

Summer Fun Project: Little Explorers

Language, Literacy and Communication

Arrange objects you find outdoors to spell out your own name and other words

Mark make in the sand - Which words can you write? Can you draw a picture?

Go on a walk around your local area. What signs can you spot? What do they say? Can you find all the letters of the alphabet? Who works in the different buildings? What is their job?

Try storytelling in an interesting outdoor space. In the garden, in the woods, in a tent or den you have built or around a campfire. Can you act out part of the story with your friends?

Write a list of all the outdoor words that you know. Can you find any that rhyme?

When your friends/family are not looking, hide some objects outdoors. These can be sweets, coins, toys, shells, sticks or anything you have to hand. Without telling your friends exactly where the hidden objects are, try to describe their location or give them clues. How quickly can they find all the hidden objects?

Go to a large outdoor space and experiment with sound. How close to your friends do you need to be for them to hear your whispers? How far apart do you need to stand until they cannot hear your shouts? Find a tunnel or a bridge to stand under and experiment with echoes.

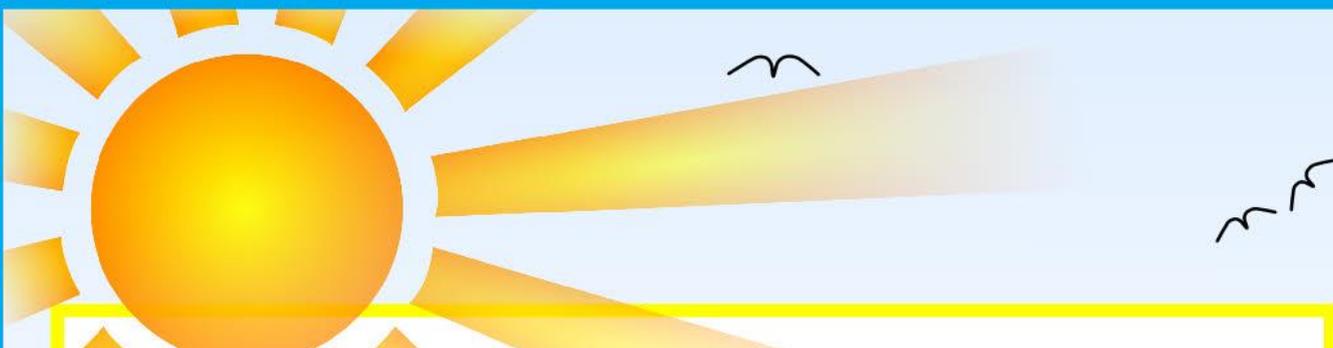
Paint/Write on some stones. Hide them for others to find in the local area/on our Facebook Page.

Mathematical Development

Collect lots of outdoor objects e.g. sticks, stones, feathers, shells, leaves. Sort them into categories of colour, type, shape or order them in size.

Explore the rock pools. How many crabs can you find? Can you find some shells and make a pattern?

Use outdoor objects to do simple sums, e.g. What is 3 stones add 5 stones?



Arrange outdoor objects to make patterns. Discuss whether your designs are symmetrical.

Look for symmetry and reflections outdoors.

Physical Development

In the garden or at a local park, create an obstacle course to complete with a family member/friend. Who can do it in the quickest time?

Mark Making. Use paintbrushes and water to make water paintings on the slabs or crayons to make rubbings on different textures surfaces - walls, fences, trees etc. Try using objects from outdoors to make marks with e.g. sticks in the sand, use feathers instead of brushes to paint a picture.

Chalk drawing - e.g. Pictures, hop skotch, practise writing numbers, letters, words

Hanging up washing - using pegs

Cutting out using a scissors

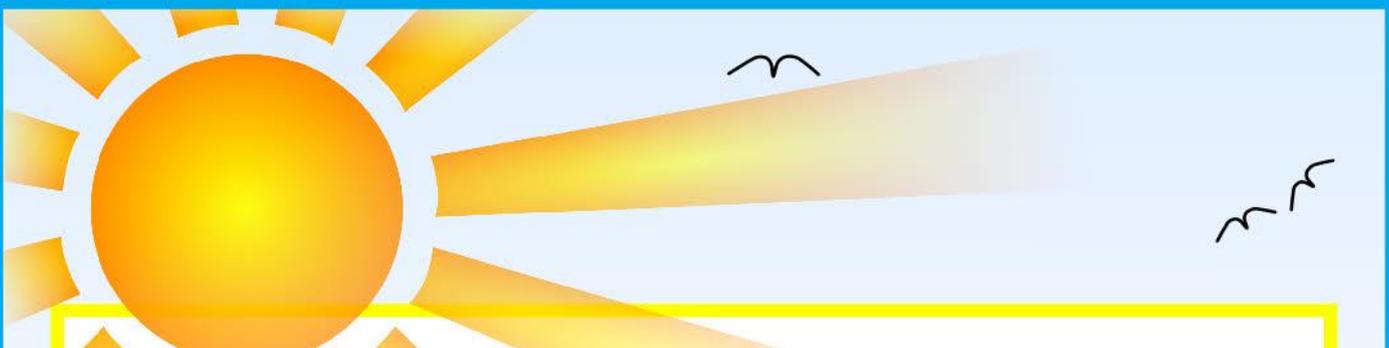
Expressive Arts and Design

Make some homemade natural paint by crushing up fruit or soaking some freshly picked flowers in warm water. Use your natural paint to create a beautiful picture.

Create some ground art. Collect lots of outdoor objects e.g. sticks, stones, rocks, leaves, shells, sand, soil. On a mat or slabbed area, arrange your objects in a way to make a giant natural picture. Take a photograph of your ground art to keep.

Knowledge and Understanding of the World

Learn about rainbows! On a sunny day it is possible to make your very own rainbow using a water spray bottle or a hose. Turn away from the sun and spray a mist of water into the air. Talk about the colours you see. Talk about why this is. Look up more information online about rainbows.



Take part in a nature watch. Sit quietly in the garden, wooden area or even a nature hide in a country park using binoculars, keep a look out for any wildlife. Keep a note of what you see, make sketches or take photographs.

Personal, Social and Emotional Development

Visit family and friends - start building up those relationships again even from a distance! (Following social distancing guidelines)

Talk about what you like and do not like about being outdoors. What is your favourite outdoor space and why?

Design and build a den with your family/friend. Ask an adult to provide you with some old sheets or blankets and other things or visit a wooden area and build a den from fallen branches, sticks, leaves and other natural resources. See how well you can work together as a team and share ideas.