convert your findings into a line graph. For your physical activity, you can YouTube a Joe Wicks work out or come up with your own exercises if you’d prefer. I look forward to seeing your results.

I look forward to seeing your work. Please remember to either email your work or to upload it to your files on J2E. Any questions then please don’t hesitate to contact me either through email or on our class Facebook page. Diolch, Mr Ardolino.